

Chapter 3

"Do you believe us?" Amber asked her grandad.

"Of course, my love! I knew something was terribly wrong when I heard that voice on the other end of your mobile," he told his grand-daughter.

"Why? Did you recognise it?" Amber wanted to know.

"Oh! I recognised it all right!" Grandad said with a shudder. "If I hadn't been so poorly I would have come to school with you, and I would have seen this Miss Vile and done something about her sooner," he added angrily. Amber wanted to know more, but despite her protestations Grandad refused to say anymore. "I'll tell you all in good time," he told her.

Grandad had never been a wizard, but his wife had dabbled in witchcraft and his daughter, Amber's mother, had risen quite high in the ranks. He didn't really approve of witchcraft and sorcery, but his daughter's dying request had been for Amber to follow in her footsteps, and so he had honoured her wish, sending Amber to Spellcaster Academy. Although he didn't practise magic himself, he knew a considerable amount about it.

"I'll contact Mr Broom immediately," he told Amber and Mr Crumb. "I'll invite him here, and you two can tell him all you know. If this Miss Vile is who I think she is, he will be very interested. It has been ages since we last heard of Miss Vile, though she was known by another name in those days!"

Grandad rang Mr Broom straightaway. Amber hadn't realised this before, but he had been a friend of the family for a long time and knew Amber's mother well. Mr Broom wasted no time getting to the house. Amber opened the door and he hurried in carrying a broomstick. He saw Mr Crumb and gave him an indifferent look. "Evening, Cornelius," he said frostily.

"Good evening, Adolphus," responded Mr Crumb stiffly. There was a tension in the air. Amber guessed that it probably had something to do with the incident Mr Crumb had told her about. The two men found it difficult being in the same room together, but the situation meant that it was unavoidable. They rarely looked at each other throughout the conversation.

Mr Broom listened intently to what the three of them had to say. "It's not that I don't believe you," he told them, "but we will need some evidence."

"I had recorded their meeting on my mobile," Amber told him, "but Miss Vile has it now!"

"A pity," Mr Broom sighed. "Without proof there is little I can do."

"Amber's not the only person with a mobile phone," said Mr Crumb producing a mobile out of his pocket. "I took a picture of this only yesterday." He showed the others the photo he had taken on his mobile.

"Where did you take this?" asked Mr Broom.

"The deputy headteacher's office. Caretakers have keys to all the rooms." It was a photo of a strange, bent wand!





Name: _____



I can use adverbs of manner, time, place, degree, frequency and certainty.

All adverbs modify a verb, but there are many different types. The adverbs below have all been used in the passage.

- Adverbs of manner – tell us **how** something is done. Grandad spoke **angrily**.
- Adverbs of time – tell us **when** something is done. He contacted Mr Broom **immediately**.
- Adverbs of place – tell us **where** something is done. Mr Broom will come **here**.
- Adverbs of degree – tell us the **amount** that something is done. He was very **interested**.
- Adverbs of frequency – tell us **how often** something is done. They **rarely** looked at each other.
- Adverbs of certainty – tell us **how certain** we are about how something is done. It **probably** wasn't important.

1 Which adverb of **time** will best fill the gap? **already, now, yesterday, immediately, soon**
Mr Broom recognised the photo of the wand.

2 Which adverb of **frequency** will best fit the gap? **sometimes, always, often, usually, seldom**
He had seen such good evidence.

3 Which adverb of **degree** will best fill the gap? **lots, nearly, extremely, quite, never**
But he was angry when he realised who it belonged to.



4 Which adverb of **time** will best fit the gap? **eventually, last, earlier, finally, now**
He saw it being used by Miss Wand who had been dismissed from the academy.

5 Which adverb of **degree** will best fit the gap? **much, too, really, more, so**
However, he was interested in the headteacher, Miss Vile.

6 Which adverb of **certainty** will best fit the gap? **probably, certainly, obviously, clearly, definitely**
Grandad told him that he recognised her voice.

7 Which adverb of **manner** will best fit the gap? **sadly, happily, evilly, mercifully, cleverly**
She was the witch who had used black magic to try to gain power.

8 Which adverb of **place** will best fit the gap? **about, north, elsewhere, anywhere, abroad**
She was the witch who escaped before she could be tried for murder.

Extension Can you say what type of adverb the underlined words in the passage are?





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Examples of different types of adverbs:

<u>Manner</u>	<u>Time</u>	<u>Place</u>	<u>Degree</u>	<u>Frequency</u>	<u>Certainty</u>
sadly	already	about	extremely	sometimes	probably
happily	now	north	too	always	certainly
evilly	yesterday	elsewhere	really	often	obviously
mercifully	immediately	anywhere	just	usually	clearly
cleverly	last	abroad	more	seldom	definitely

Choose adverbs from the list above to best fill the gaps in the sentences. (The type of adverb you will need is indicated in the brackets.)

- Mr Broom recognised the photo of the wand. **(time)**
- He had seen such good evidence. **(frequency)**
- But he was angry when he realised who it belonged to. **(degree)**
- He saw it being used by Miss Wand who had been dismissed from the academy. **(time)**
- However, he was interested in the headteacher, Miss Vile. **(degree)**
- Grandad told him that he recognised her voice. **(certainty)**
- She was the witch who had used black magic to try to gain power. **(manner)**
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