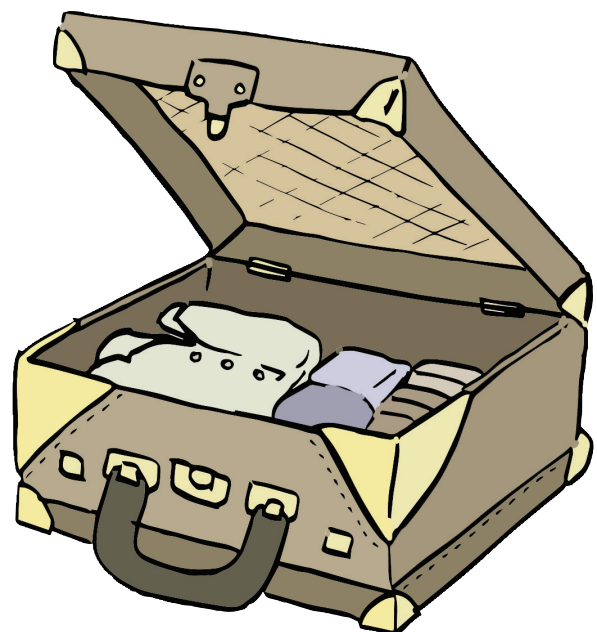


For the rest of the day, whenever I walked past the sideboard, I made sure I gave the hidden camera my best knowing look. Apart from the camera, which was cleverly concealed, everything about the Browns' house was very authentic. (At least it seemed that way to me.) They even had an outside lavvy that was cold and damp! But at least it had a bolt on the inside, so I could get a bit of privacy and some thinking time. I thought about the giveaway signs that proved that none of this was real. For example, Mrs Brown had found some more old clothes for me which I had to pack into a very small case. They said that we would possibly be away for several months, yet I hardly had enough clothes for a weekend, let alone for a month or more! Then there were the sandwiches which she made for our lunch. They were no more than a snack! It was so obvious the whole thing was a set-up. However, I decided to go along with it (for the time being).

Mr Brown brought me a gas mask from his air-raid wardens' shelter, and Mrs Brown made a label, which I hung round my neck, with my name and their address on. Mrs Brown kept telling me how brave I was and giving me little pats on the shoulder. She kept bursting into tears for no reason, but then when I thought about it (during one of my visits to the outside loo) I realised that the actress would have had to pretend that she was going to miss her children.

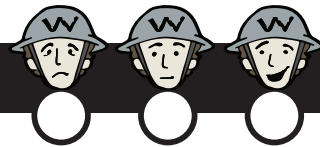
It was a bit difficult at bedtime, because I had to share with Kenneth. Mrs Brown said we could sleep top-to-tail. I wasn't even sure what that meant at first! When it was time to go to bed, I insisted on getting changed under the covers which was actually harder than it sounds. Kenneth laughed and said I didn't have anything he didn't have. He didn't know that I did, in fact, have something to hide. I slept quite well, which wasn't surprising, since I had slept so badly the night before in the shelter.

When the morning came, I was actually quite excited. I thought about Mum, who would be waiting for me at the station, and all the attention I would get from the media. First we had to go to the school and arrange ourselves in class lines. I was surprised to find that boys and girls lined up separately and I had to think what to do. The teachers took a register, and although they made a note of children who hadn't turned up, they didn't realise that there was one extra child. In fact, nobody said anything to me. The children, who all looked miserable, kept their thoughts to themselves. And the teachers, who were all on edge, were too busy to notice. We marched up Old Birley Street towards Deansgate Station. There was quite a crowd gathering to see us off. I expected to see the film cameras at any second. When I heard someone shout "Drew Hargreaves" I knew that I was a famous reality TV star and that my ordeal was over.





I can use relative clauses.



A **relative clause** is a specific type of subordinate clause that adds extra information about a noun. Relative clauses start with **who**, **which** or **that**.

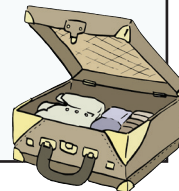
Who is used for people. **I thought about Mum who would be waiting for me at the station.**

Which is used for animals, places and things. **Mrs Brown gave me some clothes which I packed in a small suitcase.**

That can refer to people or things. **They had an outside toilet that was cold and damp.**

A relative clause can also be an embedded clause if it is placed in the middle of the sentence.

The teachers, who were all on edge, were too busy to notice.



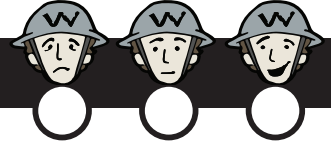
Underline the relative clauses in the sentences below.

