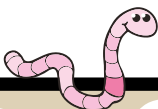
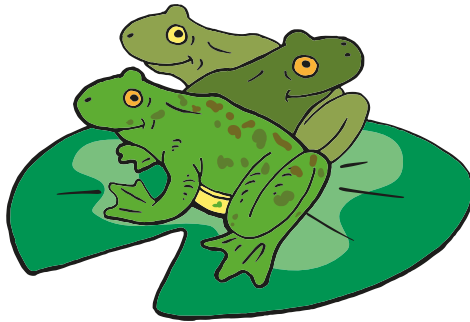


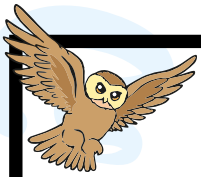


Story 10

Tommy's Counting Capers



10. Tommy's Counting Capers



Tommy wants to count everything in the garden.

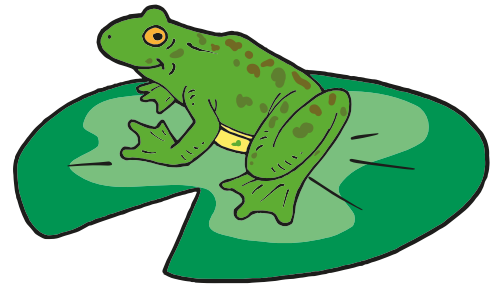
He goes down to the pond.

He sees his friend, the frog, on the lily pad.

"I count one frog," says Tommy.

Another frog jumps onto the lily pad.

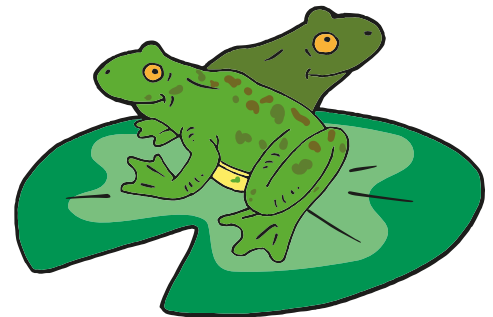
"Don't forget me," says the second frog.



"I count two frogs," says Tommy.

Another frog jumps onto the lily pad.

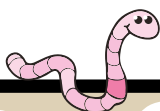
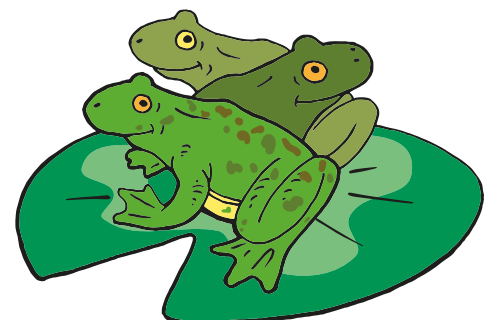
"Don't forget me," says the third frog.

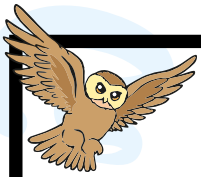


"I count three frogs," says Tommy.

"Play with us," shout the frogs.

"No time. I have to count everything," says Tommy.





Tommy walks down the path.

He counts the benches and he counts the trees.

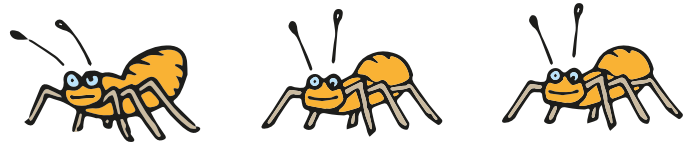
He counts the flowers and he counts the bees.



He sees an army of ants crossing the path.

He tries to count the ants. One – two – three –

They run into the bushes to get away.



“Hey! I was counting you!” says Tommy.

He goes to the vegetable patch.

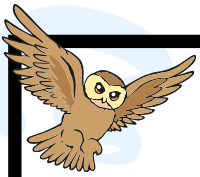
He counts the cabbages and the radishes.

Where are the lettuces?

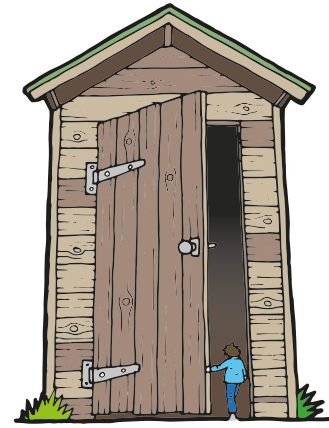
All the lettuces have gone.

“I bet the snail has eaten them,” says Tommy.





Next, Tommy goes into the shed.
He counts one spade and two forks.
He counts three brushes and four axes.



