

Supporting children with SEND across the curriculum



What is it?

Every child has carefully designed opportunities to achieve. We work to ensure barriers to learning do not place a ceiling on a child's ability to learn or achieve.

Why is it important?

We have high expectations across the whole school. These are embedded within our ethos and principles regardless of individual need. Inclusive quality first teaching is always a priority over out of class interventions.

Every teacher is a teacher of SEND. Staff members know each and every child and understand their learning profiles.

Labels are not an excuse or a barrier to success. Teachers set challenges for all abilities meaning that individual needs are met and barriers are removed.

