St George's CE Primary School

Evidencing the impact of the PE and Sport Premium 2025-26			
Amount of Grant Received Academic Year 25/26 (7/12ths)	£9,420	**Amount of Grant Spent**	£18,840
(5/12ths)	£9,420		
Total:	**£18,840**		

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	25% of them met NC requirements.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	19% Stroke effectively
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	21% Safe Self Rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Extra sessions are not available at the local swimming baths

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for physical activity during the primary school day – curriculum	• Twice Weekly timetabled PE lessons for all classes led by class teachers in accordance with NC. • Continue to monitor the progress of the Get Set programme and engage pupils with sporting activities. • Play ground activities Marking lines • Half termly swimming lessons for all children in years 4-5 in line with NC requirements – not over and above • Jump Start Jonny	£9692	All children to participate in a range of sports and activities delivered by class teachers and PE specialist. Pupil voice and monitoring. Whether their progress and new skills are encouraging them to participate in more sports – both school based and external sports clubs-pupil voice. Attendance of swimming lessons run by Life Leisure	Subject leader to observe lessons and meet regularly with staff for CPD Continue with regular pupil voice feedback.
Lunches & playtimes Ensure that all children in all classes, have the opportunity to take part in at least 30 minutes of physical activity per day by providing sports equipment for use during break & lunchtimes.	• Mr Chilton/ will be organising playground activities, (Tournaments) New Lunch time Equipment and maintenance • Purchase sets of outdoor play for each year group and storage bags equipment (footballs, netballs, tennis balls, skipping ropes etc.) for each class to use during morning breaktimes.	£85	Regular involvement of children in lunchtime activities, including mini tournaments e.g. dodge ball, football, hockey and cricket Greater active participation of all pupils across each year group Promoting regular activity across the school day for all pupils in relation to structured play across year groups	Continue, provide activities which will be attractive to different groups of children. Equipment costs. An improvement has been seen in school with this lunchtime provision and this needs to continue.

Additional opportunities for physical activity during the school day –extra curricular	1. Sports Day resources and funding for using the playground 2. Astroturf for the New Nets		Spray paint to mark out the track. Drinks, stickers and certificates for all participants	Sports day for the whole school took place at within the school grounds and was a great success- needs to continue.
Extra-curricular (After school clubs)	• After school club offered to KS1 and KS2, organized by Mr Chilton PE Specialist • "Active" After school clubs offered by members of staff. Equipment to support clubs.	£4077.83	Increase in children participating in a variety of sporting after school clubs Staff to offer a selection of active after-school clubs eg: Cricket.	Try and regularly change the sports to encourage different children. Reviewed termly. Encourage staff with interests and skills in certain sports to run
Increase the number of safe cycling opportunities for all pupils and encourage bringing bike to school.	• Bike ability		Bike racks in school. Many children now come to school on bikes wearing helmets, including those lower down the school.	Continue
Complete renovation of EYFS playground to improve physical activity for pupils. This is in conjunction with KS1 playground development as well. Updating the playgrounds	• Equipment bought for EYFS area to support gross motor development in line with EYFS areas of development.		Playground now completed and pupils using this area.	Continue to develop as and when required.

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Behaviour & Attitudes to Learning	• Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies		Rewards in assemblies Regular meeting with sport council.	Fewer instances of poor behaviour in PE in children with specific behavioural needs Pupil concentration, commitment & self-esteem enhanced. Have a Sporting Achievements noticeboard to celebrate participation and success
Improving Academic Achievement Interventions in PE for children	• Active curriculum • Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies In house competitions. • Mr Chilton working different groups High and low attainers to support and challenge learning-Multi Skills United		Higher uptake of after school clubs More Sport tournaments - match reports and tables Assessments and bench marking	Assemblies linking to being physically active. Pupil voice on how we should reward sporting achievements
Health & Well Being/SMSC	• Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Sport fundraising activities • Stockport county Wellbeing Program		Successes celebrated in assembles and in blogs/newsletters Sport for Champions	School values/ ethos are complemented by sporting values Pupils understand the contribution of sport to their overall development – many children have taken up sports outside school as a direct consequence of lesson with sports coach and clubs – Pupil Voice

