

The



times table

Name:



Hello! I'm Tabby  
the Table Dragon.  
I am going to help  
you learn your two  
times table.

I've split the two times  
table up into bite-size  
chunks to help you.  
Practise saying these  
out loud until you  
know them by heart.

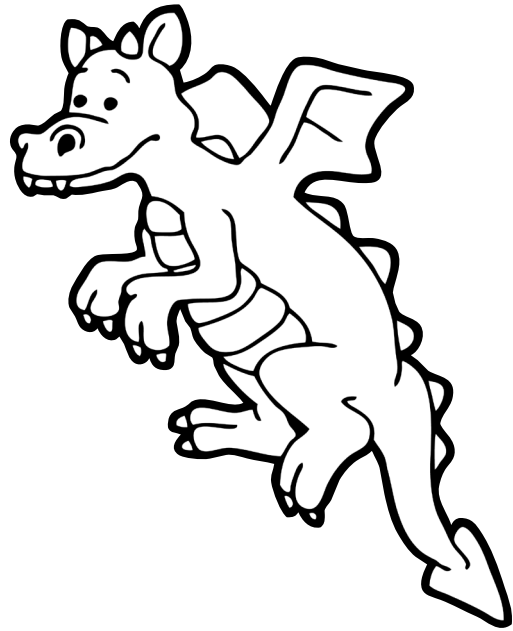
$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$4 \times 2 = 8$$

Hello! Tabby the Table Dragon here!  
Can you fill in the spaces with the correct numbers?



**1**

**a**  $1 \times 2 = \square$

**b**  $2 \times 2 = \square$

**c**  $3 \times 2 = \square$

**d**  $4 \times 2 = \square$

**2**

**a**  $1 \times 2 = \square$

**b**  $2 \times 2 = \square$

**c**  $3 \times 2 = \square$

**d**  $4 \times 2 = \square$

**3**

**a**  $\square \times 2 = 2$

**b**  $\square \times 2 = 4$

**c**  $\square \times 2 = 6$

**d**  $\square \times 2 = 8$

**4**

**a**  $\square \times 2 = 2$

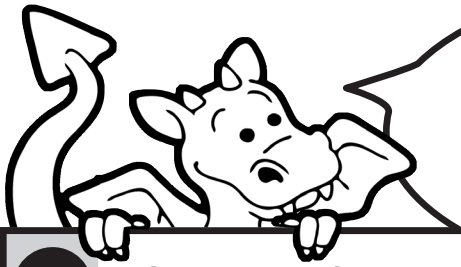
**b**  $2 \times \square = 4$

**c**  $\square \times 2 = 6$

**d**  $4 \times 2 = \square$

How did you do?





Fill in these answers as quickly as you can. Write down how long it takes!

minutes!

**1**

<b>a</b>	3	x	2	=	<input type="text"/>
<b>b</b>	1	x	2	=	<input type="text"/>
<b>c</b>	4	x	2	=	<input type="text"/>
<b>d</b>	2	x	2	=	<input type="text"/>
<b>e</b>	1	x	2	=	<input type="text"/>
<b>f</b>	4	x	2	=	<input type="text"/>
<b>g</b>	3	x	2	=	<input type="text"/>
<b>h</b>	2	x	2	=	<input type="text"/>

**2**

<b>a</b>	1	x	2	=	<input type="text"/>
<b>b</b>	4	x	2	=	<input type="text"/>
<b>c</b>	2	x	2	=	<input type="text"/>
<b>d</b>	3	x	2	=	<input type="text"/>
<b>e</b>	4	x	2	=	<input type="text"/>
<b>f</b>	1	x	2	=	<input type="text"/>
<b>g</b>	3	x	2	=	<input type="text"/>
<b>h</b>	2	x	2	=	<input type="text"/>

