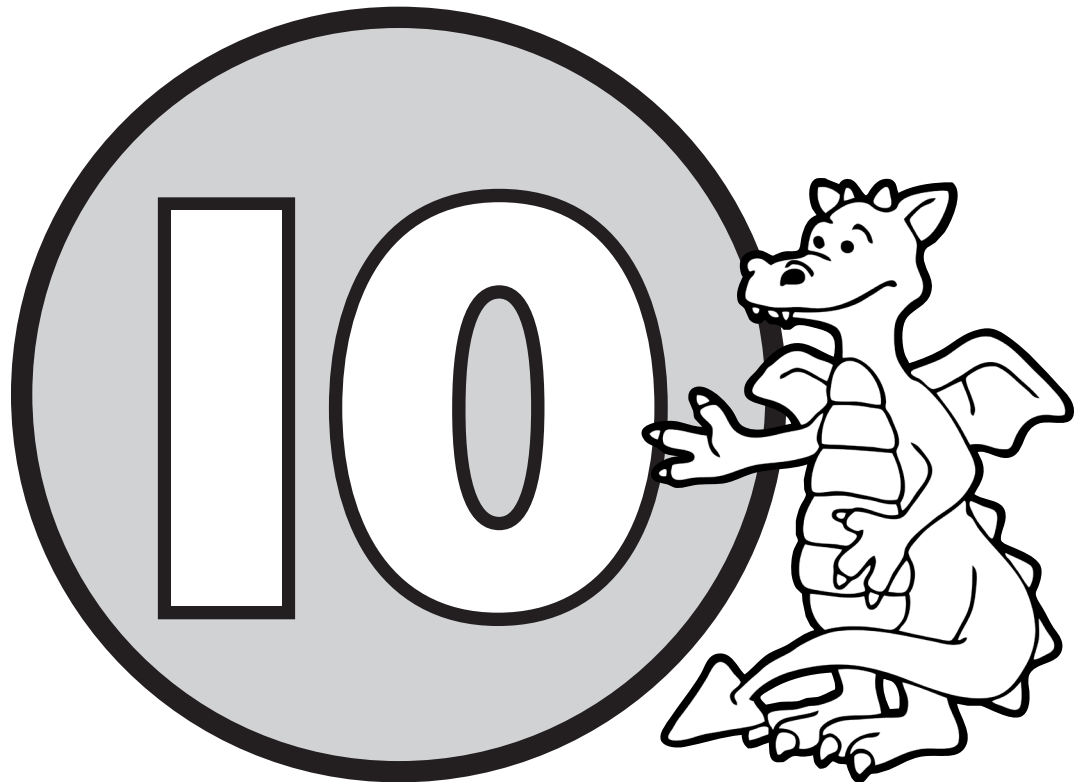


The



times table

Name:



Hello! I'm Tabby the Table Dragon. I am going to help you learn your ten times table.

I've split the ten times table up into bite-size chunks to help you. Practise saying these out loud until you know them by heart.

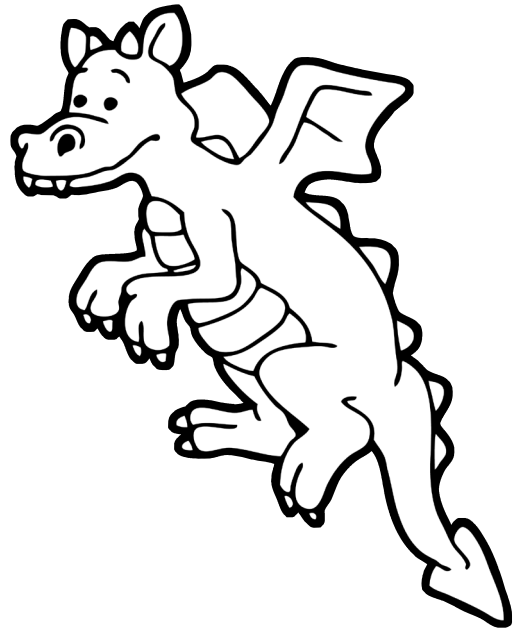
$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

Hello! Tabby the Table Dragon here!
Can you fill in the spaces with the correct numbers?



1

a $1 \times 10 = \square$

b $2 \times 10 = \square$

c $3 \times 10 = \square$

d $4 \times 10 = \square$

2

a $1 \times 10 = \square$

b $2 \times 10 = \square$

c $3 \times 10 = \square$

d $4 \times 10 = \square$

3

a $\square \times 10 = 10$

b $\square \times 10 = 20$

c $\square \times 10 = 30$

d $\square \times 10 = 40$

4

a $\square \times 10 = 10$

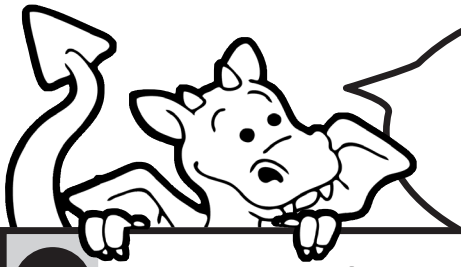
b $2 \times \square = 20$

c $\square \times 10 = 30$

d $4 \times 10 = \square$

How did you do?





