

My head was reeling with the realisation that I had actually gone back in time to the year 1940. But now there were even more pressing concerns for me to deal with. I had spotted the policeman coming onto the platform! I kept my head bent and mingled in with the nervous-looking children from the other school. I could see the policeman making his way down the crowded platform, peering intently at the faces of all the bewildered evacuees. I quickly barged my way to the front of a queue of children boarding the train, and leapt onto the carriage. A teacher shouted at me, but ignoring her I made my way down the corridor until I found a suitable compartment with a spare seat. I put my case on the overhead rack and squeezed between two boys. I took out the newspaper I had picked up earlier and pretended to read.

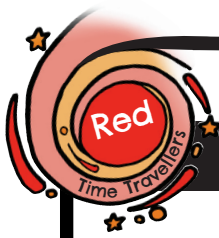
It seemed to take an eternity for all the children to board the train and settle into their seats. I saw the policeman pass the carriage window, but he was still looking at the children on the platform. I raised my newspaper just in case he should turn around. Mothers of the evacuees were now allowed onto the platform and they were peering into the carriage windows, desperate for a last glimpse of their beloved children. Finally, I heard a whistle and the train shunted forward. We were moving at last. The agitated mothers, with tears in their eyes, waved their last goodbyes. The train began to pick up speed. Confident that I had now managed to escape the policeman, I lowered the newspaper and looked out of the window. He was standing at the end of the platform watching the train pull out. Our eyes briefly met and I could see a look of anger on his face. I had managed to get away, but I knew it was only a matter of time before he would track me down.

The children, lost in their thoughts, remained silent for several minutes. Then a small boy with wire-rimmed glasses, who had been scrutinising me for some time, suddenly demanded to know who I was. I told him I was from St Mark's, but in the confusion I had got separated from my classmates and accidentally got on the wrong carriage. One of the older boys then began to quiz me further. A tall boy in a blue blazer with some sort of prefect badge on the lapel wanted to fetch one of his teachers and it took a good deal of persuasion to stop him. Making the excuse that I needed to stretch my legs, I went out into the corridor.

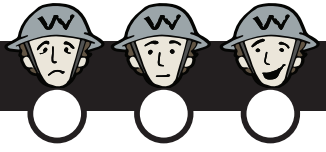
We had now left the city behind and were in open countryside. I looked out of the window and wondered what I should do next. I looked down at the name tag hanging around my neck. I couldn't remain Andrew Hargreaves and not attract suspicion. I needed a plan to avoid detection. I had made a mental note of the two children who had not been present at register in the morning: Carrie Matthews and Duncan Spooner. I removed my name tag and took a pencil out of my pocket. It was time for me to take on a new identity!

**MANCHESTER CITY COUNCIL
EVACUATION**

Name (block letters)
ANDREW HARGREAVES
Home Address
& BANK RD, HULME
Evacuation Address
WILMSLOW, CHESHIRE



Name: _____



I can use expanded noun phrases.

Let's remind ourselves what an **expanded noun phrase** is. A **noun phrase** is a group of words that go before and/or after a noun and modify its meaning.

a small boy with wire-rimmed glasses

To the noun **boy** we can first add a determiner: **a boy**

Then we can add an adjective: **a small boy**

Then we can add a qualifier: **a small boy with wire-rimmed glasses**

Now we have an **expanded noun phrase!**

Following the example above, improve the sentences by modifying the noun with an adjective and a qualifier from the boxes below.

Adjectives	
small	large-framed
stern	uniformed
inquisitive	chubby
tired	same

Qualifiers	
with ginger hair and freckles	from Manchester
in a pill-box hat	with a brusque manner
holding a clip board	with wire-rimmed spectacles
with a multitude of questions	with a heavy kit bag

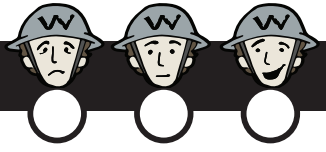
- 1 Drew returned to the compartment and sat beside the **boy**
.....
- 2 The **child**
wanted to know what had happened to Drew's name tag.
- 3 A **girl** ,
who was sitting opposite, kept staring at Drew.
- 4 A **lady**
popped her head around to ask if everyone was alright.
- 5 The **guard**
... told the children not to poke their heads out of the window.
- 6 Drew saw a **soldier**
struggle down the corridor to get off the train.
- 7 A **man**
was waiting for the train as it pulled into the station.
- 8 Drew thought it was the **policeman**

Extension Identify all the expanded noun phrases in the passage.





Name: _____



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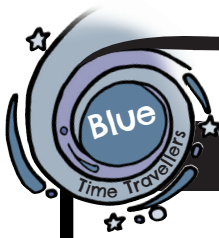
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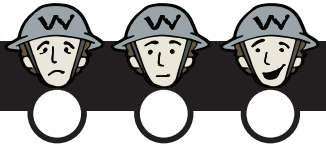
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Following the example above, improve the sentences by modifying the noun. There are some ideas in the boxes below, or you can make your own.

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- 6 Drew saw a soldier struggle down the corridor to get off the train.
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- 7 A man was waiting for the train as it pulled into the station.
.....
- 8 Drew thought it was the policeman.
.....

Extension Identify all the expanded noun phrases in the passage.