**3**

<b>a</b>	4	x	2	=	<input type="text"/>
<b>b</b>	1	x	2	=	<input type="text"/>
<b>c</b>	3	x	2	=	<input type="text"/>
<b>d</b>	2	x	2	=	<input type="text"/>
<b>e</b>	1	x	2	=	<input type="text"/>
<b>f</b>	3	x	2	=	<input type="text"/>
<b>g</b>	2	x	2	=	<input type="text"/>
<b>h</b>	4	x	2	=	<input type="text"/>

**4**

<b>a</b>	2	x	2	=	<input type="text"/>
<b>b</b>	4	x	2	=	<input type="text"/>
<b>c</b>	1	x	2	=	<input type="text"/>
<b>d</b>	3	x	2	=	<input type="text"/>
<b>e</b>	4	x	2	=	<input type="text"/>
<b>f</b>	2	x	2	=	<input type="text"/>
<b>g</b>	3	x	2	=	<input type="text"/>
<b>h</b>	1	x	2	=	<input type="text"/>

How did you do?





On this page,  
draw lines to join  
up the two parts  
of the times table.  
One has been  
done for you.

1

a

$3 \times 2$

8

b

$4 \times 2$

4

c

$1 \times 2$

6

d

$2 \times 2$

2

2

a

$2 \times 2$

2

b

$1 \times 2$

6

c

$4 \times 2$

4

d

$3 \times 2$

8

3

$3 \times 2$

$1 \times 2$

6

4

$4 \times 2$

$2 \times 2$

2

8

4

8

$3 \times 2$

6

$2 \times 2$

$1 \times 2$

4

$4 \times 2$

2

How did you do?



See if you can work out the answers on Spikey the Spider's legs.



Two multiplication problems are presented, each featuring a central spider character with a large number '2' on its back. The spider's legs are connected to multiplication problems, and the answers are to be written in boxes.

**Problem 1:**

- Left side:  $\square \times 4x$ ,  $\square \times 2x$ ,  $\square \times 1x$ ,  $\square \times 3x$
- Right side:  $3x \times \square$ ,  $1x \times \square$ ,  $4x \times \square$ ,  $2x \times \square$

**Problem 2:**

- Left side:  $\square \times 3x$ ,  $\square \times 1x$ ,  $\square \times 2x$ ,  $\square \times 4x$
- Right side:  $3x \times \square$ ,  $2x \times \square$ ,  $4x \times \square$ ,  $1x \times \square$

How did you do? 😊 😐 😞

Tabby here.  
Well done!  
Let's move on  
to the next  
part.

Practise this chunk of  
the two times table.  
Keep saying it out  
loud over and over  
again until you know  
it by heart.



$$5 \times 2 = 10$$

$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$



Hi. Try to fill in the spaces with the correct numbers.

**1**

**a**  $5 \times 2 = \square$

**b**  $6 \times 2 = \square$

**c**  $7 \times 2 = \square$

**d**  $8 \times 2 = \square$

**2**

**a**  $5 \times 2 = \square$

**b**  $6 \times 2 = \square$

**c**  $7 \times 2 = \square$

**d**  $8 \times 2 = \square$

**3**

**a**  $\square \times 2 = 10$

**b**  $\square \times 2 = 12$

**c**  $\square \times 2 = 14$

**d**  $\square \times 2 = 16$

**4**

**a**  $\square \times 2 = 10$

**b**  $6 \times \square = 12$

**c**  $\square \times 2 = 14$

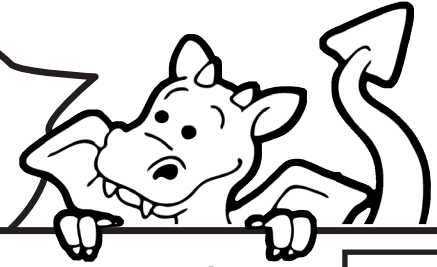
**d**  $8 \times 2 = \square$

How did you do?



minutes!

Fill in these answers as quickly as you can. Write down how long it takes!



