



Ambitious
In Aspirations

Respect
For All

Bold
In Actions

“...with God all things are possible” Matthew (19:26)

Music Curriculum – Vocabulary Progression

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Key Vocabulary: -fast, slow, -long, short -high, low	Key Vocabulary: -beat -dynamics -pitch	Key Vocabulary: -beat -dynamics -pitch -timbre -compose -verse -chorus -call and response -verse and chorus	Key Vocabulary: -beat -dynamics -pitch -timbre -compose -call and response -verse and chorus -melody -duration -tempo -rest -notation -improvise -round	Key Vocabulary: beat -dynamics -pitch -timbre -compose -verse -chorus -call and response -verse and chorus -melody -duration -tempo -rest -notation -improvise -ostinato -drone -texture -structure -stave -minim, crochet and semibreve -drone -ostinato -harmony -accompaniment -solo -unison -time signature -treble clef -scale	Key Vocabulary: beat -dynamics -pitch -timbre -compose -verse -chorus -call and response -verse and chorus -melody -duration -tempo -rest -notation -improvise -texture -structure -stave -minim, crochet and semibreve -drone -ostinato -harmony -accompaniment -quavers -time signature -treble clef -sharp and flat -cappella -chord -staccato -accent -dotted rhythm	Key Vocabulary: beat -dynamics -pitch -timbre -compose -verse -chorus -call and response -verse and chorus -melody -duration -tempo -rest -notation -improvise -texture -structure -stave -minim, crochet and semibreve -drone -ostinato -harmony -accompaniment -quavers -time signature -treble clef -sharp and flat -cappella -chord -staccato -accent -dotted rhythm