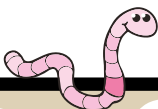
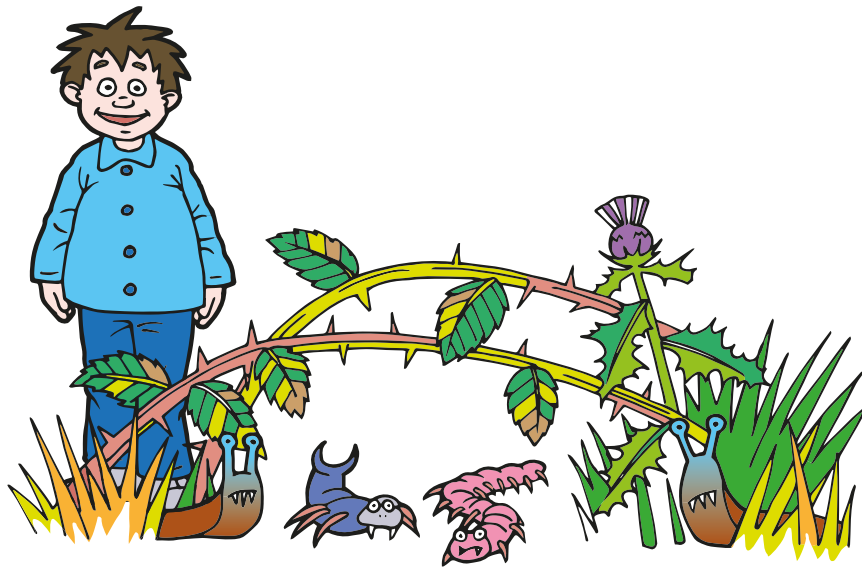


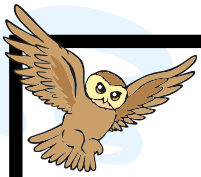


# Story 8

## Tommy's Big Adventure



## 8. Tommy's Big Adventure



Tommy runs down the garden path to the pond.

On his way to the pond he sees the mouse.

"Come on, mouse. Join me on my adventure," says Tommy.



The mouse scampers up to Tommy on the garden path.

"First we must go to the pond," says Tommy.

They both scamper down the path together.

At the pond they meet the frog.

"Join us on our adventure," says Tommy.

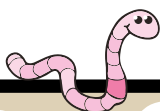
"Let's explore in the long grass."

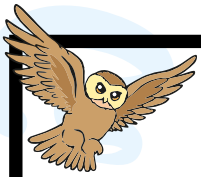


The frog joins Tommy and the mouse.

The frog jumps through the long grass.

Tommy and the mouse jump through the long grass.





Tommy, the mouse and the frog meet the caterpillar.

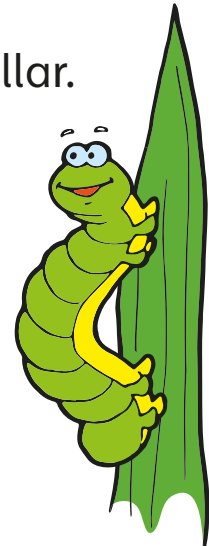
“Join us on our adventure,” says Tommy.

“Where are you going?” asks the caterpillar.

“To the wild garden,” says Tommy.

“Not the wild garden!” say his three friends.

“Come on. We’re explorers,” says Tommy.



The caterpillar crawls through the grass.

The friends crawl through the grass with him.

At last they come to the wild garden.

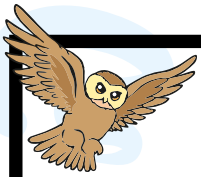


Spiky thistles and stinging nettles grow in the wild garden.

Scary bugs and slimy slugs live in the wild garden.

The bugs crawl out of their holes to look at the four friends.

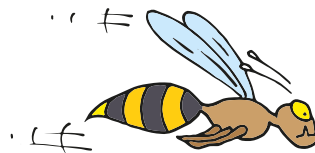




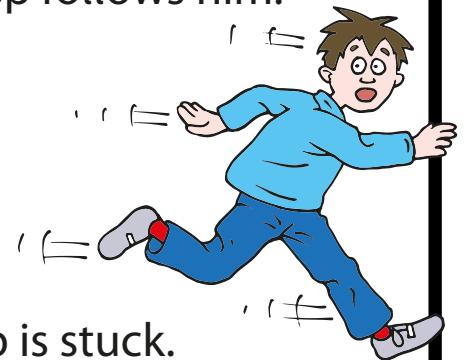
Then they hear a buzzing noise.  
It is a wasp in a very bad mood.  
"Run for your lives!" shout the friends.



