
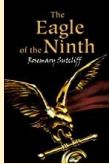
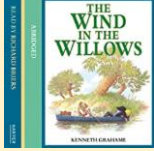






Respect  
For All



Bold  
In Actions

“...with God all things are possible” Matthew (19:26)  
**Year 4 Curriculum Overview**

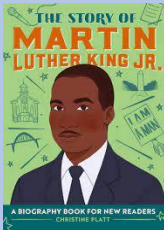



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Classic texts</b>	<ul style="list-style-type: none"> <li>Mythology: Timeless Tales of Gods and Heroes, 75th Anniversary Illustrated Edition by Edith Hamilton and Jim Tierney</li> <li>Babayaga by Jennifer Wiginton</li> </ul> 		<ul style="list-style-type: none"> <li>The Eagle of the ninth by Rosemary Sutcliff</li> </ul> 		<ul style="list-style-type: none"> <li>Wind in the Willow- Kenneth Graham</li> </ul> 	<ul style="list-style-type: none"> <li>Shakespeare novel- Romeo and Juliet</li> </ul> 
<b>Key Hook Texts</b>	<ul style="list-style-type: none"> <li>House on Chicken Legs by Sophie Anderson</li> <li>Mufaro’s Beautiful daughters-John Steptoe</li> <li>Orchard Greek Myths</li> <li>Eyewitness-Ancient Greece</li> <li>Winter poems</li> <li>Percy Jackson adventure books</li> </ul> 		<ul style="list-style-type: none"> <li>Paper caper-book week</li> <li>The rhythm of the rain- Grahame Baker-Smith</li> <li>Once upon a raindrop-James Carter</li> <li>Liquids-Jim Mezzanota</li> <li>Water Horse</li> <li>A river-Marc Martin</li> <li>The River-Patricia Hegarty</li> <li>Sticks Diane Alber</li> <li>Werewolves and the states of matter-Janet Slingerland</li> <li>Escape from Pompeii-Terry Collins</li> <li>Dangerous days in the Roman Empire-Terry Deary</li> </ul> 		<ul style="list-style-type: none"> <li>Iron Man</li> <li>The Iron woman-Ted Hughes</li> <li>Cog Heart-(1) Peter Bunzel</li> </ul> 	

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## Year 4 Curriculum Overview

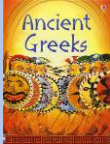

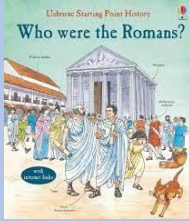

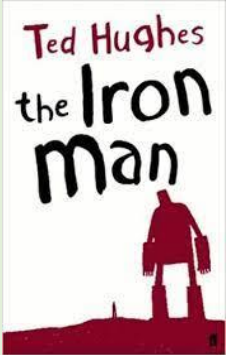
<b>English Genres</b>	<ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Narrative writing-adventure plot</li> <li>Non Chronological writing</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (Greek myths)</li> <li>Recounts</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> <li>Information texts</li> </ul>	<ul style="list-style-type: none"> <li>Narratives-settings</li> <li>Diaries</li> </ul>	<ul style="list-style-type: none"> <li>Narrative character description and author study-Ted Hughes</li> <li>Newspapers</li> <li>Poetry-descriptive poetry</li> </ul>	<ul style="list-style-type: none"> <li>Narrative-developing paragraphs and cohesion</li> <li>Play scripts</li> <li>Instruction</li> </ul>
<b>Maths</b>	<p style="text-align: center;"><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtractions</li> <li>Length and Perimeter</li> <li>Multiplication and Division</li> </ul>		<p style="text-align: center;"><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Area</li> <li>Fractions</li> <li>Decimals</li> </ul>		<p style="text-align: center;"><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Time</li> <li>Statistics</li> <li>Properties of Shape</li> <li>Geometry</li> </ul>	
<b>Science Hamilton Trust</b>	<p><b>Excuse me are these your teeth?</b></p> <p><b>Key Hook texts:</b> Non-fiction books Our Bodies</p> 	<p><b>Help our Habitats</b></p> <p><b>Key Hook texts:</b> Non-fiction books Habitats</p>  <p><b>Suggested enhancement trips:</b> Trip to Bridgewater Gardens</p>	<p><b>Name that Living thing!</b></p> <p><b>Key Hook texts:</b> Non-Fiction texts on animals</p>  <p>Local walk to look at habitats</p>	<p><b>States of Matter</b></p> <p><b>Key Hook texts:</b> Non-Fiction texts on Science</p> 	<p><b>It's Electric</b></p> <p><b>Key Hook texts:</b> Non-Fiction texts on Electricity</p>	<p><b>Listen Up!</b></p> <p><b>Key Hook texts:</b> Non-Fiction texts on hearing</p>  <p><b>Suggested enhancement trips:</b> Audiology department visit</p>