He sees a pile of five boxes in the corner of the shed.
In the boxes he can see something green.
The boxes are full of lettuces.



"Hooray! The snails didn't eat the lettuces," says Tommy.
"The snails won't find the lettuces in the shed."
Oh no! Tommy has left the shed door open. Six snails come in.

"You've found the lettuces!" say the snails.
"You can have snail kisses for that!"
"Yuk! Snail slime!" says Tommy.





Name: _____

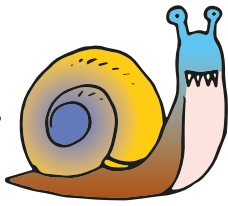


I can form regular plurals. 1

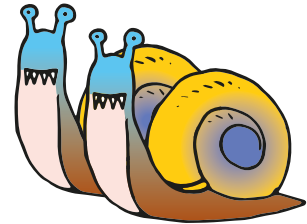
Plural means more than one. To make most words plural you need to add an 's'.

Add an 's' to these words to make them plural.

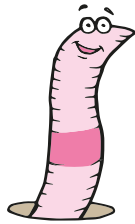
1 One snail.



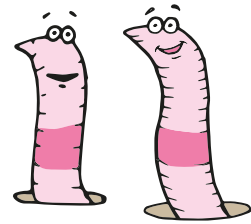
Two snail.....



2 One worm.



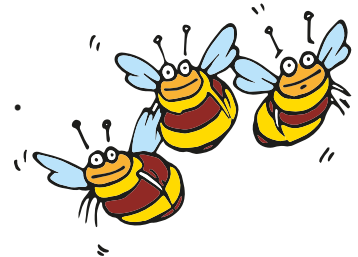
Two worm



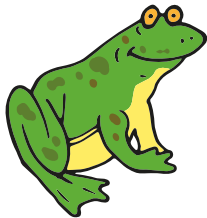
3 One bee. "



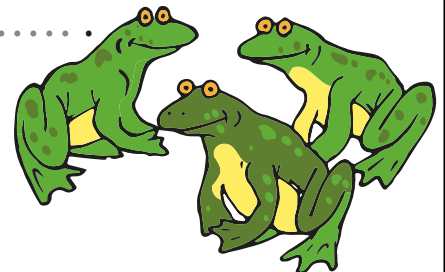
Three



4 One frog.



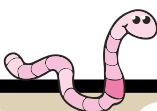
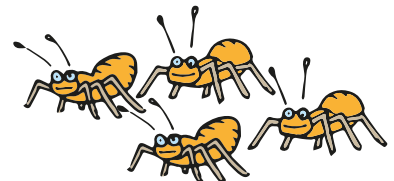
Three



5 One ant.



Four



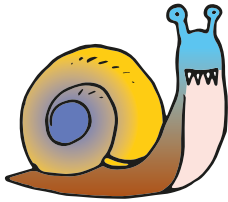


I can form regular plurals. 1

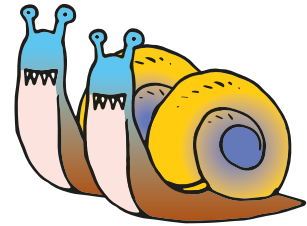
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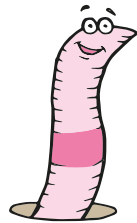
1 One snail.



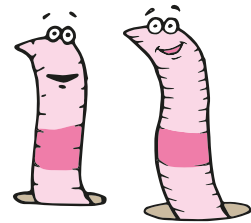
Two snail.....



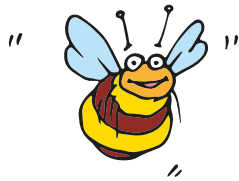
2 One worm.



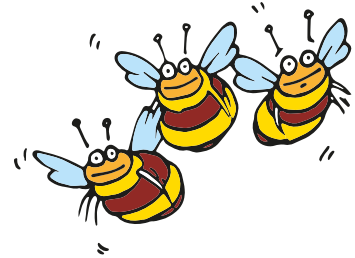
.....



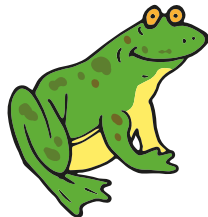
3 One bee.