The mouse scampers away and hides in a hole.  
The frog jumps away and dives into the pond.  
The caterpillar crawls away and lies down in the long grass.

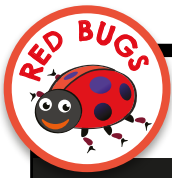


Tommy runs away, but the wasp buzzes after him.  
Tommy runs into a spider's web and the wasp follows him.  
The wasp gets stuck in the spider's web.

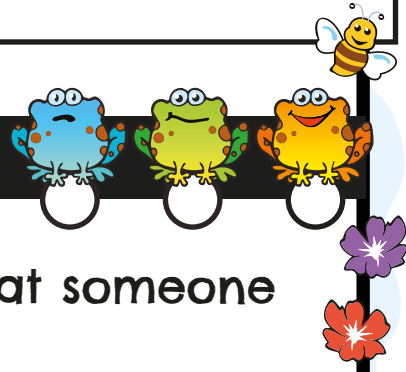


Tommy can get out of the web, but the wasp is stuck.  
"You have broken my web again," says the spider to Tommy.  
"But this time you have brought a  
tasty treat."





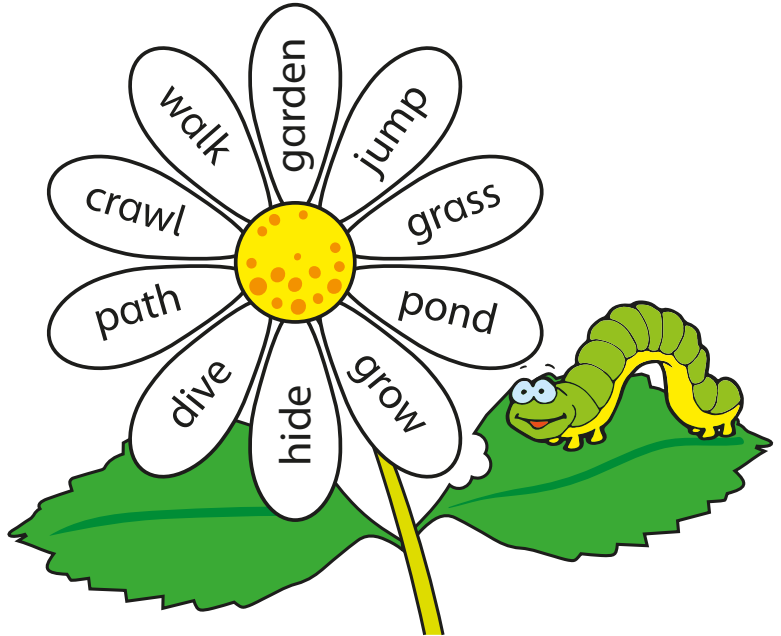
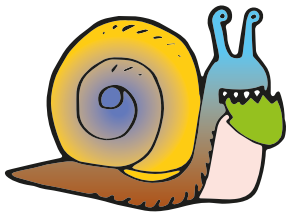
Name: \_\_\_\_\_



# I can recognise and use verbs. 1

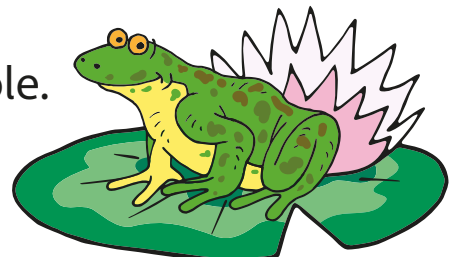
Verbs are action words. They tell you what someone or something is doing.

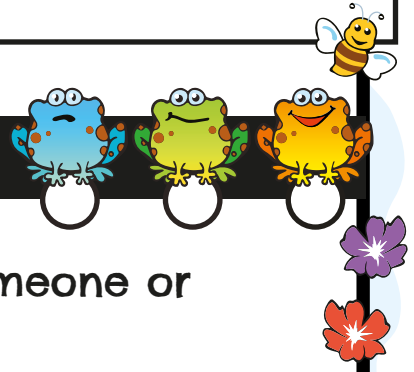
Colour in the petals with verbs.



Which verbs will fit the sentences?