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<b>Discussion books for Equality and Diversity</b>	<ul style="list-style-type: none"> <li>Planet Omar</li> <li>Ellie Cat</li> <li>Martin Luther King</li> <li>The Girl who stole an elephant</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>					
<b>PSHE</b>	<b>Identity, society and equality</b> <ul style="list-style-type: none"> <li>Democracy</li> </ul> <b>Key Hook Texts:</b> Non-fiction books on Democracy and the UK	<b>Drug, Alcohol and tobacco education.</b> <ul style="list-style-type: none"> <li>Making choices</li> </ul> <b>Key Hook Texts:</b> Non-Fiction books on drugs and alcohol	<b>Physical Health and well-being</b> <ul style="list-style-type: none"> <li>What is important to me?</li> </ul> <b>Key Hook Texts:</b> Non-fiction books on health, wellbeing and family	<b>Keeping safe and managing risk</b> <ul style="list-style-type: none"> <li>Playing safe</li> </ul> <b>Key Hook Texts:</b> Non-Fiction books on first aid and safety	<b>Sex and relationship education</b> <ul style="list-style-type: none"> <li>Growing up and changing</li> </ul> <b>Key Hook Texts:</b> Non-Fiction books on our bodies and puberty	<b>Sex and relationship education</b> <ul style="list-style-type: none"> <li>Growing up and changing</li> </ul>
<b>SEAL</b>	New beginnings	Anti-bullying	Going for Goals	Good to be me	Relationships	Changes
<b>Growth Mind Set</b>	<ul style="list-style-type: none"> <li>6 lessons from the scheme</li> <li>After the Fall</li> <li>The magic inside you</li> </ul>		Revisit and reinforce		Revisit and reinforce	

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## Year 4 Curriculum Overview

<p><b>History</b>          To also include  <b>Child led questions from planning sessions</b></p>	<p><b>Why are the Greeks heroes to us?</b></p> <p><b>Key Hook texts:</b>          Non-Fiction Books on Ancient Greece</p>  <p><b>Suggested enhancement trips:</b>          Workshop trip to Manchester Museum for Greek Study</p> 	<p><b>Was it a disaster that the Romans invaded Britain?</b></p> <p><b>Key Hook texts:</b>          Non-Fiction Books on the Romans</p>  <p><b>Suggested enhancement trips:</b>          Visit to Chester and Dewa Museum</p> 	
<p><b>Geography</b>          To also include  <b>Child led questions from planning sessions</b></p>	<p><b>What is Europe like?</b>  <b>Links to History Topic</b></p>	<p><b>What is Europe like?</b>  <b>Links to History Topic</b></p>	<p><b>What is Europe like?</b></p> <ul style="list-style-type: none"> <li>Look at countries Iron Man goes to: European study of countries.</li> </ul> <p><b>Key Hook texts:</b>          Non-Fiction books on Europe</p> 

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## Year 4 Curriculum Overview

