



# St George's CE Primary School

## Evidencing the impact of the PE and Sport Premium 2018-19

<b>Amount of Grant Received Academic Year 2018/19 (7/12ths) (5/12ths)</b>	£ 11,404.00	<b>Amount of Grant Spent</b>	£ 29,117	<b>Reviewed July 2019</b>
<b>Carried forward 17/18</b>	£ 8,146.00			
<b>Total:</b>	£ -5362.00			
	<b>£23,555.00</b>			

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

<b>Meeting national curriculum requirements for swimming and water safety</b>	Years 4-5 had half termly swimming sessions Awaiting assessments from classes 5O, 4T, 4C, (email to Frances Kelly, Life Leisure sent)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>Class 5R</b> 62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>Weekly Progressive Sports Coach led PE lessons to all classes</li> </ul>	£20,627	<p>All children to participate in a range of sports and activities delivered by a qualified coach.</p> <p>Pupil voice questionnaire to identify feedback - the variety of activities, confidence to participate and progress made. Whether their progress and new skills are encouraging them to participate in more sports – both school based and external sports clubs</p>	<p>Subject leader to observe lessons and meet regularly with sports coach</p> <p>Continue with regular pupil voice feedback.</p>
	<ul style="list-style-type: none"> <li>maths of the day (Active Maths)</li> </ul>	£0	Raising attainment levels in maths	All classes to continue using Active Maths lessons on a weekly/fortnightly basis
	<ul style="list-style-type: none"> <li>Swimming lessons for all children in years 4-6</li> </ul>		Attendance of swimming lessons run by Life Leisure	Continue
Lunches & playtimes	<ul style="list-style-type: none"> <li>Progressive Sports Coach organizing games and activities during lunchtimes</li> </ul>	PS funding	Regular involvement of children in lunchtime activities, including mini tournaments eg dodgeball, football, hockey and cricket	Continue, but address to provide activities which will be attractive to different groups of children e.g. girls, SEN, PPE

Extra-curricular (After school clubs)	<ul style="list-style-type: none"> <li>Variety of after school clubs offered to KS1 and KS2, organized by Progressive Sports Coach</li> <li>“Active” After school clubs offered by staff</li> </ul>	PS funding  £0	Increase in children participating in a variety of sporting after school clubs  Staff to offer a selection of active after-school clubs eg: Cross country club Netball Club	Continue through PS funding  Reviewed termly
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## Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> </ul>	£0	Rewards in assemblies	Fewer instances of poor behaviour in targeted groups.  Pupil concentration, commitment & self-esteem enhanced
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements both within and outside school e.g. assemblies</li> </ul>	£0	Higher uptake of after school clubs	Assemblies linking to being physically active. Pupil voice on how we should reward sporting achievements
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Celebrating success through newsletters, website &amp; social media</li> </ul>	£0	Successes celebrated in assemblies and in blogs/newsletters	school values/ ethos are complemented by sporting values  pupils understand the contribution of sport to their overall development

### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 hours of timetabled PE lessons a week.	PS funding	Pupil's consistently achieving NC outcomes	Continue, and work with new swimming timetables
Review the quality of teaching from Progressive Sports Coach and class teachers	Develop & implement a professional learning plan for the needs of all staff	PS funding	Staff access support to achieve and confidence to teach high quality lessons increased	Continue to access Progressive Sports
PE Coordinator allocated time for planning & review	Time given to plan and review with PS coach		Updated curriculum	
Review supporting resources	e.g. maths of the day,		Feedback from staff and children	
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly	£0	Acquire more equipment as necessary eg: through use of promotions such as Sainsbury's vouchers	Ongoing
Develop an assessment programme for PE to monitor progress	Use of Classroom Monitor by Sports Coach and classroom teachers		Ongoing use of Classroom Monitor	Use assessment to identify next steps for classes and as whole school

### Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. health & activity weeks, school challenges, family		Involvement in regional/national activities eg Sport relief	Continue to take part in extra-curricular activities.

