

# School Prospectus



***Learning to live life to the full, in Jesus' name***

*Buxton Road, Heaviley, Stockport SK2 6NX*

*Tel: 0161 480 8657 Fax: 0161 480 0729*

*Email: [office@st-georges.stockport.sch.uk](mailto:office@st-georges.stockport.sch.uk)*

*Headteacher: Mrs C.J Buckley B.Ed. (Hons), M.Sc.*



## WHO's WHO at St. GEORGE'S...

<b>Headteacher</b>	<b>Deputy Headteacher</b>
Mrs C Buckley	Mrs G Ellison
<b>Assistant Headteacher</b>	
Miss C Black	
<b>Teachers</b>	
Mrs K Chow	Miss V Hazlehurst
Mrs B Stewardson	Mrs E Sewart
Mrs A Munnelly	Miss C Owen
Mrs M Booth	Mrs H Metivier
Miss A Moore	Mrs S Berry
Miss L Wilde	Mrs K Taylor
Mr A McGowan	
<b>Teaching Assistants Foundation Stage &amp; KS1</b>	
Mrs S Nelson	Mrs L Brewster
Mrs R Mirza	Mrs J Miers-Jones
Mrs D Burton	Mrs J Cooper
<b>Teaching Assistants KS2</b>	
Mrs F Sellars	Mrs E Hopkins
Mrs P James	Mrs S Strickland
Mrs B Spencer	Mrs P Brownson
<b>Administration Manager</b>	<b>Secretary</b>
Mrs C Hewitt	Miss G Corselli
<b>Caretaker</b>	
Mr R Clayton	
<b>Mid Day Assistants Reception &amp; KS 1</b>	<b>Mid Day Assistants KS 2</b>
Mrs J Hulme	Mrs M Glen
Mrs C Murray	Mrs S Kirkland
Mrs I Allen	Mrs Z Carson
Mrs A Hyland	
Mrs E Cavanagh	
Mrs C Howard	

St George's C.E. Primary School  
Buxton Road  
Heaviley  
Stockport  
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*Learning to live life to the full, in Jesus' name*

Dear Parents/Carers

On behalf of the governors and staff, I would like to welcome you and your child to our school. Our school is a church school and our motto and vision statement are based upon Christian teaching and values. We have a distinctive Christian character that permeates all that we do within the context of our school family. This means that we treat each child as unique and special.

Starting school is a significant milestone in a child's life. At St. George's we provide a happy, caring and stimulating environment for all the children so that each may achieve, with your valued support, his/her potential. We hope that every child is able to feel they are not only part of a school but of a whole community.

In addition to providing a broad and balanced academic curriculum, we promote high standards of behaviour and encourage the children as they progress through the school, to be both independent and responsible. We also have a range of out of school activities and many links with St. George's church and its organisations.

We therefore provide a well-rounded education, delivered by a dedicated staff, and can assure you that every effort is made to allow each child to achieve the highest possible standards.

This prospectus should answer many of your questions. If, for any reason you require additional information, please do not hesitate to contact school.

We welcome parents on both a formal and informal basis and will be available to discuss your child's progress at a mutually convenient time.

Yours sincerely

Mrs C J Buckley  
Headteacher



## **Our vision is for St George's to promote and value:**

- **Self-worth**  
Every child will feel special and valued as an individual with unique gifts and talents.
- **Tolerance**  
Every child will learn to be tolerant, respecting others, whatever their customs and beliefs.
- **God's Love**  
Every child will develop spiritually in a Christian community, loving God, themselves and others.
- **Enjoyment**  
Every child will delight in creativity, experience the joy of discovery and develop a sense of awe and wonder.
- **Opportunity**  
Every child will have equal access to a wealth of resources that support an enriched and balanced curriculum.
- **Responsibility**  
Every child will develop a sense of responsibility for their own behaviour, learning and health.
- **Growth**  
Every child will develop emotionally, intellectually and socially.
- **Enthusiasm**  
Every child will develop the motivation, self-esteem, skills and knowledge to succeed in life.
- **Success**  
Every child will reach their full potential and the school will celebrate their achievements