1

- a  $7 \times 2 =$
- b  $5 \times 2 =$
- c  $8 \times 2 =$
- d  $6 \times 2 =$
- e  $5 \times 2 =$
- f  $8 \times 2 =$
- g  $7 \times 2 =$
- h  $6 \times 2 =$

2

- a  $5 \times 2 =$
- b  $8 \times 2 =$
- c  $6 \times 2 =$
- d  $7 \times 2 =$
- e  $8 \times 2 =$
- f  $5 \times 2 =$
- g  $7 \times 2 =$
- h  $6 \times 2 =$

3

- a  $8 \times 2 =$
- b  $5 \times 2 =$
- c  $7 \times 2 =$
- d  $6 \times 2 =$
- e  $5 \times 2 =$
- f  $7 \times 2 =$
- g  $6 \times 2 =$
- h  $8 \times 2 =$

4

- a  $6 \times 2 =$
- b  $8 \times 2 =$
- c  $5 \times 2 =$
- d  $7 \times 2 =$
- e  $8 \times 2 =$
- f  $6 \times 2 =$
- g  $7 \times 2 =$
- h  $5 \times 2 =$

How did you do?



Draw lines to join up both parts of the times table. One has been done for you.



**1**

<b>a</b>	$7 \times 2$	<input type="text" value="16"/>
<b>b</b>	$8 \times 2$	<input type="text" value="10"/>
<b>c</b>	$5 \times 2$	<input type="text" value="12"/>
<b>d</b>	$6 \times 2$	<input type="text" value="14"/>

**2**

<b>a</b>	$6 \times 2$	<input type="text" value="10"/>
<b>b</b>	$5 \times 2$	<input type="text" value="14"/>
<b>c</b>	$8 \times 2$	<input type="text" value="12"/>
<b>d</b>	$7 \times 2$	<input type="text" value="16"/>

**3**

$7 \times 2$	$5 \times 2$	<input type="text" value="14"/>	<input type="text" value="12"/>
$8 \times 2$	$6 \times 2$	<input type="text" value="10"/>	<input type="text" value="16"/>

**4**

<input type="text" value="10"/>	$6 \times 2$	<input type="text" value="16"/>	$7 \times 2$
$8 \times 2$	<input type="text" value="14"/>	$5 \times 2$	<input type="text" value="12"/>

How did you do? 😊 😐 😞

Fill in the answers on Spikey's legs where there is a space.



Two multiplication problems are presented on Spikey's legs. Each problem features a central circle with the number 2 and a sad face on the belly.

**Top Problem:**

- Left side: Four empty boxes connected to circles containing  $5x$ ,  $8x$ ,  $6x$ , and  $7x$ .
- Right side: Four empty boxes connected to circles containing  $7x$ ,  $5x$ ,  $8x$ , and  $6x$ .

**Bottom Problem:**

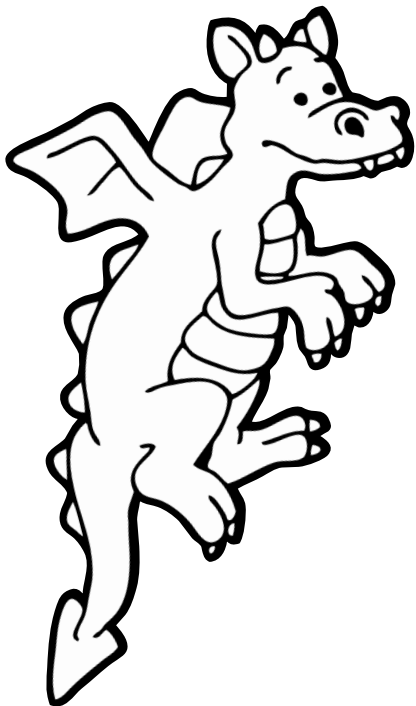
- Left side: Four boxes connected to circles containing  $6x$ , an empty circle, an empty circle, and  $7x$ . The first two boxes are filled with the numbers 10 and 16.
- Right side: Four boxes connected to circles containing  $8x$ , an empty circle,  $6x$ , and an empty circle. The first and last boxes are filled with the numbers 14 and 10.

How did you do?



Tabby the Table Dragon here. You are doing really well! Now let's join the two parts together.