<p><b>D&amp;T</b></p>	<p style="text-align: center;"><b>Cooking and Nutrition</b></p> <p>Projects on a Page Y3/4 Healthy and Varied diet Make your own healthy pizza</p>	<p style="text-align: center;"><b>Embroidery</b></p> <p>Projects on a Page Y3/4 2D shape to a 3D product (they could make a simple Roman drawstring bag from a circle to pull into a 3D bag and then embroider if desired)</p>	<p style="text-align: center;"><b>Simple circuits and switches</b></p> <p>Projects on a Page Y3/4 Making torches or Can you make the Iron man’s eyes light up?</p>
<p><b>Art</b></p>	<p style="text-align: center;"><b>3D WORK</b></p> <ul style="list-style-type: none"> <li>• <b>Topic link</b> – create ancient Greek coil pottery designs.</li> <li>• Experiment with and combine materials and processes to design and make 3D form? Can they begin to sculpt clay and other mouldable materials?</li> </ul> <div data-bbox="365 858 663 1050" data-label="Image"> </div> <p style="text-align: center;"><b>USE OF IT</b></p> <ul style="list-style-type: none"> <li>• <b>Artist to study</b> – Picasso. Research Picasso, creating a PowerPoint that includes graphics. Can they present a collection of their work on a slide show? Can they combine graphics and text based on their research? Create a painting in the style of Picasso once they have finished researching his work.</li> </ul>	<p style="text-align: center;"><b>PRINTING</b></p> <ul style="list-style-type: none"> <li>• <b>Topic link</b>- print Roman designs onto fabrics. As a class create a printed Roman tapestry. Can they print using at least four colours? Can they create an accurate print design? Can they print onto different materials?</li> </ul> <p style="text-align: center;"><b>COLLAGE</b></p> <ul style="list-style-type: none"> <li>• <b>Topic link</b>- create Roman mosaic tiles – include symmetry and pattern work. Can they use ceramic mosaic? Can they combine visual and tactile qualities?</li> </ul> <div data-bbox="936 994 1335 1369" data-label="Image"> </div>	<p style="text-align: center;"><b>PAINTING</b></p> <ul style="list-style-type: none"> <li>• <b>Topic link</b>- sketches of Iron man that includes shading and create mood. Can they create all the colours they need? Can they create mood in their paintings? Do they successfully use shading to create mood and feeling?</li> </ul> <div data-bbox="1659 823 1989 1070" data-label="Image"> </div> <p style="text-align: center;"><b>TEXTILES</b></p> <ul style="list-style-type: none"> <li>• Can they use early textile and sewing skills as part of a project?</li> </ul>
<p style="text-align: center;"><b>DRAWING</b></p> <p>Can they use three different grades of pencil in their drawing (4B, 8B, HB)? Can they use charcoal, pencil and pastels? Can they create different tones using light and dark? Can they show patterns and texture in their drawings? Can they use a viewfinder to focus on a specific part of an artefact before drawing it?</p>			






Respect  
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Ambitious  
In Aspirations

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## Year 4 Curriculum Overview

RE 2-year cycle Chester Diocese syllabus	<b>Good News</b> How do the Gospels encourage Christians to live as good news in the world today?	<b>Christian Community</b> How does belonging to a church community affect what a believer does?	<b>K. of God</b> What could Jesus have meant when he taught about the Kingdom of God?	<b>Forgiveness</b> What did Jesus teach about forgiveness? Is it more important to forgive people or be forgiven by God?	<b>Discipleship</b> How do Christians follow Jesus?	<b>Hinduism ½ term (puja; Arti)</b>  How important is God in Hindu family life?
	<b>God</b> What does the story of Daniel teach about God? What did Jesus teach about God?	<b>Incarnation</b> What is good news for Christians in the Christmas story?	<b>Salvation</b> Why is Jesus called saviour?	<b>Resurrection</b> Why is the resurrection story similar and different in the gospel stories?	<b>Holy Spirit</b> What part do Christians believe the Holy Spirit plays in welcoming Christians into the church community? Why do Christians say: 'Father, Son & Holy Spirit?'	<b>Creation</b> Why do you think the creation stories are similar and different?
PE	Get Set 4 PE Scheme 		Get Set 4 PE Scheme 		Get Set 4 PE Scheme 	
Computing	The Internet	Audio Editing	Photo Editing	Data Logging	Repetition in Shape	Repetition in Games
Music Charanga Scheme	Mamma Mia	Glockenspiel 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
French The Primary French Project	Animals and Colours <ul style="list-style-type: none"> <li>Animals</li> <li>Colours</li> <li>Questions</li> </ul>		Animals and Habitats <ul style="list-style-type: none"> <li>Animals and their habitats</li> <li>Masculine and feminine nouns</li> </ul>		My Favourite Animals <ul style="list-style-type: none"> <li>Likes and Dislikes</li> <li>Homes and gardens</li> <li>French Alphabet</li> </ul>	