# MISSION STATEMENT

*Our mission statement is to provide the best possible education for the children of St. George's within a community that upholds the values of Christianity.*

We will do this by:

- Providing an environment where we share and explore together the Christian faith and feel a sense of belonging to the wider Christian community.
- Fostering an awareness and sensitivity towards others whatever their personal beliefs;
- Promoting such values as honesty, trust, mutual support, and respect for others and of self, whilst adopting a caring attitude towards each other, our belongings and the place in which we live and work.
- Providing equality of opportunity within a secure, positive, happy and stimulating environment where adults and children alike can share in the joy of teaching and learning;
- Having high expectations of all in relation to both work and behaviour, encouraging perseverance and taking pride in the achievements of individuals and the school;
- Providing a curriculum that meets all statutory requirements;
- Working in partnership with parents for the good of the child.

## GOVERNORS OF THE SCHOOL

Mr J Hardy	Chair
Mr A Bell	Vice Chair
Mr P Egerton	
Mrs L Brewster	
Mr M Taylor	
Mrs J Heap	
Mr I Donagani	
Mrs L Kelly	
Mr D Foulkes	
Mrs V Griffiths	
Mrs H Jenkins	
Mrs N Critchley	Parent Governor
Mr D Farrow	Parent Governor

The Governing Body is essentially a group of people concerned and interested in the life of the school. The governors work closely with the Headteacher of the school and are responsible for:

- Selecting Staff
- Managing the school budget
- The school's policies (including curriculum and behaviour)
- Marketing the school

# OUR SCHOOL



St. George's is a Church of England Voluntary Aided school. We therefore have strong links with the Church, which has representatives on the governing body and which contributes to the upkeep of the buildings. Also, the teaching of R.E. is in keeping with the Anglican tradition. There are approximately 280 children on roll, aged between 4 and 11 years and accommodated in 11 classes.

The school occupies 3 buildings on a compact site. The infant department has 5 classrooms. The Reception and Year 1 department are in one building with the infant hall. Year 2 occupies the middle building and Years 3-6 occupy the A6 Building. There are 2 halls and 2 playgrounds. Each department has its own library. A tree-lined avenue provides access to both church and school.

## Admission to school

Children begin school in Stockport in the September following their fourth birthday. The policy for admission to school is the responsibility of our Governors and is as follows:

1. Children in public care.
2. Children considered to have highly exceptional medical/social reasons.
3. Children who have a brother or sister in school who will still be attending the following school year.
4. Children who live in the priority area surrounding the school (designated by the Local Authority).
5. Children who live outside the priority area, but whose parents are faithful and regular worshippers in the Parish of St George's, Stockport.
6. Children who live outside the priority area, but whose parents are faithful and regular worshippers in a Christian Church that belongs to Churches together in Britain and Ireland.
7. Other children based on distance between home and school, as measured by the shortest walking route from the front door of the child's home address (including flats) to the main entrance of the school, using the LA's computerised measuring system, with those living closer to the school receiving the higher priority.

There are 60 places available for September 2010.

Parents have the right to appeal if their child is not offered a place at the school of their choice.

A full admission policy is available on request.

Starting school is a major step in a child's life. During the Autumn Term there is an Open Morning for anyone who is interested in looking around the school and during the Summer Term, prior to starting school, there are several opportunities for both parents and children to come into school to familiarise themselves with the building, get to know the staff and to ask any questions. The aim is to make starting school an enjoyable event and to reassure both parents and children alike!

## School Uniform

We have a school uniform so that our children feel part of St. George's and come to school smartly dressed and ready for work! The school colours are red, grey and white. Uniform with the school logo on may be ordered from the school office. However clothing in the correct colours can be bought from most High Street Chain Stores.



- Grey skirt or trousers
- White or red polo shirt
- Red sweatshirt or red/grey jumper or cardigan
- Plain black shoes with laces, buckles or velcro. Slip on shoes or shoes with heels are not allowed in school for health & Safety reasons.
- A summer alternative for girls is a red gingham dress
- Red school book bags, backpacks and fleeces may be purchases from the office.

