

Music

Possible indicators may include

Significantly behind peers
Requires constant overlearning
Difficulty retaining Information

- EHCP
- SEND Support
- 1-1 TA Support
- physically supporting children playing instruments
- SEND Support
- One Page Profile
- Use of Ear defenders
- Targeted questioning in lessons
- Reduce range of notes played
- Emphasise their discussions and understanding of the concepts through verbal feedback.
 - Quality 1st Teaching
 - Can do approach for all children
 - Verbal praise, feedback recognises praise and effort
 - collaborative learning
 - talk partners
 - visual representations
 - All children complete the same learning objective
 - Flipcharts on non white background, clear fonts
 - Throughout the unit, both Musical knowledge and skills are covered
 - Music units are blocked and clear sequences of work planned
 - independent practise
 - Vocabulary
 - scaffold musical sequences (melody/rhythm) to support explanations
 - Ongoing formative assessment throughout lesson
 - In lesson feedback and discussion on knowledge and skills
 - Use of lollipop sticks
 - targeted open questions
 - positive relationships
 - TA Support where appropriate
 - Opportunities for learning in a practical way to embed the taught knowledge
 - Use A variety of tuned and untuned percussion instruments to allow choice
 - Repetition to reinforce prior learning
 - Clear simple instructions – use of gesture, pictures and images
 - Being aware of children with Motor Skills issues having the access to appropriate instruments.
 - Verbal sentences stems to encourage correct use of vocabulary and subject specific phrases
 - Agreed lesson structure throughout school: 'Can you still...' at the start of lesson to recall previous knowledge/ address prior misconceptions from learning/sticky knowledge, 'Can you remember?' recap at the end of the lesson to embed learning
 - Growth Mindset

Individualised

Targeted

Universal

Respect For All



Ambitious In Aspirations

Bold In Actions

"...with God all things are possible" Matthew (19:26)