



St George's CE Primary School

Evidencing the impact of the PE and Sport Premium 2022-23

Amount of Grant Received Academic Year 22/23 (7/12ths (5/12ths))	£ 11,153	Amount of Grant Spent	£15,120	July 2022-23
Carried forward 21/22	£ 7,967	Overspend 2022-23 by £1,739.64		
Total:	£ 4000			
	£19,090 minus the £4000= £15,120			

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	70% of them met NC requirements.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Extra sessions are not available at the local swimming baths

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Twice Weekly timetabled PE lessons for all classes led by class teachers in accordance with NC. Continue to monitor the progress of the Get Set programme and engage pupils with sporting activities. Half termly swimming lessons for all children in years 4-5 in line with NC requirements – not over and above 	<p>£0</p> <p>£0</p>	<p>All children to participate in a range of sports and activities delivered by class teachers and PE specialist.</p> <p>Pupil voice and monitoring. Whether their progress and new skills are encouraging them to participate in more sports – both school based and external sports clubs-pupil voice.</p> <p>Attendance of swimming lessons run by Life Leisure</p>	<p>Subject leader to observe lessons and meet regularly with staff for CPD</p> <p>Continue with regular pupil voice feedback.</p>
<p>Lunches & playtimes</p> <p>Ensure that all children in all classes, have the opportunity to take part in at least 30 minutes of physical activity per day by providing sports equipment for use during break & lunchtimes.</p> <ul style="list-style-type: none"> Play Leaders scheme at lunch times to provide greater opportunity for 	<ul style="list-style-type: none"> Mr Chilton/ Ms Johnson (Lunchtime Supervisor) will be organizing playground activities Purchase sets of outdoor play for each year group and storage bags equipment (footballs, netballs, tennis balls, skipping ropes etc.) for each class to use during morning breaktimes. 	<p>£5,200</p> <p>£500</p>	<p>Regular involvement of children in lunchtime activities, including mini tournaments e.g. dodge ball, football, hockey and cricket</p> <p>Greater active participation of all pupils across each year group</p> <p>Promoting regular activity across the school day for all pupils in relation to structured play across year groups</p>	<p>Continue, provide activities which will be attractive to different groups of children. Equipment costs. An improvement has been seen in school with this lunchtime provision and this needs to continue.</p> <p>Monitor the engagement and success levels of play leader initiated activities.</p>

children to engage in 30 minutes of vigorous activity per day while in school. The aim is to embed the provision which started last year. Years 5/6 to have approximately eight sports leaders trained so they can deliver sessions on a Rota	<ul style="list-style-type: none"> P.E. to support the development of play leaders and suggest games for them to implement on a weekly basis across the year age appropriate. 			
Additional opportunities for physical activity during the school day –extra curricular	<ul style="list-style-type: none"> Participate in Daily mile scheme – all classes ran by Mr Chilton 	£0	Monitor success as whether viable for 23-24	School facilities to be used. Monitored attendance-very poor as it is before school and usually only 8 pupils.
	<ul style="list-style-type: none"> Sports Day resources and funding for using the local Colleges all weather pitch for 2 days. 	£1500	Drinks, stickers for all participants	Sports day for the whole school took place at the college and was a great success-needs to continue
Extra-curricular (After school clubs)	<ul style="list-style-type: none"> After school club offered to KS1 and KS2, organized by Mr Chilton PE Specialist 	£1,739.64	Increase in children participating in a variety of sporting after school clubs	Try and regularly change the sports to encourage different children.
	<ul style="list-style-type: none"> “Active” After school clubs offered by members of staff. Equipment to support clubs. 	£800	Staff to offer a selection of active after-school clubs eg: Cross country club, tennis club, Netball Club	Reviewed termly. Encourage staff with interests and skills in certain sports to run
Increase the number of safe cycling opportunities for all pupils and encourage bringing bike to school.	<ul style="list-style-type: none"> Bike racks and scooter racks Bike ability 	£500	Bike racks in school. Many children now come to school on bikes wearing helmets, including those lower down the school.	Continue
Complete renovation of EYFS playground to improve physical activity for pupils. This is in conjunction with KS1 playground development as well.	<ul style="list-style-type: none"> Equipment bought for EYFS area to support gross motor development in line with EYFS areas of development. 	£2,500	Playground now completed and pupils using this area.	Continue to develop as and when required.