We expect all children to have appropriate and smart hair. This means that girls and boys with hair which is shoulder length or longer should have it tied back and that children should not have intricate patterns or words shaved into their hair.

## P.E Kit

All children will need:

- Black shorts
- Black joggers (for colder weather)



- A jumper/sweatshirt (for colder weather)
- St George's T Shirt or a plain White or Red T Shirt
- Black pumps (indoors)
- Trainers (outdoors)
- A bag to keep their kit in!

**All kit must be clearly marked with your child's name.**

Every child in Y3 & 4 will have swimming lessons for part of each year; they will therefore need swimming trunks or a costume and a towel. If your child has long hair he/she will also require a swimming cap.

## Jewellery

No jewellery is allowed in school except plain watches and studs in pierced ears. The latter are allowed only if your child is able to remove and replace them unaided before and after P.E. The school accepts no responsibility for loss or damage to watches or studs.

## School Meals

Your child may have either a school meal or bring a packed lunch. You will be informed by letter of any change in price for school meals.



**Please send money in a sealed, clearly named envelope every Monday morning or if you wish you may pay monthly in advance. Cheques should be made payable to S.M.B.C Your child's name should be written on the reverse of the cheque.**

Parents who are in receipt of Income Support/Income Based Jobseekers Allowance/ Income related Employment Support Allowance / Child Tax Credit but without Working Tax Credit and whose

income (as assessed by HMRC) is £16,040 or less may be eligible for free school. Further information is available from the School Office.

A copy of the dishes on the menu is available on request. The midday assistants encourage children to eat their food, but do not force them to do so.

### Snacks



Children in Reception and KS1 do not need to bring a snack to school as they are provided with a piece of fruit or vegetable each day.

Children in KS2 can buy fruit or a plain wholemeal roll or Toast (one day a week) from the school healthy tuck shop. Alternatively, they may bring a piece of fruit from home.

We encourage children to bring a bottle of water to drink. We do not permit fizzy drinks in school.

**In line with our Healthy School Status children cannot bring sweets, crisps or chocolate to school.**

### Charging Policy

The school reserves the right to charge for the following:

1. Educational visits/Guest Speakers/Out of School Activities – a request will be made in advance to cover the cost. Regrettably, if insufficient contributions are made then the activity will be unable to take place.
2. Optional residential visits.
3. Individual music tuition (including exams, if taken)
4. School photographs (if required)
5. School uniform (if required)

6. Loss, damage, vandalism to premises, books or equipment.

# EDUCATION

## The Curriculum

We provide a broad and balanced curriculum through which each child's talents are developed to their full potential. The school is organised into 11- 13 classes dependant upon numbers. Teaching takes place with the whole class, in groups or on an individual basis as appropriate. At present subjects are taught to each class by their class teacher, apart from English and Maths in Key Stage 2 (juniors) which are taught in sets. Also we sometimes withdraw small groups of children for extra support in English and Maths and Personal, Social and Emotional Education.

*" The outstanding curriculum experienced by the pupils contributes to their outstanding personal development" (Ofsted Feb 2008)*

**We achieve excellent results with children of high ability, many of whom achieve a Level 5 in Year 6.**

The school follows the National Curriculum requirements in English, Maths, Science, I.C.T (computing), Design Technology, History, Geography, Art, Music and P.E. The National Literacy Strategy and the National Numeracy Strategy have been successfully implemented. We have also implemented other National strategies such as Early Literacy Strategy.

R.E. is taught in accordance with the Anglican tradition. There are also daily Acts of Collective Worship and each Key Stage attends church once a fortnight. Parents have the right to withdraw their child from Collective Worship and R.E.

## Personal, Social, and Health Education - PSHCE

This is an integral part of our curriculum. Personal & Social education is taught via SEAL (Social & Emotional Aspects of Learning). Health education is taught through the DATE curriculum (Drugs and Tobacco Education) and SRE curriculum (Sex and Relationships Education) and science curriculum.

