

Art

Possible indicators may include

Physical disability
Fine and/or gross motor difficulties
Sensory/Physical impairment



Respect
For All

Ambitious
In Aspirations

Bold
In Actions

"...with God all things are possible" Matthew (19:26)

- EHCP
- 1-1 TA Support
- Footsteps Referral
- Paediatrician Referral
- Occupational Therapy Referral
- Educational Psychology Referral

Individualised

- One Page Profile
- SEND Support
- Group/individual work
- Scribing ideas in lessons,
- MSU MyPlan Adapted equipment
- OT recommendations/advice
- Sensory Support Service Referral
- Templates or guides provided
- Emphasise their discussions and understanding of the concepts through verbal feedback.

Targeted

- Quality 1st Teaching 'Can do' approach for all children, Targeted questioning in lessons
- All children work through same activities with the same resources, Left and right handed scissors available/adapted resources
- Sentence stems to aid explanations, Repetition of sentence stems, Growth mindset
- Units blocked and clear sequences of work planned,
- Opportunities to record in different ways, PowerPoints on non white, clear fonts, Consistent vocabulary displayed each lesson,
- Verbal praise, feedback recognises praise and effort, Each lesson reviews previous learning/knowledge,
- Vocabulary, collaborative learning, talk partners, Modelling of final outcome exploring the technique/method
- Informal, ongoing, formative assessment to extend progress, in lesson feedback,
- Targeted open questions, positive relationships, TA Support where appropriate

Universal