



Respect for All, Ambitious in Aspirations, Bold in Action
 "...with God all things are possible." Matthew 19:26

Maths vocabulary for Year 1 & 2 taken from the National Curriculum

Year 1 vocabulary is written in blue (this needs reinforcing and building upon in subsequent years)

Year 2 vocabulary is written in orange

| Number- number and place value | Number- addition and subtraction | Number - multiplication and division | Number- fractions | Measurement | Geometry- position and direction | Geometry -properties of shapes |
|--|--|---|--|---|---|--|
| <ul style="list-style-type: none"> • Number • Numbers to 20 • One-Digit • Two-digit • Count (on/up/to/from/down) • More/less • Many/few • Fewer • Greater, less • Equal to, the same as • Pair • Ones, tens • Ten more/less • Numeral • Order • Size • Value • Above, below • Numbers to 100 • Greater than (>) • Less than (<) • Represent • Estimate • Compare • Place holder • Partition • Odd, even | <ul style="list-style-type: none"> • Number bond • Number line • Equals to (same as) • Number track • Hundred square • Cubes • Counters • Missing number • Related facts • Commutative • Inverse • Check • Derived facts <p><u>Addition:</u></p> <ul style="list-style-type: none"> • Add • More • Plus • Make • Sum • Total • Altogether • One more • More than • Sum <p><u>Subtraction:</u></p> <ul style="list-style-type: none"> • Take away • Minus • Less than | <ul style="list-style-type: none"> • Number patterns • Arrays • Pictures • Concrete resources <p><u>Division:</u></p> <ul style="list-style-type: none"> • Groups of • Share equally • Halve • Split up • Divide • Separate <p><u>Multiplication:</u></p> <ul style="list-style-type: none"> • Altogether • Lots of • Count in steps of x • Double • Repeated addition | <ul style="list-style-type: none"> • Whole • Equal parts • Fraction • One half, two halves • A quarter, two quarters • Object • Shape • Quantity • Third • Fraction of... • Equivalence | <ul style="list-style-type: none"> • Long/short • Longer/shorter • Double/half • Heavy/light • Heavier/lighter than • Full/empty • More than/Less than • Half full • Quarter • Quicker • Slower • Earlier • Mass • Weight • Capacity • Volume • Hours • Minutes • Seconds • Money (coins/notes) • Days/weeks/months • O'clock • Half past • Before, after, first, today, yesterday • Ruler • Scales • Thermometers • Giving change • Quarter past/quarter to | <ul style="list-style-type: none"> • Turns (whole/half/quarter) • Left/right • Top/middle/bottom • On top of... • In front of... • Above • Between • Around • Close/near/far • Up/down • Forwards/backwards • Inside/outside • Clockwise | <ul style="list-style-type: none"> • Group, sort • 2-D shape • 3-D shape • Triangle • Circle • Rectangle • Square • Cube • Cuboid • Pyramid • Sphere • Size • Flat • Curved • Straight • Round • Corner (point) • Make, build, draw • Symmetry • Vertical line • Vertices • Edges • Faces • Compare • Sort <p style="color: red;">quadrilaterals and polygons, and cuboids, prisms and cones,</p> |



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|--|---|--|--|--|--|--|
| | <ul style="list-style-type: none"> • Difference between • Fewer • One less • Difference | | | <ul style="list-style-type: none"> • Half as high • Twice as wide <p>Units:</p> <ul style="list-style-type: none"> • Centimetre/meter • Kilograms/grams • Degrees Celsius • Litres/millilitres • Pounds/pence | | |
| <p>General vocabulary:</p> <ul style="list-style-type: none"> • Listen, join in • Say, think, imagine, remember • Start from, start with, start at • Look at, point to • Put, place, fit • Arrange, rearrange • Split, separate • Calculate (same way, different way) | | | | <ul style="list-style-type: none"> • Carry on, continue, repeat, what comes next? • Find, choose, collect, use, make, build • Tell me, describe, pick out, talk about, explain, show me • Read, write, record, trace, copy, complete, finish, end • Fill in, shade, colour, tick, cross, draw, draw a line between, join (up), ring, arrow • Count, work out, answer, check same number(s)/different number(s)/missing number(s) | | |
| <p>Question starters:</p> <ul style="list-style-type: none"> • Explain why... • I wonder why... • What will happen if... • How will you know... • How can we find ... • Is there another way... • What makes you think that... | | | | <p>STEM Sentences:</p> <ul style="list-style-type: none"> • I noticed that... • It's different because • It's the same as ... because • It can't be... • • It could be...because • If...then... • It would work if... • It won't work...because • I know...because | | |