In foundation stage children are taught explicit social skills. In key stage 1 this focuses on special people, friends and friendships, feelings and growing up. In key stage 2 PSHCE builds on good work done in KS1 and addresses aspects of Sex Education.

Children's questions are answered sensitively; with due regard being given to moral considerations and to the child's stage of development. Parents have the right to withdraw their children from Sex Education lessons.

The school has policies for the above subjects and organises them through its own schemes of work. The Core Curriculum comprises English, Maths, Science, ICT and R.E.

## Building Learning Power

In school we want all our children to become good learners so that in the future they will be learners for life. One of the ways we help them to learn is a system known as B.L.P. This has

four main strands Resilience, Reciprocity, Reflectivness and Resourcefulness. A child will develop the following characteristics.

- Resilience – likes a challenge  
can give accurate descriptions  
has good staying power  
enjoys his/her learning  
isn't easily distracted
- Reciprocity – listens to what others say  
has his/her own ideas  
works well with others  
looks at the way others do things  
shares ideas and information
- Reflectivness – learns from what he/she has done before  
talks about what he/she has learnt  
can spot problems ahead  
changes his/her ideas to suit the problem  
is organised  
sorts out things what need to be done
- Resourcefulness – likes to see how things fit together  
uses lots of resources  
interested in what could happen  
works through things step by step  
asks lots of questions  
has a brilliant imagination  
doesn't mind not always knowing the answer

This system is used in all areas of the curriculum to help your child become a good learner.

## **Attendance**

At St. George's we enable children to become successful, independent learners. Central to achieving this aim is children attending school every day and arriving on time.

We encourage children to have high levels of attendance by rewarding children who have 100% attendance at the end of the school year and through our attendance certificates which are awarded each half-term. Each class is encouraged to have full attendance through our attendance bears who visit the classes with the highest levels of attendance each week.

Sometimes children are unwell and are unable to come to school. If this is the case, we ask parents to telephone school on the morning of the first day of the child's absence. However, sometimes children are feeling unwell but are well enough to come to school; we would encourage you to send your child into school in these circumstances.

In accordance with Stockport Local Authority's guidelines, term time holidays are not authorised unless there are exceptional circumstances. Requests for holidays in exceptional circumstances should be made in writing and should be addressed to the headteacher.

## English



Language is the medium through which we make sense of the world and it also provides access to the rest of the curriculum. We create a stimulating environment within which each child is encouraged to develop a positive attitude towards reading, writing, speaking and listening. Reading is taught at the child's own pace. Phonics are taught alongside sight vocabulary and emphasis is placed on the enjoyment of books. Children are given the confidence to develop their writing skills and the opportunity to write for a variety of reasons and audiences. Teachers help children to articulate their ideas and also to listen to others viewpoints.

## Mathematics



We aim to make this subject an interesting and enjoyable area of the curriculum. Basic numeracy skills are given a high profile and importance is placed on using mental calculations. In accordance with the National Curriculum, children are also taught Shape, Space and Measure and Handling Data. The children are given the opportunity to apply these skills to problem solving activities.

## Science



Scientific skills of questioning, investigating, classifying and recording are developed through activities and close observational work. We show children how to adopt a scientific approach to their work when learning about Life Processes and Living Things; Materials and their Properties and Physical Process.

## RE

Religious Education helps children to mature in relation to their own patterns of belief and behaviour through exploring

religious beliefs and practices and related human experience.

The overall aim of RE in our Church school is to nourish those of the Christian faith, to encourage those of other faiths and to challenge those who have no faith.

## Assessment

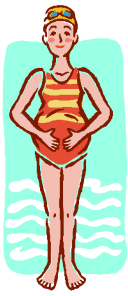
Each teacher differentiates the children's work to meet the needs of the groups within their class. Children are continually assessed by their teachers and also complete the following formal assessments. The information gained from assessment informs future planning for each child on entry and at the end of the year. If a child has special education needs they will, with parental consent, be assessed by the learning support service and the educational psychologist.

