

# R.E.

## Possible indicators may include

Significantly behind peers  
Requires constant overlearning  
Difficulty retaining Information

EHCP

1-1 TA Support

Scribing ideas for child

Additional visual aids

1:1 discussion

Individualised

One Page Profile

Adapted equipment

SEND Support  Group/individual work

Pre and post teaching  MSU  My Plan

Use of expert learners to support peers where necessary

Emphasise their discussions and understanding of the concepts through verbal feedback.

Mixed ability groupings when doing discussion or group work

Quality 1<sup>st</sup> Teaching  'Can do' approach for all children,  Targeted questioning in lessons

use of artefacts  All children work through same activities with the same resources – Drama work – conscience alley

Sentence stems to aid explanations, Repetition of sentence stems,  Growth mindset

Units blocked and clear sequences of work planned  Educational visits and workshops accessible for all and to cater for all needs.

Opportunities to record in different ways,  PowerPoints on non-white, clear fonts,  Consistent vocabulary displayed each lesson,

Verbal praise, feedback recognises praise and effort,  Each lesson reviews previous learning/knowledge,

use of church and vicar to enhance learning  Each lesson reviews and builds upon previous learning including sticky knowledge,

Scaffolded sentence stems to encourage the use of the subject specific phrases and the vocabulary for that lesson,

Informal, ongoing, formative assessment to extend progress, in lesson feedback,

Targeted open questions, positive relationships, TA Support where appropriate  Vocabulary, collaborative learning, talk partners,

Agreed lesson structure throughout school: 'Can you still...' at the start of lesson to recall previous knowledge/ address prior

misconceptions from learning/sticky knowledge, 'Can you remember?' recap at the end of the lesson to embed learning

Growth mindset  pre-learning and post learning  ongoing formative assessment throughout lesson  In lesson feedback and discussion on knowledge and skills



Respect  
For All

Ambitious  
In Aspirations

Bold  
In Actions

"...with God all things are possible" Matthew (19:26)