- 1 Tommy can ..... down the path.
- 2 The caterpillar can ..... through the grass.
- 3 The frog can ..... in the pond.
- 4 The mouse can ..... in a hole.

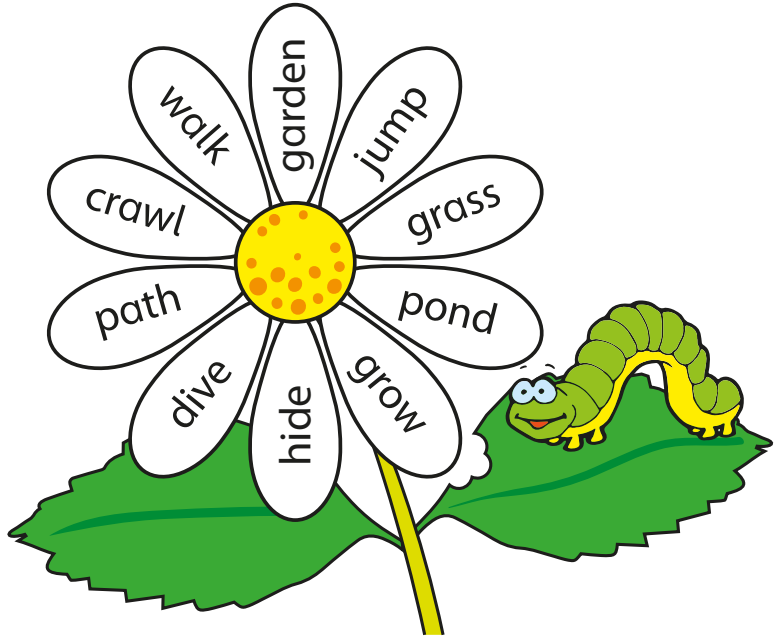
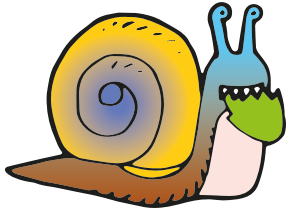




I can recognise and use verbs. 1

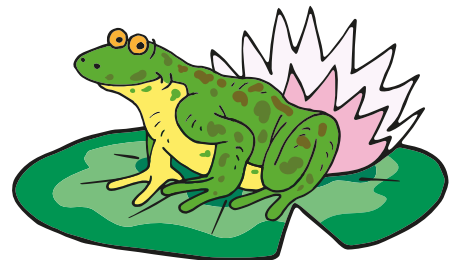
Verbs are action words. They tell you what someone or something is doing.

Colour in the petals with verbs.



Which verbs will fit the sentences?

- 1 Tommy can ..... down the path.
- 2 The caterpillar can ..... through the grass.
- 3 The frog can ..... in the pond.
- 4 The mouse can ..... in a hole.
- 5 The frog can ..... on a lily pad.
- 6 Nettles can ..... in the garden.





Name: \_\_\_\_\_



## I can recognise and use verbs. 2

Verbs need to change depending on who or what is doing the action.

I run

We run

You run

You run

**He/she/it runs**

They run



For he, she and it you need to add an 's'.

Some verbs need 'es' adding.

I catch

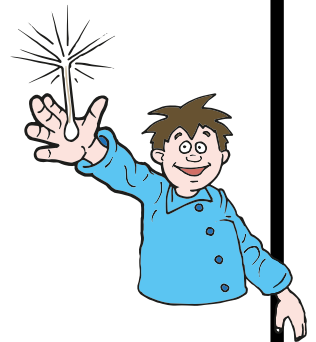
We catch

You catch

You catch

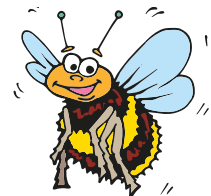
**He/she/it catches**

They catch



Verbs ending in ss, ch, x, tch, sh, zz all need 'es' adding.

Put the correct ending on these verbs.



1 Tommy walk..... down the path.

2 The bee buzz..... on the flower.

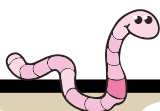
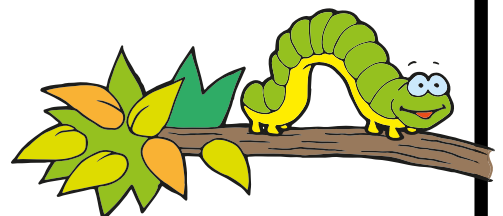
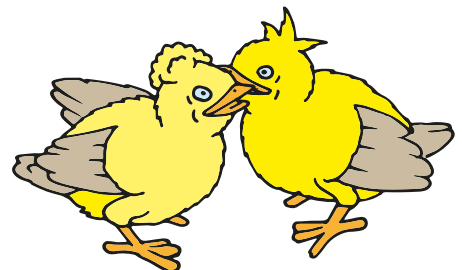
3 The frog jump..... in the pond.