Updating the playgrounds	<ul style="list-style-type: none"> New Markings on the Lower ks2 and upper ks2 playground. 	£1,585		
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies Creating a sport council 	£500	Rewards in assemblies Regular meeting with sport council.	Fewer instances of poor behaviour in PE in children with specific behavioural needs Pupil concentration, commitment & self-esteem enhanced. Have a Sporting Achievements noticeboard to celebrate participation and success
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies In house competitions. 	£0	Higher uptake of after school clubs More Sport tournaments - match reports and tables	Assemblies linking to being physically active. Pupil voice on how we should reward sporting achievements
Interventions in PE for children	<ul style="list-style-type: none"> Mr Chilton working different groups High and low attainers to support and challenge learning-Multi Skills United 	£0	Assessments and bench marking	
Health & Well Being/SMSC	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media Sport fundraising activities 	£0	Successes celebrated in assembles and in blogs/newsletters Sport for Champions	School values/ ethos are complemented by sporting values Pupils understand the contribution of sport to their overall development – many children have taken up sports outside school as a direct consequence of lesson with

				sports coach and clubs – Pupil Voice
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 hours of timetabled PE lessons a week. Class teachers to follow RCS Professional Development Schemes of Work.	0	Pupil's consistently achieving NC outcomes Assessment by class teacher using classroom monitor	Continue to monitor lessons, review data, assess effectiveness of timetabling, inc swimming and scheme of work
Subject Leader to attend P.E. network meetings in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence	Provided cover so Subject Lead could team teach/observe all members of staff at least once.	0.	As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement.	The subject leader will be allocated on-going staff meeting times; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed
Review the quality of teaching from class teachers.	Develop & implement a professional learning plan for the needs of all staff, CPD programme for staff to spent time with PE specialist 1-1 to look through programme and discuss next steps- Cover required for teacher in order to access-2hrs cover each term required.	0	Staff access support to achieve and confidence to teach high quality lessons iincreased	Continue with the CPD next year as we have new staff.
PE Coordinator allocated time for planning & review	Time given to plan and review with class teachers	0	Updated curriculum	Time given as a subject leader to monitor lessons

Review supporting resources	e.g. Maths of the Day,	0	Feedback from staff and children	Time given as a subject leader to monitor lessons
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly	£0	Acquire more equipment as necessary eg: through use of promotions such as Sainsbury's vouchers	Ongoing
Ongoing renewal of equipment for PE		£1500	Ensure all PE equipment safe to use. Buy new smaller items-new mats. Rack for storing mats	Review and use log to record any issues with equipment

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. health & activity weeks, school challenges, family challenge, School Games	Free	Involvement in regional/national activities e.g. Sport relief	Continue to take part in extra-curricular activities, if free Take up offers from different organisations.
Target inactive pupils Interventions	Assessments to be completed every term – specialist equipment provision required.	£0	Assessments form to be completed and tables to show progress.	

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Review children who have represented school in the past) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	Travel costs for competitions £500	Higher % of children taking part in competition Increase in first time competitors	Encourage more staff to take responsibility for a competitive events programme. Find out which staff have particular interests in sports
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate 		Higher % of SEND pupils attending SSP competitions	Need to collate information following last year's participants

	competition			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to Trophies 	£500 £20	Increase in competition uptake	Communication with local schools such as Stockport Grammar to organize competitions
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 	0	Creating pathways from school competition to community club participation.	More links with local (walking distance) clubs and organisations, such as Hulme Hall and Stockport Grammar

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/2023

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Euros Football lunchtime	90	30	120	1	3	N/A		4		N/A
Stockport County Football Tour	8			1	2			2		County
Stockport County girl's festival		9		1	3			5+6		County
Lancashire Cricket open day	16	14		2	4			5		Lancashire Cricket
Boys Stockport County football	8			1	2			5+6		County

Regular 30 Active Minutes Review – from Sept 2021/2022						Other Activities
	Monday	Tuesday	Wednesday	Thursday	Friday	
Reception	Daily Wake Up Shake Up Daily free-flow provision, including role playing, climbing frame, bikes, ropes, bats and balls, hoops					Trip to Town Hall Sports Day Trip to the farm
	Wake up shake up			Active Maths lesson	Musical Movement	Local area walk 1hr Walking to and from Hat Works Museum

Year 1						Sports Day
Year 2	Mental Maths Active starters	RE - Drama	Active Maths lesson			Sports Day
Year 3	Morning mile		Literacy - Drama	Active Maths lesson	Morning mile	Geography – local area walks Sports Day –Aquinas College Islamic Centre
Year 4	Morning mile	Literacy – Drama	Active Maths lesson		Morning mile	Swimming – 1 hour, Half termly on Fridays Sports Day –Aquinas College Northern Chamber Orchestra Trip to Chester
Year 5	Morning mile		RE/Literacy Drama Lacrosse sessions		Active Maths lesson Morning mile	Swimming – 1 hour, Half termly on Fridays Sports Day –Aquinas College
Year 6	Mental Maths Active starters Morning mile	Active Maths lesson	Literacy Drama		Morning mile	Drama – Year 6 production (Summer term) Trip to Chester Year 6 residential – Robinwood Sports Day –Aquinas College

NB – children in years 3, 4 and 5 walk up and down two flights of stairs to get to and from their classrooms! Year 2 have 1 flight.
Children will participate in performance poetry as part of the literacy framework/curriculum.
Suggested daily activities to implement – Smile for a mile/Daily mile, Wake Up Shake Up