

# Reading

## Possible indicators may include

Significantly behind peers  
Requires constant overlearning  
Difficulty retaining Information



Respect  
For All

Ambitious  
In Aspirations

Bold  
In Actions

"...with God all things are possible" Matthew (19:26)

Individualised

- EHCP
- MyPlan
- 1-1 TA Support
- Scribing answers for child
- Text printed on coloured paper.
- Referral to external agencies as needed
- Use of aids to access texts (hearing aid/magnifier)
- Use of technology to read texts and record answers.

Targeted

- Individual SEND Plan written (ISP)
- Extra reading sessions for 'Priority Readers'  One Page Profile
- Pre-read of texts used in class  Group/individual work  Adapted texts
- Position in class  PAT Dog Sessions  Use of strong readers to support peers where necessary
- Interventions Inc. Nessy, Lexia, 1:1 Reading, Lightning Squad, Beat Dyslexia, Toe by Toe, word wasp

Universal

- Quality 1<sup>st</sup> Teaching  Additional time  Repeated learning  adapted learning intentions
- Formative assessment used to adjust content  TAs supporting SALT targets  Concrete resources/multisensory approach
- Verbal praise. Feedback recognises progress and effort, not just achievement  Teaching and learning stepped from the 'Known'
- Collaborative learning, Paired writing, talk partners, small group  Pupil communication valued and responded to.
- Duration of activities is apt.  Calm learning environment.  Access to assistive technology e.g. chrome books, ipads
- Clear/simple instructions, repeated, simplified, gestures, pictures, objects of reference. Processing time given & key words emphasised.
- Language provides simple commentary, gestures, signs and images support understanding. Language is at appropriate developmental level.
- Opportunities to meet sensory need (Fiddle toys).  Awareness of one-page profile info – Knowing the child  Independent activities
- Quality texts and resources  Agreed sensory breaks/Fizz breaks  Seating arrangements to support learning
- Dyslexia friendly teaching – PowerPoints/IWB slides on non white, range of clear fonts, un-overloaded resources, Size 12/ 14 font/reading rulers, text on non white, appealing visual worksheets/resources
- Opportunities given to communicate and record in different ways e.g. video, photographs, role play, word processing, voice recording, scribe, mind maps, diagrams, writing frames.