

History

Possible indicators may include

Significantly behind peers
Requires constant overlearning
Difficulty retaining Information

- EHCP
- 1-1 TA Support
- Scribing ideas for child
- Scaffolded work
- One Page Profile
- Adapted equipment
- SEND Support Group/individual work
- Pre and post teaching MSU MyPlan
- Use of Specialist SEN OT TA to support targets
- Use of expert learners to support peers where necessary
- Coloured page exercise books Thick lined exercise books
- Emphasise their discussions and understanding of the concepts through verbal feedback.
- Quality 1st Teaching 'Can do' approach for all children, Targeted questioning in lessons
- All children work through same activities with the same resources
- Sentence stems to aid explanations, Repetition of sentence stems, Growth mindset
- Units blocked and clear sequences of work planned Educational visits and workshops accessible for all and to cater for all needs.
- Opportunities to record in different ways, PowerPoints on non white, clear fonts, Consistent vocabulary displayed each lesson,
- Verbal praise, feedback recognises praise and effort, Each lesson reviews previous learning/knowledge,
- Each lesson reviews and builds upon previous learning including sticky knowledge,
- Scaffolded sentence stems to encourage the use of the subject specific phrases and the vocabulary for that lesson,
- Informal, ongoing, formative assessment to extend progress, in lesson feedback,
- Targeted open questions, positive relationships, TA Support where appropriate Vocabulary, collaborative learning, talk partners,
- Agreed lesson structure throughout school: 'Can you still...' at the start of lesson to recall previous knowledge/ address prior
- misconceptions from learning/sticky knowledge, 'Can you remember?' recap at the end of the lesson to embed learning
- Growth mindset pre learning and post learning ongoing formative assessment throughout lesson In lesson feedback and discussion on knowledge and skills Verbal praise. Feedback recognises progress and effort, not just achievement ≤Quality texts and resources Dyslexia friendly teaching – PowerPoints/IWB slides on non white, range of clear fonts, un-overloaded resources, Size 12/ 14 font/reading rulers, text on non white, appealing visual worksheets/resources Processing time given & key words emphasised Retention Quizzes

Individualised

Targeted

Universal

Respect
For All



Ambitious
In Aspirations

Bold
In Actions

"...with God all things are possible" Matthew (19:26)