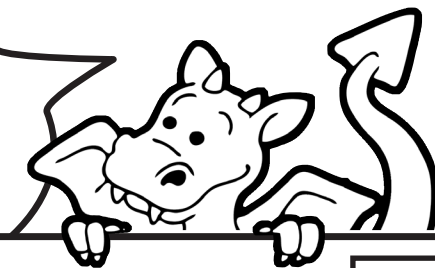
Go over the numbers with a felt tip and keep saying them out loud until you know them by heart.



1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16

minutes!

Fill in these answers as quickly as you can. Write down how long it takes!



**1**

<b>a</b>	1	x	2	=	<input type="text"/>
<b>b</b>	2	x	2	=	<input type="text"/>
<b>c</b>	3	x	2	=	<input type="text"/>
<b>d</b>	4	x	2	=	<input type="text"/>
<b>e</b>	5	x	2	=	<input type="text"/>
<b>f</b>	6	x	2	=	<input type="text"/>
<b>g</b>	7	x	2	=	<input type="text"/>
<b>h</b>	8	x	2	=	<input type="text"/>

**2**

<b>a</b>	8	x	2	=	<input type="text"/>
<b>b</b>	7	x	2	=	<input type="text"/>
<b>c</b>	6	x	2	=	<input type="text"/>
<b>d</b>	5	x	2	=	<input type="text"/>
<b>e</b>	4	x	2	=	<input type="text"/>
<b>f</b>	3	x	2	=	<input type="text"/>
<b>g</b>	2	x	2	=	<input type="text"/>
<b>h</b>	1	x	2	=	<input type="text"/>

**3**

<b>a</b>	4	x	2	=	<input type="text"/>
<b>b</b>	7	x	2	=	<input type="text"/>
<b>c</b>	2	x	2	=	<input type="text"/>
<b>d</b>	5	x	2	=	<input type="text"/>
<b>e</b>	8	x	2	=	<input type="text"/>
<b>f</b>	3	x	2	=	<input type="text"/>
<b>g</b>	1	x	2	=	<input type="text"/>
<b>h</b>	6	x	2	=	<input type="text"/>

**4**

<b>a</b>	3	x	2	=	<input type="text"/>
<b>b</b>	<input type="text"/>	x	2	=	12
<b>c</b>	1	x	<input type="text"/>	=	2
<b>d</b>	<input type="text"/>	x	2	=	8
<b>e</b>	8	x	2	=	<input type="text"/>
<b>f</b>	<input type="text"/>	x	2	=	10
<b>g</b>	2	x	<input type="text"/>	=	4
<b>h</b>	<input type="text"/>	x	2	=	14

How did you do?





See if you can find  
all the answers.  
Write down your  
time.

minutes!

**1**

**a**  $2 \times 2 = \square$

**b**  $5 \times 2 = \square$

**c**  $8 \times 2 = \square$

**d**  $3 \times 2 = \square$

**e**  $1 \times 2 = \square$

**f**  $6 \times 2 = \square$

**g**  $4 \times 2 = \square$

**h**  $7 \times 2 = \square$

**2**

**a**  $\square = 8 \times 2$

**b**  $\square = 1 \times 2$

**c**  $\square = 4 \times 2$

**d**  $\square = 2 \times 2$

**e**  $\square = 5 \times 2$

**f**  $\square = 3 \times 2$

**g**  $\square = 7 \times 2$

**h**  $\square = 6 \times 2$

**3**

**a**  $\square \times 2 = 8$

**b**  $\square \times 2 = 2$

**c**  $\square \times 2 = 16$

**d**  $\square \times 2 = 12$

**e**  $\square \times 2 = 6$

**f**  $\square \times 2 = 10$

**g**  $\square \times 2 = 4$

**h**  $\square \times 2 = 14$

**4**

**a**  $3 \times 2 = \square$

**b**  $\square \times 2 = 14$

**c**  $\square = 5 \times 2$

**d**  $4 = \square \times 2$

**e**  $1 \times \square = 2$

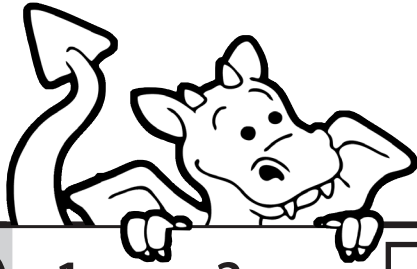
**f**  $\square = 8 \times 2$

**g**  $4 \times 2 = \square$

**h**  $12 = \square \times 2$

How did you do?