4 Tweetie kiss..... her sister.

5 The mouse hide..... in the hole.

6 Tommy push..... the snail.

7 The caterpillar crawl..... up the twig.





Name: \_\_\_\_\_



## I can recognise and use verbs. 2



Verbs need to change depending on who or what is doing the action.

I run

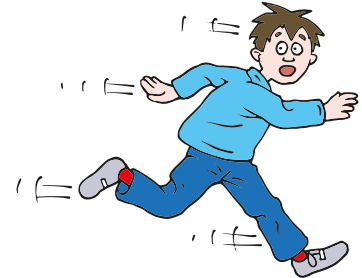
We run

You run

You run

**He/she/it runs**

They run



For he, she and it you need to add an 's'.

Some verbs need 'es' adding.

I catch

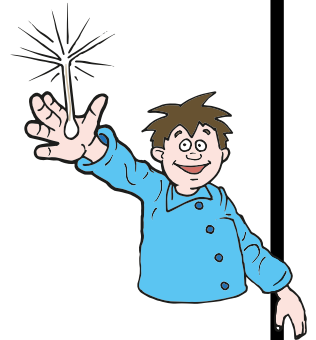
We catch

You catch

You catch

**He/she/it catches**

They catch



Verbs ending in ss, ch, x, tch, sh, zz all need 'es' adding.

Put the correct ending on the verbs in the brackets.

1 Tommy ..... down the path. (walk)

2 The bee ..... on the flower. (buzz)

3 The frog ..... in the pond. (jump)

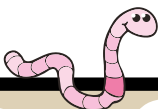
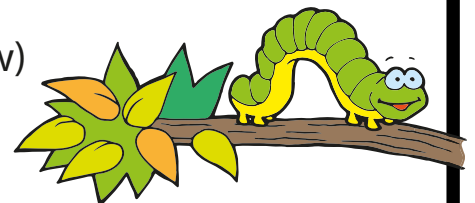
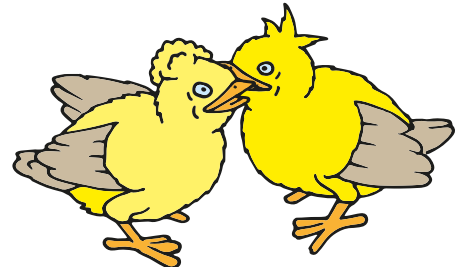
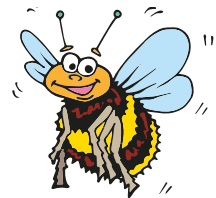
4 Tweetie ..... her sister. (kiss)

5 The mouse ..... in the hole. (hide)

6 Tommy ..... the snail. (push)

7 The caterpillar ..... up the twig. (crawl)

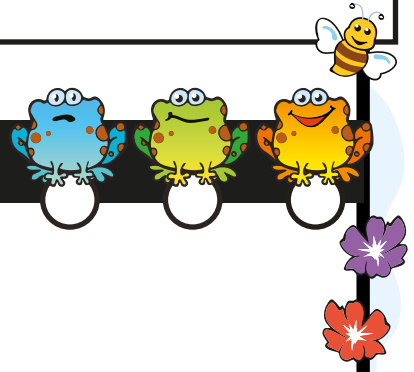
8 The nettle ..... in the garden. (grow)