Fill in these answers as quickly as you can. Write down how long it takes!

minutes!

1

a	4	x	10	=	<input type="text"/>
b	1	x	10	=	<input type="text"/>
c	3	x	10	=	<input type="text"/>
d	2	x	10	=	<input type="text"/>
e	1	x	10	=	<input type="text"/>
f	4	x	10	=	<input type="text"/>
g	2	x	10	=	<input type="text"/>
h	3	x	10	=	<input type="text"/>

2

a	3	x	10	=	<input type="text"/>
b	1	x	10	=	<input type="text"/>
c	4	x	10	=	<input type="text"/>
d	2	x	10	=	<input type="text"/>
e	1	x	10	=	<input type="text"/>
f	3	x	10	=	<input type="text"/>
g	2	x	10	=	<input type="text"/>
h	4	x	10	=	<input type="text"/>

3

a	1	x	10	=	<input type="text"/>
b	3	x	10	=	<input type="text"/>
c	2	x	10	=	<input type="text"/>
d	4	x	10	=	<input type="text"/>
e	3	x	10	=	<input type="text"/>
f	2	x	10	=	<input type="text"/>
g	4	x	10	=	<input type="text"/>
h	1	x	10	=	<input type="text"/>

4

a	2	x	10	=	<input type="text"/>
b	4	x	10	=	<input type="text"/>
c	1	x	10	=	<input type="text"/>
d	3	x	10	=	<input type="text"/>
e	4	x	10	=	<input type="text"/>
f	2	x	10	=	<input type="text"/>
g	3	x	10	=	<input type="text"/>
h	1	x	10	=	<input type="text"/>

How did you do?





On this page,
draw lines to join
up the two parts
of the times table.
One has been
done to help you.

1

a 2×10

10

b 1×10

30

c 4×10

20

d 3×10

40

2

a 3×10

20

b 4×10

10

c 1×10

40

d 2×10

30

3

1×10

3×10

20

40

4×10

2×10

30

10

4

40

1×10

30

2×10

3×10

20

4×10

10

How did you do?



See if you can work out the answers on Spikey the Spider's legs.



Two multiplication puzzles are presented, each featuring a central spider character with a '10' on its back. The spider's legs are represented by lines connecting to multiplication problems. Each problem has a blank box for the answer.

Top Puzzle:

- Left side: $\square \times 3$, $\square \times 1$, $\square \times 4$, $\square \times 2$
- Right side: $\square \times 4$, $\square \times 2$, $\square \times 1$, $\square \times 3$

Bottom Puzzle:

- Left side: $\square \times 4$, $\square \times 1$, $\square \times 3$, $\square \times 2$
- Right side: $\square \times 3$, $\square \times 2$, $\square \times 1$, $\square \times 4$

How did you do?



Tabby here.
Well done!
Let's move on
to the next
part.

Practise this chunk of
the ten times table.
Keep saying it out
loud over and over
again until you know
it by heart.



$$5 \times 10 = 50$$

$$6 \times 10 = 60$$

$$7 \times 10 = 70$$

$$8 \times 10 = 80$$



Hi. Try to fill in the spaces with the correct numbers.

1

a $5 \times 10 = \square$

b $6 \times 10 = \square$

c $7 \times 10 = \square$

d $8 \times 10 = \square$

2

a $5 \times 10 = \square$

b $6 \times 10 = \square$

c $7 \times 10 = \square$

d $8 \times 10 = \square$

3

a $\square \times 10 = 50$

b $\square \times 10 = 60$

c $\square \times 10 = 70$

d $\square \times 10 = 80$

4

a $\square \times 10 = 50$

b $6 \times \square = 60$

c $\square \times 10 = 70$

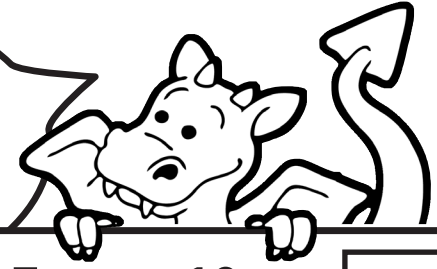
d $8 \times 10 = \square$

How did you do?



minutes!

Fill in these answers as quickly as you can. Write down how long it takes!



1

a	5	x	10	=	<input type="text"/>
b	8	x	10	=	<input type="text"/>
c	6	x	10	=	<input type="text"/>
d	7	x	10	=	<input type="text"/>
e	8	x	10	=	<input type="text"/>
f	5	x	10	=	<input type="text"/>
g	7	x	10	=	<input type="text"/>
h	6	x	10	=	<input type="text"/>

2

a	7	x	10	=	<input type="text"/>
b	5	x	10	=	<input type="text"/>
c	8	x	10	=	<input type="text"/>
d	6	x	10	=	<input type="text"/>
e	5	x	10	=	<input type="text"/>
f	8	x	10	=	<input type="text"/>
g	7	x	10	=	<input type="text"/>
h	6	x	10	=	<input type="text"/>

3

a	8	x	10	=	<input type="text"/>
b	6	x	10	=	<input type="text"/>
c	7	x	10	=	<input type="text"/>
d	5	x	10	=	<input type="text"/>
e	6	x	10	=	<input type="text"/>
f	8	x	10	=	<input type="text"/>
g	5	x	10	=	<input type="text"/>
h	7	x	10	=	<input type="text"/>

4

a	6	x	10	=	<input type="text"/>
b	8	x	10	=	<input type="text"/>
c	5	x	10	=	<input type="text"/>
d	6	x	10	=	<input type="text"/>
e	8	x	10	=	<input type="text"/>
f	7	x	10	=	<input type="text"/>
g	5	x	10	=	<input type="text"/>
h	7	x	10	=	<input type="text"/>

How did you do?