You are doing really well!  
Now let's see if you can join the two parts with a line. One has been done for you.

1

a

$1 \times 2$

14

b

$2 \times 2$

8

c

$3 \times 2$

2

d

$4 \times 2$

10

e

$5 \times 2$

4

f

$6 \times 2$

16

g

$7 \times 2$

6

h

$8 \times 2$

12

2

a

$4 \times 2$

2

b

$7 \times 2$

16

c

$2 \times 2$

12

d

$5 \times 2$

6

e

$8 \times 2$

4

f

$3 \times 2$

8

g

$6 \times 2$

14

h

$1 \times 2$

10

3

$8 \times 2$

6

2

$6 \times 2$

4

$4 \times 2$

14

$5 \times 2$

8

$1 \times 2$

12

16

$7 \times 2$

$2 \times 2$

10

$3 \times 2$

How did you do?



Spikey's here again!  
See if you can write  
the answers on  
his legs.



Two multiplication problems are presented, each featuring a central character with a large number '2' on its head.

**Problem 1:** A character with a '2' on its head is connected to four multiplication problems on each side. Each problem has a blank box for the answer.

- Left side:  $5x$ ,  $2x$ ,  $8x$ ,  $1x$
- Right side:  $3x$ ,  $7x$ ,  $4x$ ,  $6x$

**Problem 2:** A character with a '2' on its head is connected to four multiplication problems on each side. Some boxes are pre-filled with numbers.

- Left side:  $7x$ ,  $10$ ,  $2$ ,  $3x$
- Right side:  $2x$ ,  $16$ ,  $4x$ ,  $12$

How did you do? 😊 😐 ☹️



Hello. Tabby here again to help with the last part of your two times table.

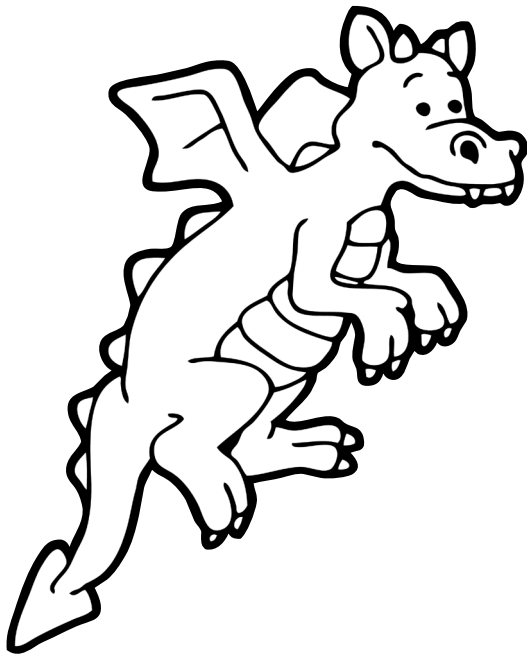
Go over the dots and then say it out loud over and over again until you know it by heart.

$$9 \times 2 = 18$$

$$10 \times 2 = 20$$

$$11 \times 2 = 22$$

$$12 \times 2 = 24$$



Hi. Can you fill in the spaces with the correct numbers?