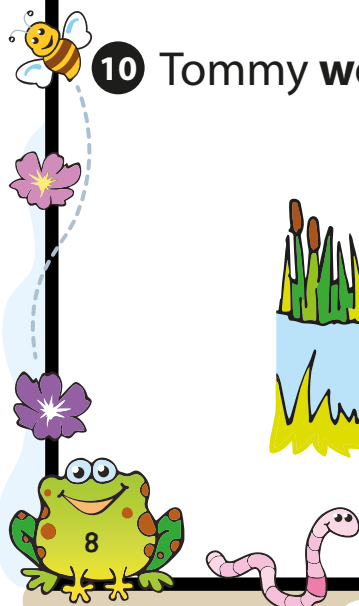
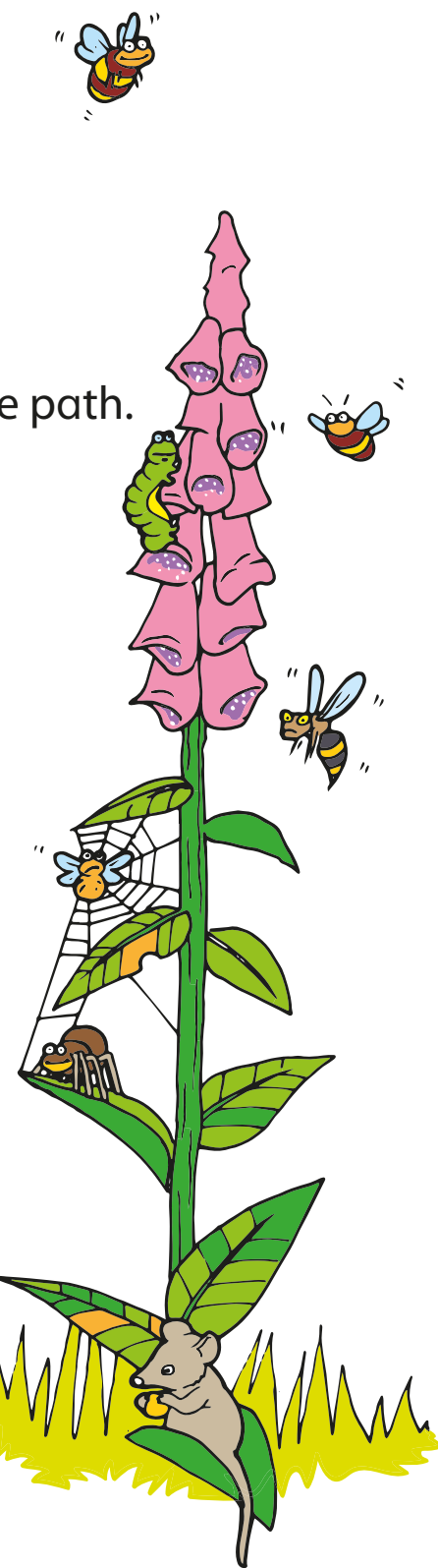
Name: \_\_\_\_\_

I can recognise and use verbs. 3



Circle the verbs which fit the sentences.

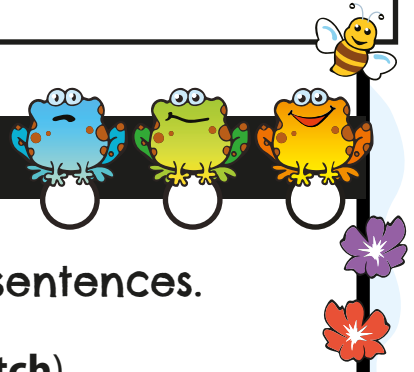
- 1 Tommy **watches/watch** the spider.
- 2 The spider **catch/catches** the fly.
- 3 Weeds **grow/grows** in the garden.
- 4 Tommy and his friends **runs/run** down the path.
- 5 The caterpillar **climb/climbs** the tree.
- 6 I **jumps/jump** in the pond with Tommy.
- 7 The mouse **eat/eats** seeds.
- 8 Tommy **like/likes** the mouse.
- 9 We **likes/like** the mouse.
- 10 Tommy **wash/washes** his hands.








Name: \_\_\_\_\_

### I can recognise and use verbs. 3



Choose the verbs in the brackets which fit the sentences.

- 1 Tommy ..... the spider. (**watches/watch**)
- 2 The spider ..... the fly. (**catch/catches**)
- 3 Weeds ..... in the garden. (**grow/grows**) 
- 4 Tommy and his friends ..... down the path. (**runs/run**)
- 5 The caterpillar ..... the tree. (**climb/climbs**)
- 6 I ..... in the pond with Tommy. (**jumps/jump**) 
- 7 The mouse ..... seeds. (**eat/eats**)
- 8 Tommy ..... the mouse. (**like/likes**)
- 9 We ..... the mouse. (**likes/like**)
- 10 Tommy ..... his hands. (**wash/washes**) 
- 11 The frog ..... in the pond. (**splashes/splash**)
- 12 You ..... the water. (**splash/splashes**)