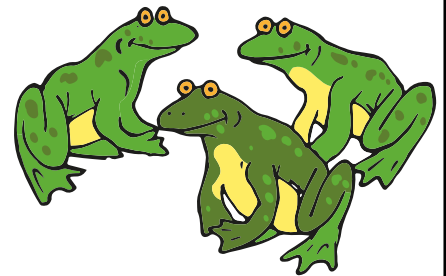
Three



4 One frog.



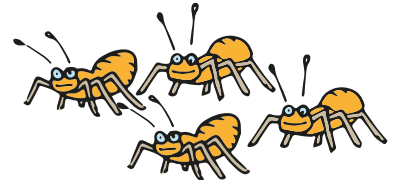
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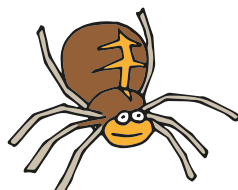
5 One ant.



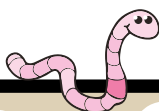
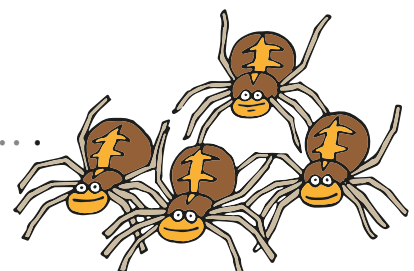
Four



6 One spider.



.....





Name: _____



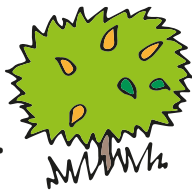
I can form regular plurals. 2



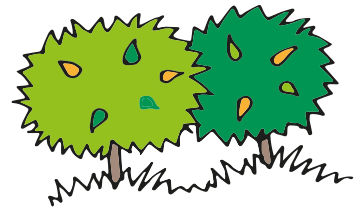
Some words ending in sh, ch, ss or x need 'es' adding to make them plural.

Add 'es' to these words to make them plural.

1 One bush.



Two bush.....



2 One brush.



Two



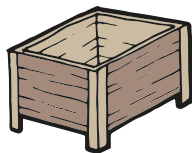
3 One bench.



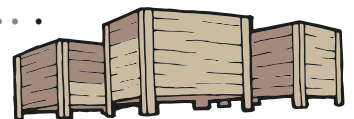
Three



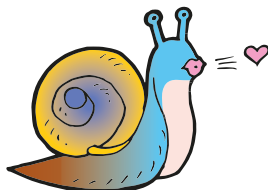
4 One box.



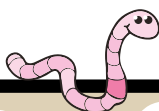
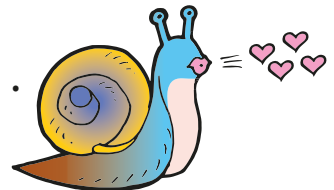
Three



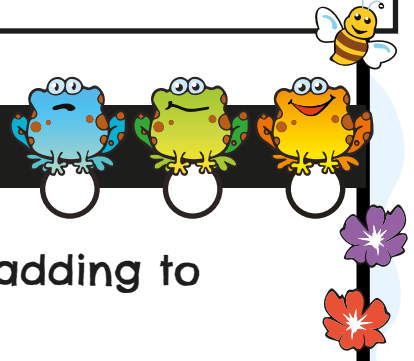
5 One kiss.



Four



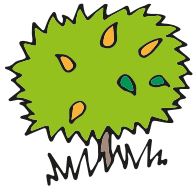
I can form regular plurals. 2



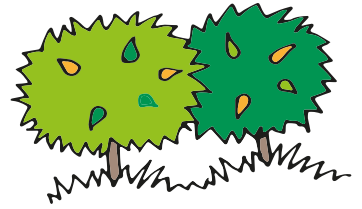
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Two bush.....



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.....



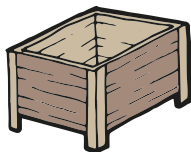
3 One bench.



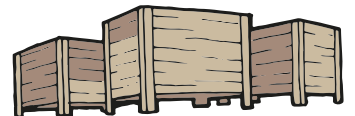
Three



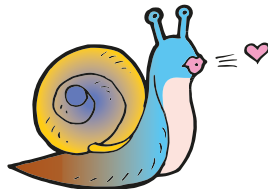
4 One box.



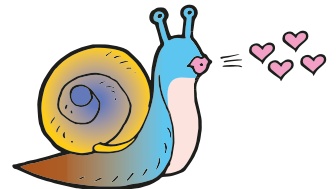
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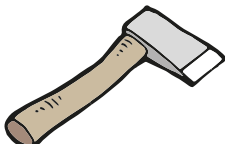
5 One kiss.