Draw lines to join up both parts of the times table. One has been done for you.



1

a	7×10	<input type="text" value="60"/>
b	8×10	<input type="text" value="70"/>
c	5×10	<input type="text" value="80"/>
d	6×10	<input type="text" value="50"/>

2

a	5×10	<input type="text" value="70"/>
b	8×10	<input type="text" value="50"/>
c	7×10	<input type="text" value="60"/>
d	6×10	<input type="text" value="80"/>

3

8×10	5×10	<input type="text" value="60"/>	<input type="text" value="50"/>
7×10	6×10	<input type="text" value="70"/>	<input type="text" value="80"/>

4

<input type="text" value="70"/>	8×10	<input type="text" value="50"/>	6×10
5×10	<input type="text" value="60"/>	7×10	<input type="text" value="80"/>

How did you do? 😊 😐 ☹️

Fill in the answers on Spikey's legs where there is a space.



Two multiplication problems are presented, each featuring a central character with a '10' on its head.

Problem 1: A central character has '10' on its head. It is surrounded by eight multiplication problems, each with a blank box for the answer:

- Left side: $\square \times 6$, $\square \times 5$, $\square \times 8$, $\square \times 7$
- Right side: $7 \times \square$, $5 \times \square$, $8 \times \square$, $6 \times \square$

Problem 2: A central character has '10' on its head. It is surrounded by eight multiplication problems, with some numbers pre-filled and some blank boxes for the answer:

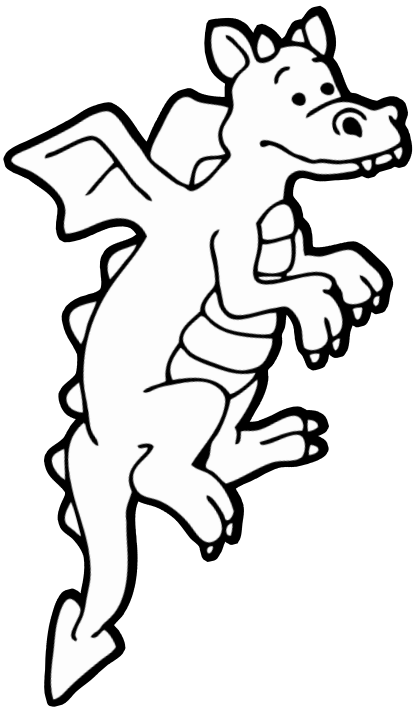
- Left side: $\square \times 5$, $80 \times \square$, $60 \times \square$, $\square \times 7$
- Right side: $8 \times \square$, $\square \times 70$, $\square \times 6$, $\square \times 50$

How did you do?



Tabby the Table
Dragon here. You are
doing really well!
Now let's join the two
parts together.

Go over the
numbers with a felt
tip and keep saying
them out loud until
you know them by
heart.

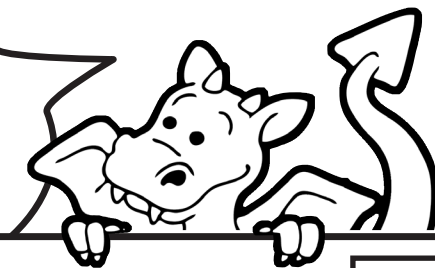


Join up
the dots to
write the
numbers

1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80

minutes!

Fill in these answers
as quickly as you can.
Write down how long
it takes!



1

a $1 \times 10 =$

b $2 \times 10 =$

c $3 \times 10 =$

d $4 \times 10 =$

e $5 \times 10 =$

f $6 \times 10 =$

g $7 \times 10 =$

h $8 \times 10 =$

2

a $8 \times 10 =$

b $7 \times 10 =$

c $6 \times 10 =$

d $5 \times 10 =$

e $4 \times 10 =$

f $3 \times 10 =$

g $2 \times 10 =$

h $1 \times 10 =$

3

a $2 \times 10 =$

b $5 \times 10 =$

c $8 \times 10 =$

d $3 \times 10 =$

e $1 \times 10 =$

f $6 \times 10 =$

g $4 \times 10 =$

h $7 \times 10 =$

4

a $\times 10 = 40$

b $8 \times 10 =$

c $\times 10 = 50$

d $2 \times$ $= 20$

e $\times 10 = 70$

f $3 \times 10 =$

g $\times 10 = 60$

h $1 \times$ $= 10$

How did you do?





Write down how long it takes you to find the answers. Be careful, some of them have been turned around!

minutes!

