

Statistics – Progression map

Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p><i>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</i></p> <p><i>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</i></p> <p><i>Ask and answer questions about totalling and comparing categorical data.</i></p>	<p><i>Interpret and present data using bar charts, pictograms and tables.</i></p> <p><i>Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.</i></p>	<p><i>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</i></p> <p><i>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</i></p>	<p><i>Complete, read and interpret information in tables, including timetables.</i></p> <p><i>Solve comparison, sum and difference problems using information presented in a line graph.</i></p>	<p><i>Interpret and construct pie charts and line graphs and use these to solve problems.</i></p> <p><i>Calculate and interpret the mean as an average.</i></p>



Respect for All, Ambitious in Aspirations, Bold in Action

"...with God all things are possible." Matthew 19:26