- Assessment (Reception – Autumn and Summer Terms)
- Internal Assessments (Year 1)
- National Standard Assessment Tests
- Assessment Tests in Years 3,4 and 5

## Homework

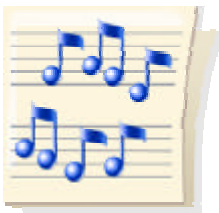
We believe that a child is most likely to achieve his/her potential when teacher and parents work closely together. All children are encouraged to read at home and parents are asked to share in this by signing their child's Reading Diary each week. From Year 1, children take home a weekly list of spellings from the School Spelling Programme and from Year 2 they are also required to complete a small amount of Maths homework. By Year 6, the children are expected to read, practise some Mental Arithmetic and complete 1 English and 1 Maths task each week. We feel that this enables a parent to support their child's learning and also prepares the children for High School.

## Swimming



Every Year 3 and 4 class goes swimming during the year on a rota basis. The National Curriculum states that we should aim to teach each child to swim 25m by the end of Year 6.

## Music Lessons



We are fortunate in having the services of 4 peripatetic music teachers who tutor in piano, brass, woodwind and acoustic guitar. If you are interested in using this service please call in to school office for details.

(Lessons are for children Y3 - 6 and currently cost £52.25 per half term)

## Collective Worship



Each day there is an act of collective worship which takes place in accordance with the faith and practice of the Church of England. Parents may request their right to withdraw their child from collective worship but are advised that it is not possible to separate the child from the Christian ethos of the school.

## Inclusion

### Special Educational Needs (S.E.N.)

We recognise that many children have special educational needs at some point during their time at school. No child would be refused admission to the school, provided that facilities and resources were available to teach that child appropriately and effectively.

As stated above, children are continually assessed. If a child is making insufficient progress then he/she will be placed on to the Special Needs Register, in line with the Code of Practice Policy.

The object of our school policy for Special Educational Needs (SEN) is to ensure that all children benefit as fully as possible from their education. All children will have access to the National Curriculum and follow the principles of the Teaching and Learning Policy. Children with special needs are taught within this policy and their needs are addressed individually.

The special needs co-ordinator works alongside the teachers supporting the writing of a child's individual education plan (IEP) and she also liaises with parents and outside agencies who may be involved i.e. (Educational Psychologists, Behaviour support teachers, Speech Therapists). Throughout any of the procedures parents are kept fully informed and regular review meetings are held to discuss progress.

There are three stages in place:

- **School Action** - The children's needs are met from resources in school.
- **School Action Plus** - The school may feel that outside involvement is necessary for further progress to be made, this may include involvement from the Educational Psychologist. The child may need extra support in the classroom with a Teaching Assistant.
- **Statement** - Statements are given to children whose needs are significantly greater than other children.

### Disability discrimination/accessibility

It is our aim to ensure that we do not discriminate against any pupils who may be considered to have a disability. As a school we endeavour to meet the needs of all our children and have a number of children with differing disabilities. However, we realise we need to plan for pupils with physical disabilities and improve accessibility. We are therefore planning to increase access for disabled pupils and improving access to the physical environment of the school.

## Out of School Activities and Clubs

The school holds a Book Fair once a year when parents and children are able to view and select from a wide range of books on display in school.

Currently the following Clubs and Activities are available:

ECO	Newspaper	French	Technology
Computer	Netball	Art	
Drama	Football	Multi Skills	

Clubs are run by staff and governors on a voluntary basis and may change each term.

## Educational Visits / Visitors

At various times during the year, classes go on Educational Visits as part of their studies. Visits excite and motivate children. Recently, children have been to Kingswood and Robinwood for residential visits. A parental consent form is required each time a child wishes to participate in a visit.

Visitors are also invited into school, to share their expertise with staff and children, and, in so doing, to generally enhance the children's education.

## Behaviour

St George's has a positive Behaviour Policy, which has been agreed by parents, children and staff. The policy clearly states that children who obey the rules shall be rewarded (with smiley faces, certificates and ultimately the St. George's Award). It also explains a system of sanctions should a child continuously misbehave.