1

- a $3 \times 10 =$
- b $1 \times 10 =$
- c $6 \times 10 =$
- d $4 \times 10 =$
- e $7 \times 10 =$
- f $2 \times 10 =$
- g $8 \times 10 =$
- h $5 \times 10 =$

2

- a $= 4 \times 10$
- b $= 2 \times 10$
- c $= 5 \times 10$
- d $= 3 \times 10$
- e $= 7 \times 10$
- f $= 6 \times 10$
- g $= 8 \times 10$
- h $= 1 \times 10$

3

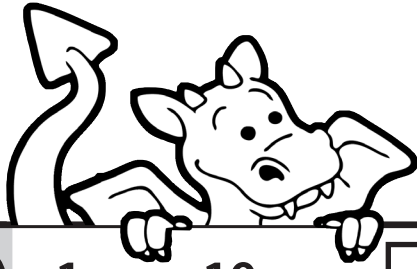
- a $\times 10 = 80$
- b $\times 10 = 60$
- c $\times 10 = 30$
- d $\times 10 = 50$
- e $\times 10 = 20$
- f $\times 10 = 70$
- g $\times 10 = 10$
- h $\times 10 = 40$

4

- a $4 \times 10 =$
- b $\times 10 = 70$
- c $= 5 \times 10$
- d $20 =$ $\times 10$
- e $1 \times$ $= 10$
- f $= 8 \times 10$
- g $3 \times 10 =$
- h $60 =$ $\times 10$

How did you do?





You are doing well! Now let's see if you can join the two parts with a line. One has been done for you.

1	a	1 x 10	70
	b	2 x 10	40
	c	3 x 10	10
	d	4 x 10	50
	e	5 x 10	20
	f	6 x 10	80
	g	7 x 10	30
	h	8 x 10	60

2	a	2 x 10	60
	b	5 x 10	30
	c	8 x 10	20
	d	3 x 10	40
	e	6 x 10	70
	f	1 x 10	50
	g	4 x 10	10
	h	7 x 10	80

3

5 x 10 70 10 7 x 10

80 2 x 10 40 8 x 10 30

3 x 10 60 1 x 10 50

20 4 x 10 6 x 10

How did you do? 😊 😐 ☹️

Spikey's here again!
See if you can write
the answers on
his legs.



Two multiplication problems are presented, each featuring a central dragon character with a '10' on its back.

Problem 1: A central circle contains the number '10' and a dragon head. Eight lines radiate from the circle to eight boxes. The boxes are labeled with multiplication factors: 8x, 2x, 5x, 1x on the left; and 4x, 6x, 7x, 3x on the right.

Problem 2: A central circle contains the number '10' and a dragon head. Eight lines radiate from the circle to eight boxes. The boxes are labeled with multiplication factors: 5x, 8x, 2x on the left; and 4x on the right. The top-right box is empty, the bottom-right box is empty, and the middle-right box is empty. The top-left box is empty, the middle-left box contains '10', and the bottom-left box contains '60'. The top-right box contains '70' and the middle-right box contains '30'.

How did you do? 😊 😐 😞



Hello. Tabby here again to help with the last part of your ten times table.

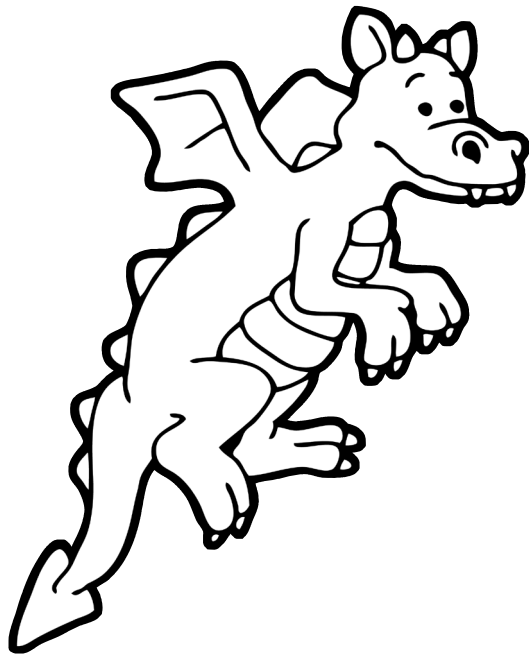
Go over the dots and then say it out loud over and over again until you know it by heart.

$$9 \times 10 = 90$$

$$10 \times 10 = 100$$

$$11 \times 10 = 110$$

$$12 \times 10 = 120$$



Hi. Can you fill in the spaces with the correct numbers?

1

a $9 \times 10 =$

b $10 \times 10 =$

c $11 \times 10 =$

d $12 \times 10 =$

2

a $9 \times 10 =$

b $10 \times 10 =$

c $11 \times 10 =$

d $12 \times 10 =$

3

a $\times 10 = 90$

b $\times 10 = 100$

c $\times 10 = 110$

d $\times 10 = 120$

4

a $\times 10 = 90$

b $10 \times$ $= 100$

c $\times 10 = 110$

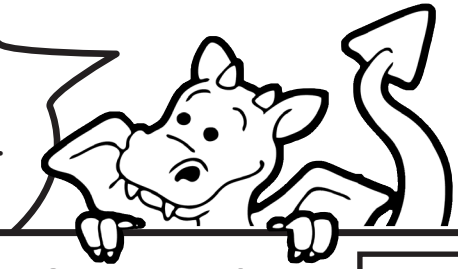
d $12 \times 10 =$

How did you do?



minutes!

