



Respect
For All

Ambitious
In Aspirations

Bold
In Actions

"...with God all things are possible" Matthew (19:26)

Data 2025-Provisional

| EYFS | | | | |
|----------------------------|---|-------|------------|-------|
| | % School | | % National | |
| % achieving GLD | 68.6% | | 68.3% | |
| Key Stage 1 | | | | |
| | % School | | % National | |
| Phonics-Y1 | 87.2% | | 80% | |
| Phonics-Y2 | 82% overall | | 82% | |
| Year 2 Teacher Assessments | | | | |
| | % School | | % LA | |
| | EXS | GDS | EXS | GDS |
| Reading | 64% | 42.5% | 70.8% | 17.9% |
| Writing | 62% | 15% | 61.7% | 8.6% |
| Maths | 62.5% | 25.5% | 71.1% | 16% |
| Science | 64% | N/A | | |
| Key Stage 2 | | | | |
| | % School | | % National | |
| Year 4 Multiplication | Full Marks 43%, over 20 marks 83%. Average 22.5 | | | |
| GPS | 84.1% | 47.7% | 73.2% | 29.9% |
| Reading | 90.9% | 45.5% | 75.7% | 33.7% |
| Writing (TA) | 75% | 20.5% | 72.7% | 12.9% |
| Maths | 86.4% | 45.5% | 74% | 26.3% |
| Science (TA) | 69% | N/A | 82% | |
| Combined | 70.5% | 18.2% | 62.7% | 8.5% |