Approximately 97% of parents and children have signed the Home School Agreement.

Each half term a class challenge cup is awarded in each key stage to the class with the most points for meeting the targets linked to behaviour.

A copy of this policy may be obtained from the Headteacher.

# PARENT PARTNERSHIP

A good working relationship between school and home is vital to your child's success and happiness. The teachers are available most days after school to discuss minor matters. For anything requiring a longer consultation, please make an appointment with the class teacher. Visitors should always report to the office on arrival.

## Parents Consultations and Reports

There are opportunities throughout the school year when you are free to browse around school, look at your child's work and discuss his/her progress informally with the teacher. There are also parent/teacher consultations held in the Autumn and Spring terms. Reports are sent home at the end of the Summer term.

If you are concerned at other times, please do not hesitate to speak to your child's class teacher or make an appointment to see Mrs Buckley the Headteacher.

## Pastoral Care

We endeavour to build strong pastoral links between home and school so that any problems affecting health or concerning children's emotional, physical or educational development are immediately identified and acted upon. We operate an open door policy and value regular contact with parents. The Headteacher is always available to discuss confidential issues that may affect your child's progress at school.

The school nurse and educational welfare officer visit school regularly to diagnose problems and suggest actions. There are named first aiders in school and where injury or illness occurs at school, parents are notified immediately.

Visits from Police, Road Safety and Fire Service Officers are arranged to familiarise children with the dangers that may be encountered outside school.

*All pupils are exceptionally well cared for by a highly committed staff. (Ofsted February 2008)*

## Child Protection

In the rare instances where a teacher or other member of staff has concerns that a child may have been abused, the school is required, as part of the Stockport child protection procedures, to report their concern to the Social Services Department immediately. The Headteacher is the designated teacher for Child Protection.

## Health Care

Please inform us of any health problems e.g. asthma or allergies, so that we are aware should any problems arise. If it is necessary for your child to take prescribed medicine during school hours we ask you to sign a consent form available on request from the office, which must be returned before the medicine can be given. Please note that we only administer medicine if it is prescribed four times daily.

The school nurse routinely visits school to check on height, weight, vision and hearing. The school dentist also makes regular checks.

Children who bump their heads will be given a letter informing you of their injury.

***It is essential that if you change your telephone number you inform school for emergency contact purposes.***

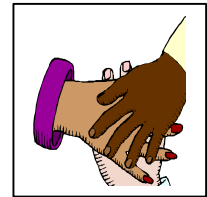
## **Security**

All our school doors remain locked throughout the school day and access is gained through a buzzer system. Whilst this may seem tedious we ask parents/carers to consider that the safety of children within the school is our main priority.

In order to ensure the safety of our children, visitors are requested to report to the main office first. Please remember that your child must be signed out at the office, even if they are taken out of school for a short period.

## **A Helping Hand**

We welcome voluntary help in school and have many parents, grandparents and friends who come into school on a regular basis. Sometimes people are invited into school for a particular purpose....



*“As most parents we all wish to have some influence on our children’s education. To be welcomed into school as parent helpers enables us to enhance and enrich school life for all our children in the most direct and effective ways.*

*We all know the value of an extra pair of hands, especially where children are concerned! We have the opportunity to relieve our children’s teachers of some of their practical tasks, to help the children with art and craft, hear them read, talk to them, accompany them on school trips, and to know that our contribution has made a real difference. Add to that the vibrant, stimulating atmosphere of St George’s and the parent helper can look forward to a rewarding experience every time – even if, like me, they do not know the names of many of the children who greet them in the playground!*

*Much of my voluntary help has been in the musical line – playing the piano for infant concerts, assemblies, the Nativity Service and Carol Concert. I’ve enjoyed every minute of it, working with enthusiastic children who love singing, and helpful appreciative staff. I hope I’ll still be a parent helper long after my own children have left St George’s”*

*(Penny Bisby)*

## Parent Teachers Association (P.T.A.)



The purpose of the PTA is to raise funds and help build good relationships between parents/carers and school staff. We plan and hold different events during the year and encourage parents, grandparents and other carers to support us in whatever way they can. The PTA committee, in consultation with the headteacher, agree how the funds should be spent.

