

LPPA Parent Group Meeting Minutes

Date: 29/9/25-30/9/25

In attendance:

Topics discussed:

- 1) School-home communication questionnaires that had been sent home the previous week.
 - Parents and carers still have 2 days to return questionnaires to school.
 - The majority of the feedback is positive however question 17 (I understand how my child is performing academically because of school updates) and question 18 (I understand how my child is doing socially/emotionally because of school updates) have garnered the most 'neutral' or 'disagree' responses.
 - In relation to the above point, the approachability of teaching staff was discussed. All in attendance agreed they would feel comfortable reaching out to class teachers on Class Dojo, passing a message along through a member of staff on the gate or felt they could set up a meeting through the office if needed.

- 2) Information sent home through Class Dojo
 - Happy with the information being sent out on Class Dojo, both on School Story and in the majority of individual class pages. Easy to understand and easy to reach out to staff member responsible if needing clarification.
 - Some members of the group felt there was an inconsistency in posting between teaching staff on Class Dojo. It was felt that this is very evident if parents and carers have more than one child and are connected to multiple classes on Class Dojo. Should there be a list of Class Dojo non-negotiables?
 - Liked idea of St George's News and felt it was nice to see an overview of what the whole school had been learning throughout the week.
 - As homework is set on Class Dojo at the end of the week, is there an overload of information being sent out on Fridays? Especially to parents that are connected to multiple classes.

- 3) Communication through the office
 - Office staff praised for responding promptly and being helpful to parents both in person or over the phone/digitally.
 - 'Dates for your diary' very helpful to look at the whole academic year ahead. A lot of time is given in order for parents to book time off work so they can attend school events such as Sports Day.
 - Happy with an overview of school trips being sent out in the first term of each academic year with estimated dates and costs.
 - Some members of the group felt that the Lunchhound application was not detailed enough when choosing lunches for their children. For example, if

vegetables are included in the meal – which ones? Could there be a picture booklet of meals in the school reception area?

4) Parent and Carer participation in school events

- Very pleased that parents and carers can now resume attending Star of the Week assemblies in the Church.
- Happy with Thumbs Up Thursday events in the morning and Book Look events after school, all in attendance agreed that this was a good balance for working parents.
- Could Thumbs Up Thursday be split further into lower/upper key stage? Therefore, parents and carers could spend adequate time with each of their children if they have multiple.
- Enjoyed having the opportunity to meet the new class teacher at the end of each academic year at 'Meet the Teacher' events.

5) Attendance of PTA meetings

- Discussed parents and carers not attending AGMs held by the PTA. Do the topics discussed need to be posted digitally?