Key indicator 3: High Quality Teaching

- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this) Subject Leader to attend P.E. network meetings in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence	Ensure all pupils access 2 hours of timetabled PE lessons a week. Class teachers to follow Getset4PE Scheme of Work. Provided cover so Subject Lead could team teach/observe all members of staff at least once.	£195 £2,175 £2,476	Pupil's consistently achieving NC outcomes Assessment by class teacher using Getset4pe As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement.	Continue to monitor lessons, review data, assess effectiveness of timetabling, inc swimming and scheme of work The subject leader will be allocated on-going staff meeting times; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed
Review the quality of teaching from class teachers.	Develop & implement a professional learning plan for the needs of all staff, CPD programme for staff to spent time with PE specialist 1-1 to look through programme and discuss next steps- Cover required for teacher in order to access-2hrs cover each term required. Mr Chilton to provide CPD to all teachers every week.		Staff access support to achieve and confidence to teach high quality lessons iincreased	Continue with the CPD next year as we have new staff.
PE Coordinator allocated time for planning & review	Time given to plan and review with class teachers		Updated curriculum	Time given as a subject leader to monitor lessons
Teachers to be confident in using the PE Scheme Getset4pe to plan and assess PE lessons	Subject leader to attend the update training for how to affectively use the APP and share this with the rest of the teaching staff	£150	Teachers have been using the Getset4pe for their lessons, PE lead has done lesson drop ins and talked to staff about planning and Assessments.	

Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly.		Acquire more equipment as necessary	Ongoing
Ongoing renewal of equipment for PE	Sport Equipment Audit Check		Ensure all PE equipment safe to use. Buy new smaller items-new mats. Rack for storing mats	Review and use log to record any issues with equipment

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer Target inactive pupils Interventions	Develop offer to ensure each year group & gender are catered for e.g. health & activity weeks, school challenges, family challenge, School Games Assessments to be completed every term – specialist equipment provision required.		Involvement in regional/national activities e.g. Sport relief, Sports Week Assessments form to be completed and tables to show progress.	Continue to take part in extra-curricular activities, if free Take up offers from different organisations.

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	• Review children who have represented school in the past) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before • Transport		Higher % of children taking part in competition Increase in first time competitors	Encourage more staff to take responsibility for a competitive events programme. Find out which staff have particular interests in sports
Review competitive opportunities for SEND children	• Ensure SEND pupils are identified and supported to attend appropriate		Higher % of SEND pupils attending SSP competitions	Need to collate information following last year's participants

	competition			
Extending Competition Offer	• Consider establishing friendly competitions with neighbouring school you can walk to • Trophies		Increase in competition uptake	Communication with local schools such as Stockport Grammar to organise competitions Need to build more links with outside organisations
Create Stronger Links to Community Clubs	• Sports specific coaching programmes • Development Days		Creating pathways from school competition to community club participation.	More links with local (walking distance) clubs and organisations, such as Hulme Hall and Stockport Grammar

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2024/2025

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Football lunchtime										
Stockport County girl's festival										
Afterschool Clubs										
Stockport County Tournaments										

Regular 30 Active Minutes Review – from Sept 2024/2025						Other Activities
	Monday	Tuesday	Wednesday	Thursday	Friday	
Reception	Daily Wake Up Shake Up Daily free-flow provision, including role playing, climbing frame, bikes, ropes, bats and balls, hoops Fridays - Musical Movement					Trip to Town Hall Sports Day Trip to the farm

Year 1	Break time – 35mins	Break time – 35mins	Break time – 35mins	Musical Movement	Break time – 35mins	Local area walk 1hr Walking to and from Hat Works Museum Sports Day
Year 2	Break time – 35mins Lunch Time	Break time – 35mins	Break time – 35mins	Break time – 35mins Musical Movement	Break time – 35mins	Sports Day Staircase house Birds of prey
Year 3	Break time – 35mins Lunch Time	Break time – 35mins	Break time – 35mins	Break time – 35mins	Break time – 35mins	Geography – local area walks Sports Day Islamic Centre
Year 4	Break time – 35mins Lunch Time	Break time – 35mins	Break time – 35mins	Break time – 35mins	Break time – 35mins	Swimming – 1 hour, Half termly on Fridays Sports Day Northern Chamber Orchestra Trip to Chester
Year 5	Break time – 35mins Lunch time	Break time – 35mins	Break time – 35mins	Break time – 35mins	Break time – 35mins	Swimming – 1 hour, Half termly on Fridays Sports Day –Aquinas College Jodrell bank
Year 6	Break time – 35mins Lunch Time	Break time – 35mins	Break time – 35mins	Break time – 35mins	Break time – 35mins	Drama – Year 6 production (Summer term) Trip to Chester Year 6 residential Stockport High School Walk Sports Day –Aquinas College Venture Out

NB – children in years 3, 4 and 6 walk up and down two flights of stairs to get to and from their classrooms! Year 2 have 1 flight.
Children will participate in performance poetry as part of the literacy framework/curriculum.
Suggested daily activities to implement – Smile for a mile/Daily mile, Wake Up Shake Up