We meet regularly to discuss new ideas and welcome any parent/carer who may wish to join us at any of these meetings.

### **Complaints**

Please bring any complaints to the attention of the Headteacher as early as possible, so that we can act upon them. All complaints are taken seriously and treated with care and sensitivity. If a matter cannot be resolved in school the complaints procedure established by the Local Authority would come into effect.

The full details of the complaints procedure including the scope of the arrangements the rights and roles of all concerned, the role of the Governing body and the local authority are available from school.

# OUR COMMUNITY

## St. George's Church

The Church extends a warm welcome to those who are considering attending for the first time. School events and items of news are published in school and the children attend one short child friendly service in church each fortnight.

**Attending a church school provides the children with a sense of community and gives an extra dimension to their education.**



*"We really value the sense of belonging and support that comes from the links between the church and the school. St George's gave our son a good foundation for transfer to Secondary School – it enabled him to settle in so well."*

*(Gillian White)*

## St. George's Pre School Playgroup (Ofsted Validated)

St. George's Pre-School Playgroup is an independent organisation run by a committee which includes parents. It is registered with OFSTED Care/Education Combined Inspection in accordance with the Children's Act of 1989 and is a member of Stockport Pre-School Providers.

Morning or afternoon sessions are available during term time for children aged from 2 years 9 months to 5 years.

Through good quality teaching the children are able to achieve the Early Learning Goals, a strength of this area is the subtle and low key manner in which the Learning Goals are promoted through play in cross curricular activities.

The playgroup has a caring and stimulating ethos. It provides valuable and purposeful activities that arouse the children's interests and help them to learn.

There is an excellent relationship with St George's School who offer positive support and the use of some school facilities."

For further information please contact Playgroup direct - 0161 476 2765 between 9am and 3pm.

## **St. George's Out of School Care**

The aim of The Out of School Clubs are to provide a safe, secure, friendly, stimulating environment for children to play, and peace of mind for working parents. Staff are experienced and working towards their NVQ in play work.

### Early Morning Club

St George's Out of School Club starts from:  
7.15 – 8.50am, when the children go into school.

The children will be provided with breakfast, which consists of a variety of cereals, toast, and pancakes.

There will also be a variety of toys for the children to play with. The children will be taken to the playground by experienced staff who will make sure the children get into school on time and with their belongings.

### After School Club

The After School Club starts when the children come out of school. Infant children are collected by qualified and experienced staff, who will ensure that all children arrive safely. Juniors will make their own way to the club, as these children do not have to leave their building to get to us.

On arrival at the Club the children are given a light snack and a drink. There will be plenty of things to do. There is a main activity that runs through the week and changes the following week. There are also numerous toys and equipment for the children to play with. Weather permitting we have a range of outdoor play equipment.

Times of opening;  
3.05 – 6.00pm

For further information please contact Helen Gardner (Cullen)  
476 2765 or out of hours 477 5711 / 07761 083 443

## **Secondary Schools**

At the age of 11 and on completing Year 6, the children transfer to a variety of Secondary Schools including: Stockport Academy, Hazel Grove High, Bramhall High, and Stockport School. Some choose to take an Entrance Exam and move to private schools including Stockport Grammar. We liaise with each school to ensure as smooth a transition as possible.

### **Documents available for you to read**

The School Prospectus  
The School Curriculum  
The National Curriculum  
The school curriculum policies  
Behaviour Policy  
HMI and Ofsted Reports  
The Annual Governors' Report  
The Complaints Procedure  
Minutes of Governors' meetings (published).

### **And Finally**

Now that you have read through our prospectus, we hope that you feel you would like your child to attend our school.

You will realise that we place great emphasis on the partnership between home and school. By working together we can help our children achieve their potential and feel confident about their abilities.

If you would like more information, please do not hesitate to contact us.