**1**

**a**  $9 \times 2 = \square$

**b**  $10 \times 2 = \square$

**c**  $11 \times 2 = \square$

**d**  $12 \times 2 = \square$

**2**

**a**  $9 \times 2 = \square$

**b**  $10 \times 2 = \square$

**c**  $11 \times 2 = \square$

**d**  $12 \times 2 = \square$

**3**

**a**  $\square \times 2 = 18$

**b**  $\square \times 2 = 20$

**c**  $\square \times 2 = 22$

**d**  $\square \times 2 = 24$

**4**

**a**  $\square \times 2 = 18$

**b**  $10 \times \square = 20$

**c**  $\square \times 2 = 22$

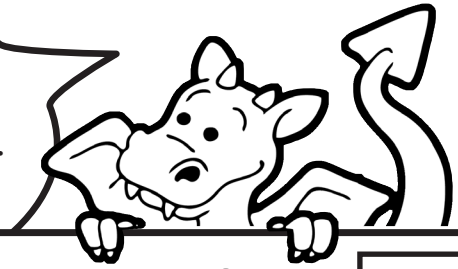
**d**  $12 \times 2 = \square$

How did you do?



minutes!

Now you need to test yourself. See how many you can get right. Write down your time.



**1**

<b>a</b>	9	x	2	=	<input type="text"/>
<b>b</b>	10	x	2	=	<input type="text"/>
<b>c</b>	11	x	2	=	<input type="text"/>
<b>d</b>	12	x	2	=	<input type="text"/>
<b>e</b>	11	x	2	=	<input type="text"/>
<b>f</b>	10	x	2	=	<input type="text"/>
<b>g</b>	9	x	2	=	<input type="text"/>
<b>h</b>	12	x	2	=	<input type="text"/>

**2**

<b>a</b>	11	x	2	=	<input type="text"/>
<b>b</b>	12	x	2	=	<input type="text"/>
<b>c</b>	10	x	2	=	<input type="text"/>
<b>d</b>	9	x	2	=	<input type="text"/>
<b>e</b>	12	x	2	=	<input type="text"/>
<b>f</b>	10	x	2	=	<input type="text"/>
<b>g</b>	11	x	2	=	<input type="text"/>
<b>h</b>	9	x	2	=	<input type="text"/>

**3**

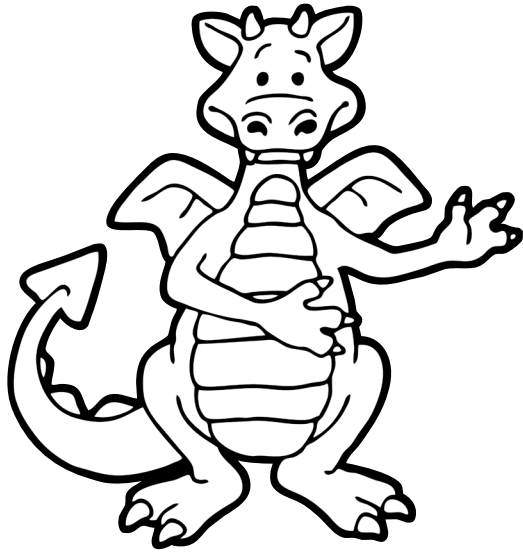
<b>a</b>	10	x	2	=	<input type="text"/>
<b>b</b>	12	x	2	=	<input type="text"/>
<b>c</b>	11	x	2	=	<input type="text"/>
<b>d</b>	10	x	2	=	<input type="text"/>
<b>e</b>	9	x	2	=	<input type="text"/>
<b>f</b>	11	x	2	=	<input type="text"/>
<b>g</b>	9	x	2	=	<input type="text"/>
<b>h</b>	12	x	2	=	<input type="text"/>

**4**

<b>a</b>	9	x	2	=	<input type="text"/>
<b>b</b>	11	x	2	=	<input type="text"/>
<b>c</b>	10	x	2	=	<input type="text"/>
<b>d</b>	9	x	2	=	<input type="text"/>
<b>e</b>	12	x	2	=	<input type="text"/>
<b>f</b>	10	x	2	=	<input type="text"/>
<b>g</b>	11	x	2	=	<input type="text"/>
<b>h</b>	12	x	2	=	<input type="text"/>

How did you do?





Now draw lines to join up both parts of the times table. One has been done for you.

