



St George's CE Primary School

Evidencing the impact of the PE and Sport Premium 2019-20

Amount of Grant Received Academic Year 2019/20 (7/12ths) (5/12ths)	£ 11,282.00	Amount of Grant Spent	£18010.00	July 2019
Carried forward 18/19	£ 8,058.00	Carried forward -£20.00		
Total:	£ -10141.00			
	£19340.00			

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	Email has been sent to chase up 4T, 4C and 5O data (24.9.19)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	5R 62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Weekly Progressive Sports Coach led PE lessons to all classes “Super Coach Program Lunchtime club run by sports coach 	£7300.00	All children to participate in a range of sports and activities delivered by a qualified coach.	Subject leader to observe lessons and meet regularly with sports coach
	<ul style="list-style-type: none"> Maths of the day (Active Maths) 	£2090	Pupil voice questionnaire to identify feedback - the variety of activities, confidence to participate and progress made. Whether their progress and new skills are encouraging them to participate in more sports – both school based and external sports clubs	Continue with regular pupil voice feedback.
	<ul style="list-style-type: none"> Half termly swimming lessons for all children in years 4-5 in line with NC requirements – not over and above 	£0	Children fortnightly take part in active maths sessions either in playground or hall. Raising attainment levels in maths	All classes to continue using Active Maths lessons on a weekly/fortnightly basis
Lunches & playtimes	<ul style="list-style-type: none"> Progressive Sports Coach organizing games and activities during lunchtimes 	£0	Attendance of swimming lessons run by Life Leisure	Continue (years 4 – 5 half termly)
	<ul style="list-style-type: none"> Progressive Sports Coach organizing games and activities during lunchtimes 	£2090	Regular involvement of children in lunchtime activities, including mini tournaments eg dodge ball, football, hockey and cricket	Continue, but address to provide activities which will be attractive to different groups of children e.g. girls, SEN, PPE

Additional opportunities for physical activity during the school day –extra curricular	<ul style="list-style-type: none"> • Participate in Smile for a mile or Daily mile scheme – all classes • Participate in one-off workshops eg dance, yoga – if free and if available • Sports Day resources 	<p>£0</p> <p>£350</p>	<p>To implement from Oct 2019 Staff to liaise to find suitable time during school day and space to begin scheme</p> <p>Involvement of all children in one-off active sessions</p> <p>Drinks, stickers for all participants</p>	School facilities an issue (current wall building)– to review after a term – think about timings and suitable playground space
Extra-curricular (After school clubs)	<ul style="list-style-type: none"> • After school club offered to KS1 and KS2, organized by Progressive Sports Coach • After school clubs run by outside agencies eg: Stockport County FC - weekly after school football club • “Active” After school clubs offered by members of staff 	<p>PS funding</p> <p>£2000.00</p> <p>£0</p>	<p>Increase in children participating in a variety of sporting after school clubs</p> <p>Staff to offer a selection of active after-school clubs eg: Cross country club, tennis club, Netball Club</p>	<p>Continue through PS funding – Super coach program</p> <p>Reviewed termly. Encourage staff with interests and skills in certain sports to run</p>

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies 	£0	Rewards in assemblies	<p>Fewer instances of poor behaviour in PE in children with specific behavioural needs</p> <p>Pupil concentration, commitment & self-esteem enhanced.</p> <p>Have a Sporting Achievements noticeboard to celebrate participation and success</p>

Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies 	£0	Higher uptake of after school clubs	Assemblies linking to being physically active. Pupil voice on how we should reward sporting achievements
Health & Well Being/SMSC	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media 	£0	Successes celebrated in assemblies and in blogs/newsletters	school values/ ethos are complemented by sporting values pupils understand the contribution of sport to their overall development – many children have taken up sports outside school as a direct consequence of lesson with sports coach and clubs – Pupil Voice