Now you need to test yourself. See how many you can get right. Write down your time.



1

a	9	x	10	=	<input type="text"/>
b	10	x	10	=	<input type="text"/>
c	11	x	10	=	<input type="text"/>
d	12	x	10	=	<input type="text"/>
e	11	x	10	=	<input type="text"/>
f	10	x	10	=	<input type="text"/>
g	9	x	10	=	<input type="text"/>
h	12	x	10	=	<input type="text"/>

2

a	12	x	10	=	<input type="text"/>
b	11	x	10	=	<input type="text"/>
c	10	x	10	=	<input type="text"/>
d	9	x	10	=	<input type="text"/>
e	12	x	10	=	<input type="text"/>
f	11	x	10	=	<input type="text"/>
g	10	x	10	=	<input type="text"/>
h	9	x	10	=	<input type="text"/>

3

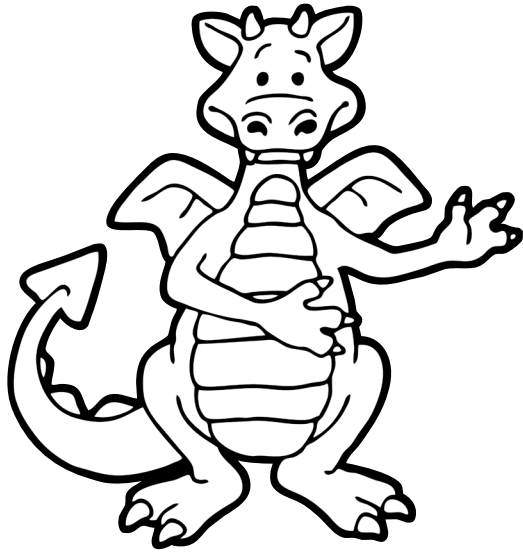
a	10	x	10	=	<input type="text"/>
b	12	x	10	=	<input type="text"/>
c	11	x	10	=	<input type="text"/>
d	10	x	10	=	<input type="text"/>
e	9	x	10	=	<input type="text"/>
f	11	x	10	=	<input type="text"/>
g	9	x	10	=	<input type="text"/>
h	12	x	10	=	<input type="text"/>

4

a	9	x	10	=	<input type="text"/>
b	11	x	10	=	<input type="text"/>
c	10	x	10	=	<input type="text"/>
d	9	x	10	=	<input type="text"/>
e	12	x	10	=	<input type="text"/>
f	10	x	10	=	<input type="text"/>
g	12	x	10	=	<input type="text"/>
h	11	x	10	=	<input type="text"/>

How did you do?





Now draw lines to join up both parts of the times table. One has been done for you.

1

a

10×10

110

b

12×10

90

c

9×10

100

d

11×10

120

2

a

11×10

120

b

10×10

110

c

12×10

90

d

9×10

100

3

120

100

9×10

12×10

90

110

10×10

11×10

4

10×10

90

11×10

12×10

110

9×10

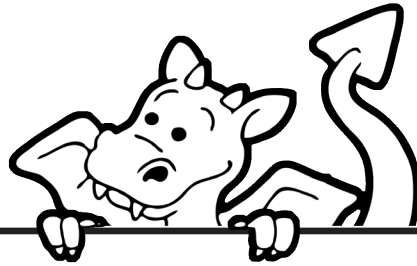
120

100

How did you do?



Fill in the answers
on Spikey the
Spider's legs.



Two multiplication problems are presented, each with a central character and a '10' in a circle. The character has a sad face.

Problem 1:

- Left side: Four boxes connected to circles labeled $9x$, $11x$, $10x$, and $12x$.
- Right side: Four boxes connected to circles labeled $12x$, $9x$, $11x$, and $10x$.

Problem 2:

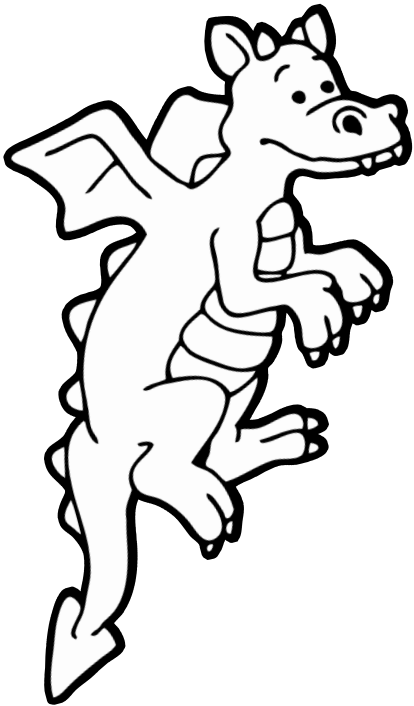
- Left side: Four boxes connected to circles labeled $10x$, an empty circle, an empty circle, and $11x$. The first two boxes contain the numbers 90 and 120.
- Right side: Four boxes connected to circles labeled an empty circle, $12x$, $11x$, and an empty circle. The first and last boxes contain the numbers 90 and 100.

How did you do?