	challenge, School Games			
Target inactive pupils	Develop intervention programmes through Sports Coach	PS funding		To develop in liaison with sports coach
<b>Key indicator 5: Competitive Sport</b> <ul style="list-style-type: none"> <li>Increased participation in competitive sport</li> </ul>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Review children who have represented school in the past) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	PS funding	<p>Higher % of children taking part in competition</p> <p>Increase in first time competitors</p>	Encourage more staff to take responsibility for a competitive events programme
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>		Higher % of SEND pupils attending SSP competitions	
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of events to ensure ALL children in get the opportunity to access at least one competition across the year</li> </ul>		Increased % of children participating in Level 1 competitions	Participation in girls' football competition
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighbouring school you can walk to</li> </ul>		Increase in competition uptake	
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> <li>Development Days</li> </ul>		Creating pathways from school competition to community club participation	More links with Davenport Tennis Club – look into

## Evidencing the impact of the PE and Sport Premium – Events & Competitions 2018/19

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Girl's football competition at SCFC (year 5 and 6)										
Lacrosse tournament (year 4)										
Boy's football tournament at SCFC										

Regular 30 Active Minutes Review 2018-19						Other Activities
	Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Reception</b>	Daily Wake Up Shake Up Daily outdoor free-flow provision, including role playing, climbing frame, bikes, ropes, bats and balls, hoops  Active Maths lesson - fortnightly          Friday - Gardening					OAA "Nest in the Woods" 1 day PPE Forest schools – half termly, afternoon Trip to Town Hall Sports Day Indian dance workshop Street dance (hip hop) workshop Nursery Rhyme event at Stockport Town Hall (walked there and back)
<b>Year 1</b>				Active Maths lesson - fortnightly	Musical Movement	Local area walk 1hr OAA "Nest in the Woods" 1 day Walking to and from Hat Works Museum PPE Forest schools – half termly, afternoon Sports Day Indian dance workshop Street dance (hip hop) workshop
	Mental Maths	RE - Drama	Active Maths			OAA "Nest in the Woods" 1 day

<b>Year 2</b>	Active starters		lesson - fortnightly			PPE Forest schools – half termly, afternoon Sports Day Indian dance workshop Street dance (hip hop) workshop
<b>Year 3</b>	RE Drama	Drama usually once a week in English, RE or PSHE	Active Maths lesson - fortnightly			OAA “Venture Out” 1 day Geography – local area walk PPE Forest schools – half termly, afternoon Sports Day –Aquinas College Indian dance workshop Street dance (hip hop) workshop
<b>Year 4</b>		Drama usually once a week in English, RE or PSHE	Active Maths lesson - fortnightly			Swimming – 1 hour, Half termly on Fridays OAA “Venture Out” 1 day PPE Forest schools – half termly, afternoon Sports Day –Aquinas College Indian dance workshop Street dance (hip hop) workshop 5 Lacrosse sessions in summer (competition)
<b>Year 5</b>	SCFC football sessions - weekly		RE/Literacy Drama		Active Maths lesson - fortnightly	Swimming – 1 hour, Half termly – all children OAA “Venture Out” 1 day – all children PPE children Forest schools – half termly, afternoon Sports Day –Aquinas College Indian dance workshop Street dance (hip hop) workshop
<b>Year 6</b>	Mental Maths Active starters SCFC football sessions –full term	Active Maths lesson - fortnightly	Literacy Drama			OAA “Venture Out” 1 day PPE Forest schools – half termly, afternoon Drama – Year 6 production (Summer term) Trip to Stockport Air Raid Shelter (walked to/from) Year 6 residential – Robinwood Sports Day –Aquinas College Indian dance workshop Street dance (hip hop) workshop

Whole school took part in Sports for Schools initiative morning – athletics activities with Michael Churn (British Paralympian) – children were sponsored to raise money for British athletes and equipment for school. We raised over £900.

Whole school trip to Formby beach, July 2019

NB – children in years 3, 4 and 5 walk up and down two flights of stairs to get to and from their classrooms! Year 2 have 1 flight. Children will participate in performance poetry as part of the literacy framework/curriculum.

Suggested daily activities to implement from Sept 2019 – Smile for a mile, Wake Up Shake Up

<b>Sports Grant Academic Year 2018/2019 - 7/12ths</b>	<b>11404.00</b>		
<b>5/12ths</b>	<b>8146.00</b>		
<b>Cfwd 17.18</b>	<b>-5362.00</b>		
Progressive Sports		20627	
Swimming		2100	
<b>TOTAL</b>	<b>14188.00</b>	<b>26717</b>	<b>-12529.00</b>