

Writing



Respect
For All

Ambitious
In Aspirations

Bold
In Actions

"...with God all things are possible" Matthew (19:26)

Possible indicators may include

Significantly behind peers
Requires constant overlearning
Difficulty retaining Information
Fine and/or gross motor skill impairment

- EHCP
- MyPlan
- 1-1 TA Support
- Scribing answers for child
- Text printed on coloured paper.
- Referral to external agencies as needed
- Use of aids to access texts (hearing aid/magnifier)
- Use of technology to read texts and record answers.

Individualised

- Individual SEND Plan written (ISP)
- Extra reading sessions for 'Priority Readers'
- One Page Profile Adapted texts
- SEND Support Group/individual work Pre-read of texts used in class
- Use of strong readers to support peers where necessary
- Position in class PAT Dog Sessions Interventions and small group support

Targeted

- Quality 1st Teaching Additional time Repeated learning Formative assessment used to adjust content
- Opportunities given to communicate and record in different ways e.g. video, photographs, role play, word processing, voice recording, scribe, mind maps, diagrams, writing frames. Concrete resources/multisensory approach
- TAs supporting SALT targets Verbal praise. Feedback recognises progress and effort, not just achievement
- adapted learning intentions Teaching and learning stepped from the 'Known' Collaborative learning, Paired writing, talk partners, small group Pupil communication valued and responded to. Duration of activities is apt. Calm learning environment. Clear/simple instructions, repeated, simplified, gestures, pictures, objects of reference. Processing time given & key words emphasised. Language provides simple commentary, gestures, signs and images support understanding. Language is at appropriate developmental level. Opportunities to meet sensory need (Fiddle toys). Awareness of one-page profile info – Knowing the child Independent activities Access to assistive technology e.g. chrome books, ipads Seating arrangements to support learning Dyslexia friendly teaching – PowerPoints/IWB slides on non white, range of clear fonts, un-overloaded resources, Size 12/ 14 font/reading rulers, text on non white, appealing visual worksheets/resources Quality texts and resources
- Agreed sensory breaks/Fizz break scaffolding guided writing

Universal