- 1 Imagine my disappointment when I saw that the person shouting my name was the policeman who had interrogated me the day before.
- 2 He went straight up to the teacher who was in charge of the evacuees.
- 3 He asked to look at the register that she was still holding in her hands.
- 4 We were now approaching the station which was crowded with children from other schools.
- 5 However, there was no sign of the camera crew which I had expected to be there.
- 6 My mum, who I was convinced would be waiting for me, was also nowhere to be seen.
- 7 Scared that the policeman would arrest me, I ran towards a class of children who were already filing onto the platform.
- 8 Their teachers, who were busy shouting out instructions, didn't notice me join the line.
- 9 I could hardly believe my eyes when an engine, which was puffing out great clouds of smoke, steamed into the station.
- 10 A young man, who was running down the platform, dropped his newspaper in front of me.
- 11 I quickly picked it up and looked at the date which was all I was interested in seeing.
- 12 The year was 1940: the same numbers displayed on my mobile which I had lost on the night of the bombing.
- 13 It then occurred to me that the events of the last few days, which I had thought were some elaborate hoax, were real.

I had gone back in time!

Extension Identify all the relative clauses in the passage.

I can use relative clauses.



A **relative clause** is a specific type of subordinate clause that adds extra information about a noun. Relative clauses start with **who**, **which** or **that**.

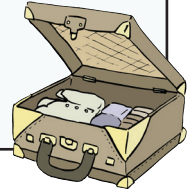
Who is used for people. **I thought about Mum who would be waiting for me at the station.**

Which is used for animals, places and things. **Mrs Brown gave me some clothes which I packed in a small suitcase.**

That can refer to people or things. **They had an outside toilet that was cold and damp.**

A relative clause can also be an embedded clause if it is placed in the middle of the sentence.

The teachers, who were all on edge, were too busy to notice.



Underline the relative clauses in the sentences below.

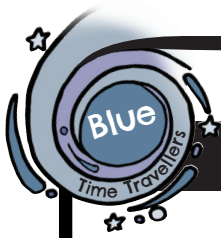
- 1 Imagine my disappointment when I saw that the person shouting my name was the policeman who had interrogated me the day before.
- 2 He went straight up to the teacher who was in charge of the evacuees.
- 3 He asked to look at the register that she was still holding in her hands.
- 4 We were now approaching the station which was crowded with children from other schools.
- 5 However, there was no sign of the camera crew which I had expected to be there.
- 6 My mum, who I was convinced would be waiting for me, was also nowhere to be seen.
- 7 Scared that the policeman would arrest me, I ran towards a class of children who were already filing onto the platform.
- 8 Their teachers, who were busy shouting out instructions, didn't notice me join the line.

Write your own relative clauses to complete these sentences.

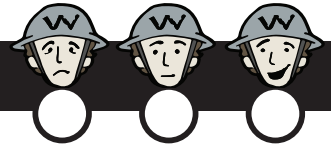
- 9 I could hardly believe my eyes when an engine,
....., steamed into the station.
- 10 A young man, , dropped his newspaper in front of me.
- 11 I quickly picked it up and looked at the date
- 12 The year was 1940: the same numbers displayed on my mobile
- 13 It then occurred to me that the events of the last few days,
....., were real.

I had gone back in time!

Extension Identify all the relative clauses in the passage.



I can use relative clauses.



A **relative clause** is a specific type of subordinate clause that adds extra information about a noun. Relative clauses start with **who, which** or **that**.

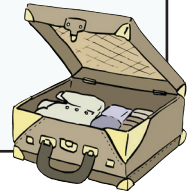
Who is used for people. **I thought about Mum who would be waiting for me at the station.**

Which is used for animals, places and things. **Mrs Brown gave me some clothes which I packed in a small suitcase.**

That can refer to people or things. **They had an outside toilet that was cold and damp.**

A relative clause can also be an embedded clause if it is placed in the middle of the sentence.

The teachers, who were all on edge, were too busy to notice.



Underline the relative clauses in the sentences below.

- 1 Imagine my disappointment when I saw that the person shouting my name was the policeman who had interrogated me the day before.
- 2 He went straight up to the teacher who was in charge of the evacuees.
- 3 He asked to look at the register that she was still holding in her hands.
- 4 We were now approaching the station which was crowded with children from other schools.
- 5 However, there was no sign of the camera crew which I had expected to be there.

Write your own relative clauses to complete these sentences.

- 6 My mum, _____, was also nowhere to be seen.
- 7 Scared that the policeman would arrest me, I ran towards a class of children _____.
- 8 Their teachers, _____, didn't notice me join the line.
- 9 I could hardly believe my eyes when an engine, _____, steamed into the station.
- 10 A young man, _____, dropped his newspaper in front of me.
- 11 I quickly picked it up and looked at the date _____.
- 12 The year was 1940: the same numbers displayed on my mobile _____.
- 13 It then occurred to me that the events of the last few days, _____, were real.

I had gone back in time!

Extension Identify all the relative clauses in the passage.