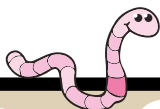
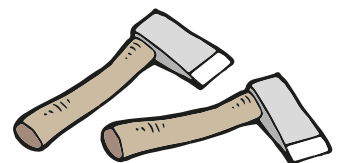
Four



6 One axe.



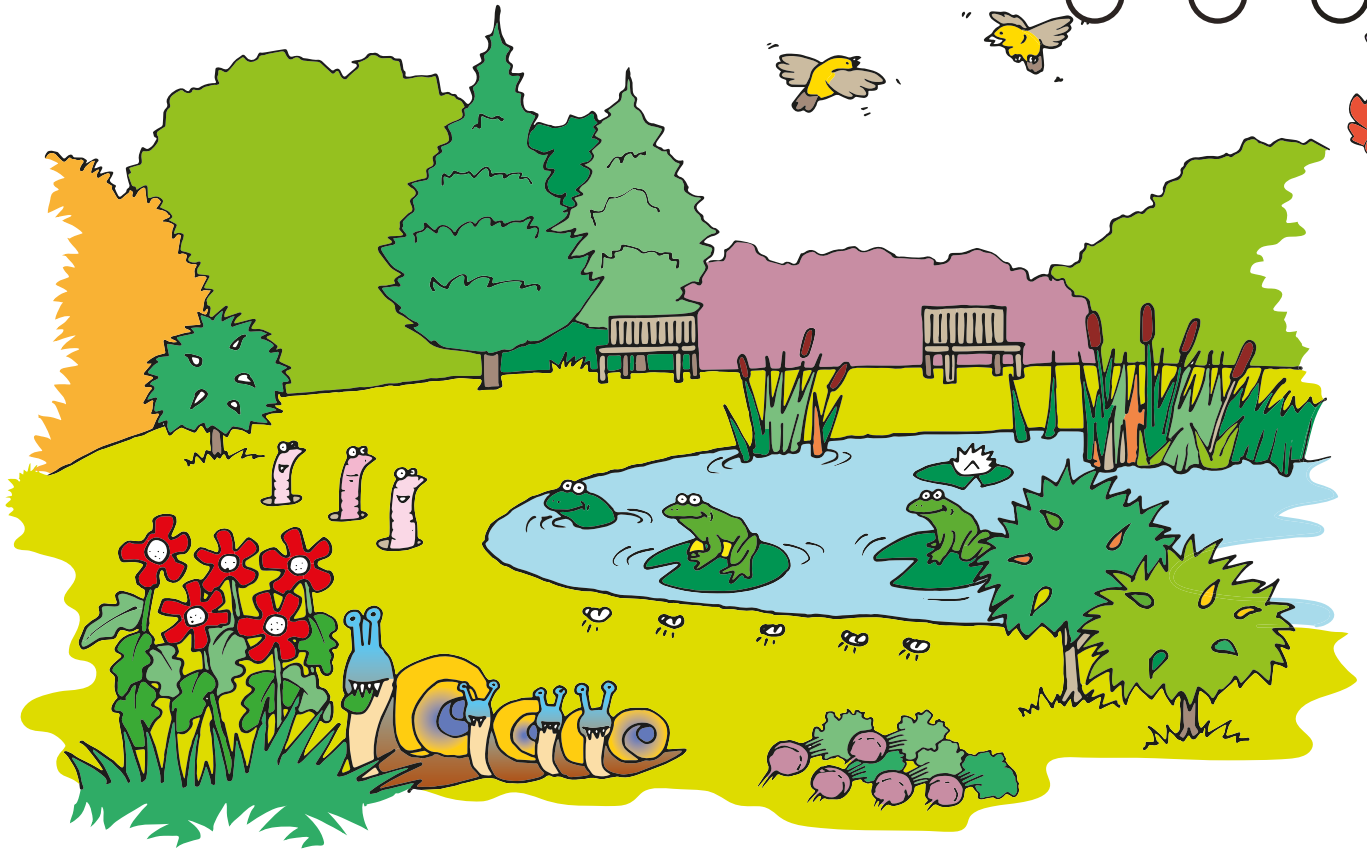
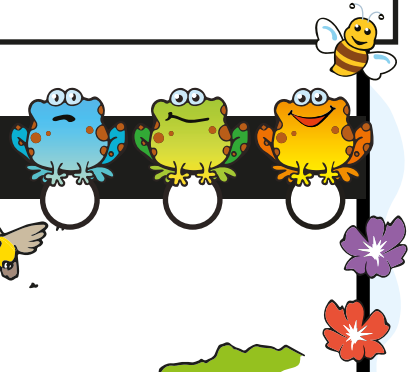
.....





Name: _____

I can form regular plurals. 3



one two three four five

Write sentences about the picture using plurals.

- 1 I can see
- 2
- 3
- 4
- 5





Name: _____

I can form regular plurals. 3



Write sentences about the picture using plurals.

- 1
- 2
- 3
- 4
- 5
- 6