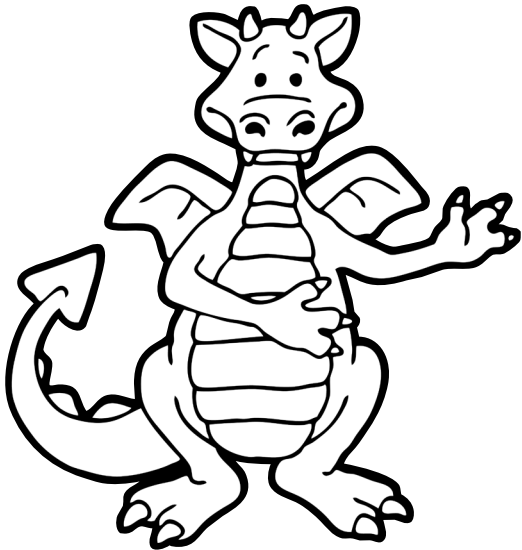
Hello. It's Tabby
the Table
Dragon here.
You are doing
really well!

Now let's put all
the parts together.
Try to say the whole
ten times table out
loud. Keep practising
until you know it all
by heart.



Draw over
all the numbers
with a coloured
pencil or
felt tip

1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120



Hello. Try to put the correct answers in the empty boxes. Sets 3 and 4 are on the next page.

1

- a $1 \times 10 =$
- b $2 \times 10 =$
- c $3 \times 10 =$
- d $4 \times 10 =$
- e $5 \times 10 =$
- f $6 \times 10 =$
- g $7 \times 10 =$
- h $8 \times 10 =$
- i $9 \times 10 =$
- j $10 \times 10 =$
- k $11 \times 10 =$
- l $12 \times 10 =$

2

- a $12 \times 10 =$
- b $11 \times 10 =$
- c $10 \times 10 =$
- d $9 \times 10 =$
- e $8 \times 10 =$
- f $7 \times 10 =$
- g $6 \times 10 =$
- h $5 \times 10 =$
- i $4 \times 10 =$
- j $3 \times 10 =$
- k $2 \times 10 =$
- l $1 \times 10 =$

How did you do?



3

a $3 \times 10 =$

b $12 \times 10 =$

c $9 \times 10 =$

d $6 \times 10 =$

e $11 \times 10 =$

f $2 \times 10 =$

g $8 \times 10 =$

h $4 \times 10 =$

i $10 \times 10 =$

j $5 \times 10 =$

k $7 \times 10 =$

l $1 \times 10 =$

4

a $6 \times 10 =$

b $\times 10 = 50$

c $\times 10 = 110$

d $8 \times 10 =$

e $\times 10 = 120$

f $1 \times 10 =$

g $10 \times 10 =$

h $\times 10 = 20$

i $\times 10 = 90$

j $7 \times 10 =$

k $\times 10 = 40$

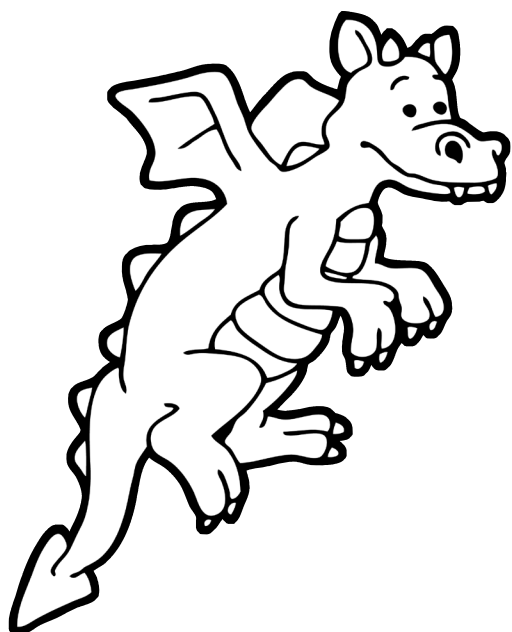
l $3 \times 10 =$

Well done!
You're doing
a great job!



How did you do?





Now fill in the answers for these as quickly as you can. Write down your time when you have finished.

minutes!

- 1**
- a** $5 \times 10 =$
 - b** $10 \times 10 =$
 - c** $3 \times 10 =$
 - d** $8 \times 10 =$
 - e** $6 \times 10 =$
 - f** $1 \times 10 =$
 - g** $12 \times 10 =$
 - h** $7 \times 10 =$
 - i** $4 \times 10 =$
 - j** $9 \times 10 =$
 - k** $11 \times 10 =$
 - l** $2 \times 10 =$

- 2**
- a** $\times 10 = 40$
 - b** $\times 10 = 120$
 - c** $\times 10 = 20$
 - d** $\times 10 = 50$
 - e** $\times 10 = 110$
 - f** $\times 10 = 30$
 - g** $\times 10 = 70$
 - h** $\times 10 = 90$
 - i** $\times 10 = 60$
 - j** $\times 10 = 100$
 - k** $\times 10 = 80$
 - l** $\times 10 = 10$

Turn to the next page

3

a = 10 x 10

b = 5 x 10

c = 2 x 10

d = 12 x 10

e = 8 x 10

f = 1 x 10

g = 11 x 10

h = 6 x 10

i = 9 x 10

j = 4 x 10

k = 3 x 10

l = 7 x 10

4

a 12 x 10 =

b 3 x = 30

c 8 x 10 =

d x 10 = 50

e = 11 x 10

f 2 x = 20

g 9 x 10 =

h x 10 = 70

i 4 x 10 =

j = 10 x 10

k 1 x = 10

l x 10 = 60

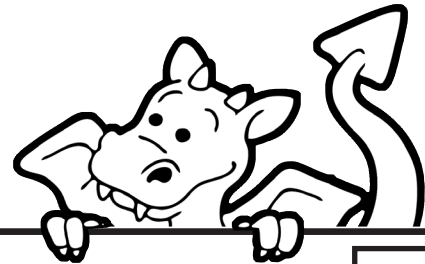


Take care...
some of them
have been
turned around.