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 hours of timetabled PE lessons a week. Class teachers to follow RCS Professional Development Schemes of Work		Pupil's consistently achieving NC outcomes Assessment by class teacher using classroom monitor	Continue to monitor lessons, review data, assess effectiveness of timetabling, inc swimming and scheme of work
Review the quality of teaching from class teachers and Sports Coach	Develop & implement a professional learning plan for the needs of all staff		Staff access support to achieve and confidence to teach high quality lessons increased	
PE Coordinator allocated time for planning & review	Time given to plan and review with class teachers		Updated curriculum	Time given as a subject leader to monitor lessons
Review supporting resources	e.g. Maths of the Day,		Feedback from staff and children	Time given as a subject leader to monitor lessons

Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly	£0	Acquire more equipment as necessary eg: through use of promotions such as Sainsbury's vouchers	Ongoing
Ongoing maintenance of PE equipment	Annual external agency	£1000	All PE equipment safe to use	Review and use log to record any issues with equipment
Use of Classroom Monitor, to monitor progress in PE for all children	Use of Classroom Monitor by classroom teachers. Sports coach to feedback ongoing assessments during Super Coach Program		Ongoing use of Classroom Monitor	Use assessment to identify next steps for classes and as whole school

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. health & activity weeks, school challenges, family challenge, School Games	free	Involvement in regional/national activities eg Sport relief	Continue to take part in extra-curricular activities, if free Take up offers from different organisations, if offering free taster sessions eg James (Lacrosse), Ben (tennis)
Participation in adventurous, outdoor activities	Each year group to participate in an outdoor activity day organized off site– all children Nest in the Woods (KS1) Venture Out (KS2)	£1980.00 £4640.00	Participation in a variety of team-building outdoor adventurous activities	Due to finances-school will subsidise trip but parents will be asked for a contribution.
Target inactive pupils	Develop intervention programmes through Sports Coach – Super Coach Program Daily use of Smile for a Mile/Daily Mille	PS funding £0		To develop in liaison with sports coach

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

Regular 30 Active Minutes Review – from Sept 2019						Other Activities
	Monday	Tuesday	Wednesday	Thursday	Friday	
Reception	Daily Wake Up Shake Up Daily free-flow provision, including role playing, climbing frame, bikes, ropes, bats and balls, hoops Friday - Gardening					OAA "Nest in the Woods" 1 day PPE Forest schools – half termly, afternoon Trip to Town Hall Sports Day Street dance (hip hop) workshop
Year 1				Active Maths lesson	Musical Movement	Local area walk 1hr OAA "Nest in the Woods" 1 day Walking to and from Hat Works Museum PPE Forest schools – half termly, afternoon Sports Day Street dance (hip hop) workshop
Year 2	Mental Maths Active starters	RE - Drama	Active Maths lesson			OAA "Nest in the Woods" 1 day PPE Forest schools – half termly, afternoon Sports Day Street dance (hip hop) workshop
Year 3			Literacy - Drama	Active Maths lesson		OAA "Venture Out" 1 day Geography – local area walk PPE Forest schools – half termly, afternoon Sports Day –Aquinas College Street dance (hip hop) workshop
Year 4	SCFC football sessions	Literacy –Drama	Active Maths lesson			Swimming – 1 hour, Half termly on Fridays OAA "Venture Out" 1 day PPE Forest schools – half termly, afternoon Sports Day –Aquinas College Street dance (hip hop) workshop
Year 5	SCFC football sessions		RE/Literacy Drama Lacrosse sessions		Active Maths lesson	Swimming – 1 hour, Half termly on Fridays OAA "Venture Out" 1 day PPE Forest schools – half termly, afternoon Sports Day –Aquinas College Street dance (hip hop) workshop
Year 6	Mental Maths Active starters SCFC football	Active Maths lesson	Literacy Drama			OAA "Venture Out" 1 day PPE Forest schools – half termly, afternoon Drama – Year 6 production (Summer term)

	sessions –full term					Trip to Stockport Air Raid Shelter (walked to/from) Year 6 residential – Robinwood Sports Day –Aquinas College Street dance (hip hop) workshop
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NB – children in years 3, 4 and 5 walk up and down two flights of stairs to get to and from their classrooms! Year 2 have 1 flight.
 Children will participate in performance poetry as part of the literacy framework/curriculum.
 Suggested daily activities to implement – Smile for a mile/Daily mile, Wake Up Shake Up