

How does Restorative Practice benefit my child and school?

Restorative approaches help develop a happier school where the focus is on learning not conflict. We hope that your child will enjoy coming to school because they feel safe and respected and they know that when things go wrong we will do everything we can to help put it right. Restorative approaches will encourage pupils to think about how their behaviour has affected others both pupils and staff.

Restorative Approaches

Information for Parents and Carers.



What is Restorative Practice?

Will it affect my child?

www.st-georges.stockport.sch.uk

Circles and Community

You may find that your child's class are working together to build a strong community and develop good communication / language skills. To help them do this we have introduced some new ideas, our pupils will now check in and check out at different times during the day or week. When we check in and check out we sit together in a circle and everyone will get the chance to join in and communicate about themselves and how they are feeling. You will notice a difference in the language that is used in school. Restorative language is a fair, respectful way of speaking to each other and we will expect everyone in school to use it—both staff and pupils—and we hope that you will respect this when you come into school.

About Restorative Language

When pupils find themselves in conflict or upset we will ask them -

- What happened?
- How did it make you feel?
- How did it make them feel?
- Who did it affect?
- What needs to happen now to fix it?
- How can you stop this happening again in the future?



Restorative Practice (RP)

We hope this leaflet will help you understand some of the things we are learning together as a community, working with each other and developing relationships. We know that building better relationships within the community will result in greater progress and happiness for our pupils.

Restorative Practice in Schools

RP is not new , many schools have been using it for over 20 years. It has been proven to improve behaviour , respect and responsibility within a community. Schools using this approach have found that they have been able to :

REDUCE: exclusions, disruptive behaviour, conflict and bullying.

IMPROVE: Behaviour, learning and attendance.

DEVELOP: Empathy, honesty, responsibility, accountability, emotional literacy and a positive learning environment.