How did you do?



You are doing really well! Let's see if you can join the two parts with a line. One has been done for you.

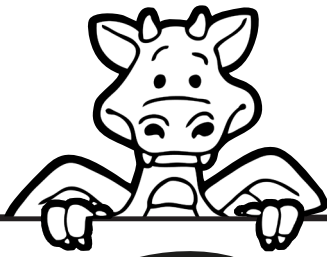


1	a	1 x 10	90
	b	2 x 10	50
	c	3 x 10	10
	d	4 x 10	30
	e	5 x 10	120
	f	6 x 10	20
	g	7 x 10	110
	h	8 x 10	40
	i	9 x 10	100
	j	10 x 10	70
	k	11 x 10	80
	l	12 x 10	60

2	a	3 x 10	50
	b	10 x 10	20
	c	6 x 10	120
	d	9 x 10	40
	e	2 x 10	80
	f	11 x 10	60
	g	8 x 10	110
	h	7 x 10	10
	i	5 x 10	100
	j	1 x 10	30
	k	12 x 10	70
	l	4 x 10	90

How did you do?





See if you can join each dragon egg to the correct diamond. One has been done for you.

3

A grid of 20 items for a matching exercise. Each item is either a diamond-shaped gemstone or an egg-shaped object. The items are arranged in a 5x4 grid. An arrow points from the first diamond (60) to the first egg (1 x 10).

1×10	60	10	8×10
11×10	40	5×10	12×10
120	7×10	110	20
9×10	100	3×10	70
2×10	80	6×10	10×10
30	4×10	50	90

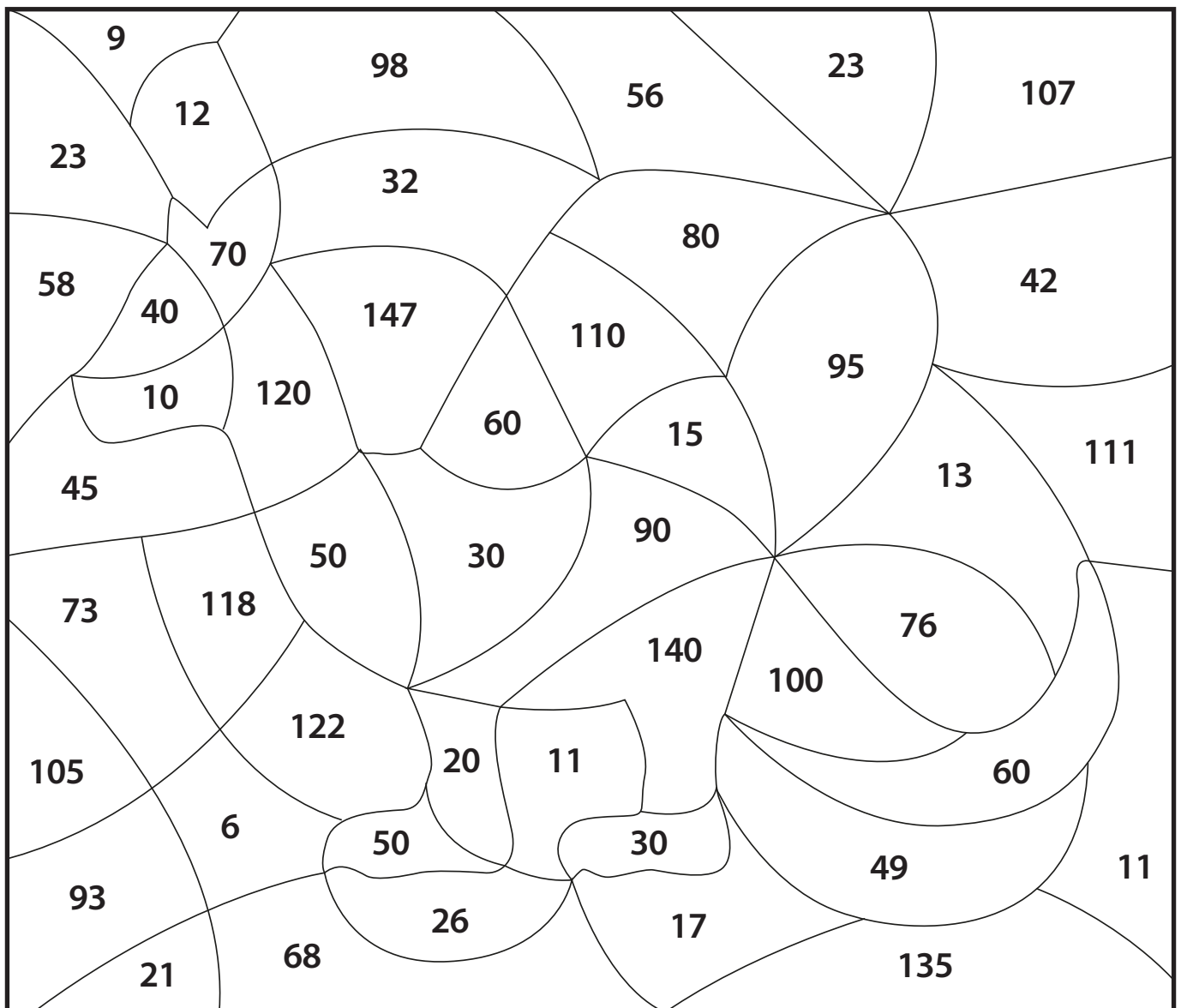
How did you do?





Choose a colour and fill in the spaces only where there is a ten times table answer.

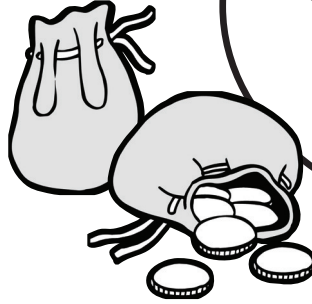
COLOUR BY NUMBERS



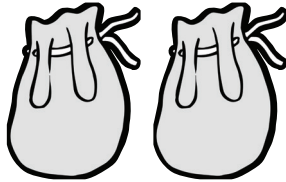


MONSTER MONEYBAGS

Dragons love gold!
There are 10 gold
coins in each purse.
How many gold
coins would you
have if you had...

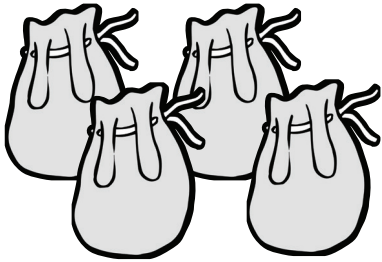


a



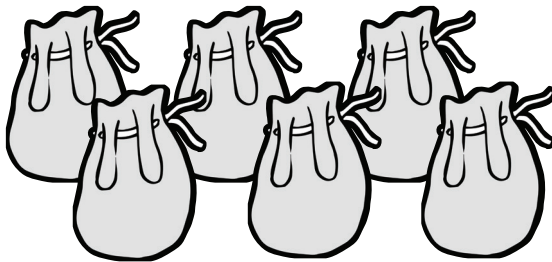
$$2 \times 10 = \square$$

b



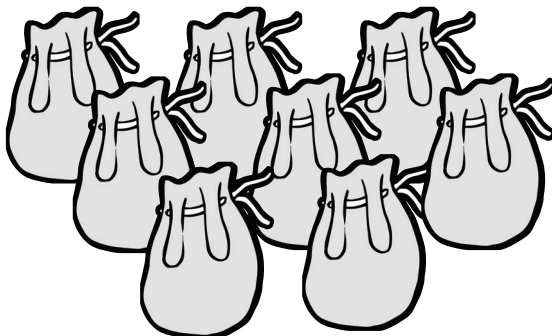
$$\square \times 10 = \square$$

c

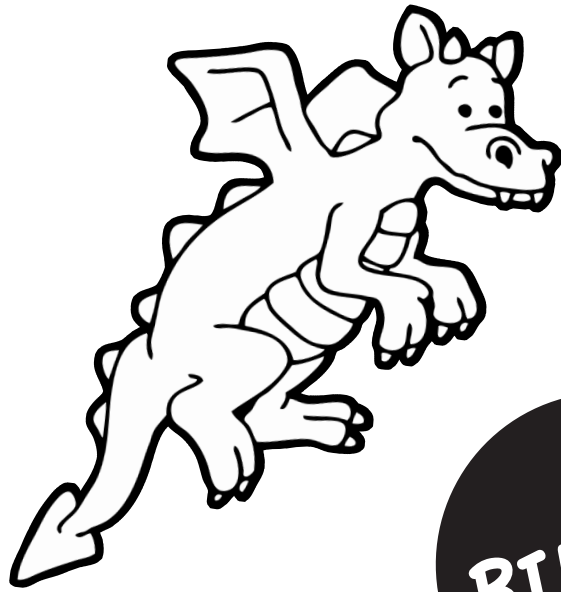


$$\square \times \square = \square$$

d



$$\square \times \square = \square$$



Game time!
You need the next
pages and another
person to play with.
You also need someone
to ask the questions.

BINGO!

- 1 Cut the next pages from the booklet and give them out to the players. Each player needs to write a different answer from the ten times table in the blank rectangles. Nine numbers should be written. e.g. 20, 110, etc.
- 2 The person not playing the game (the caller) needs to choose and call out questions from the ten times table. e.g. "What is three times ten?"
- 3 If the answer is in a box, the player can cross it out.
- 4 The first player to cross out all their answers is the winner and must shout, "BINGO!"
- 5 The caller may wish to give extra rewards for the first person to complete any line or get their four corner numbers.