1

a

$10 \times 2$

22

b

$12 \times 2$

18

c

$9 \times 2$

20

d

$11 \times 2$

24

2

a

$11 \times 2$

24

b

$10 \times 2$

18

c

$12 \times 2$

22

d

$9 \times 2$

20

3

22

24

$9 \times 2$

$11 \times 2$

20

18

$10 \times 2$

$12 \times 2$

4

$11 \times 2$

18

$10 \times 2$

22

20

$9 \times 2$

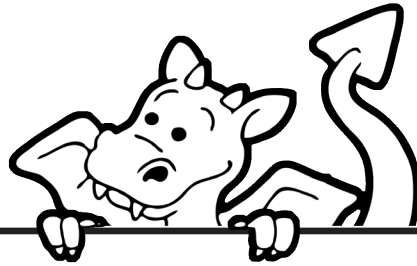
24

$12 \times 2$

How did you do?



Fill in the answers on Spikey the Spider's legs.



Two spider-shaped multiplication problems are presented. Each spider has a large circle for a body containing the number 2 and a smaller circle for a head with a sad face. Eight legs extend from the body, each with a multiplication problem. The spider's body is upside down.

**Spider 1 (Top):**

- Left legs:  $\square \times 9$ ,  $\square \times 10$ ,  $\square \times 11$ ,  $\square \times 12$
- Right legs:  $10 \times \square$ ,  $11 \times \square$ ,  $12 \times \square$ ,  $9 \times \square$

**Spider 2 (Bottom):**

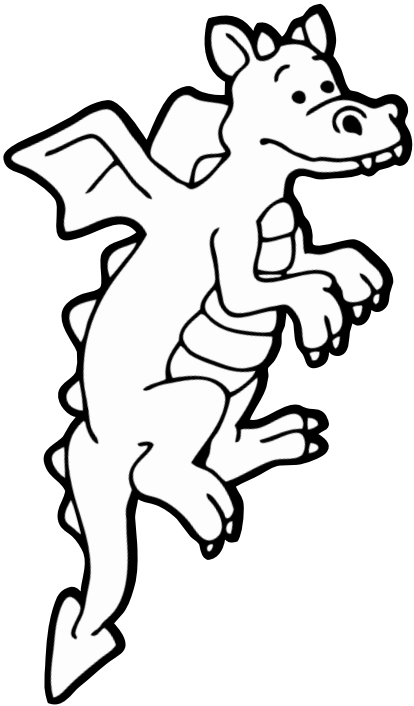
- Left legs:  $\square \times 10$ ,  $18 \times \square$ ,  $24 \times \square$ ,  $\square \times 11$
- Right legs:  $\square \times 18$ ,  $12 \times \square$ ,  $11 \times \square$ ,  $\square \times 20$

How did you do?



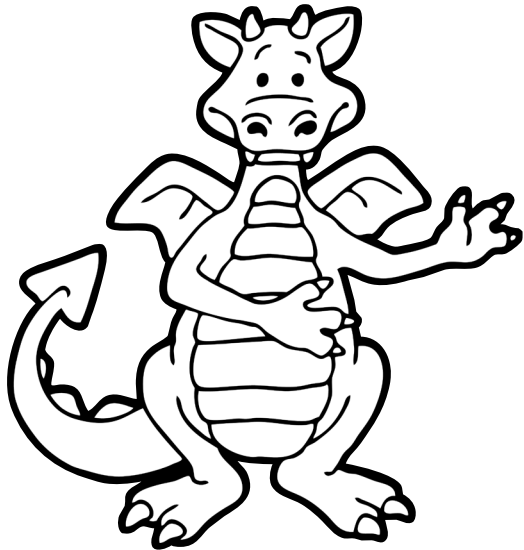
Hello. It's Tabby the Table Dragon here. You are doing really well!

Now let's put all the parts together. Try to say the whole two times table out loud. Keep practising until you know it all by heart.



Draw over all the numbers with a coloured pencil or felt tip

1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24



Hello again! Try to put the correct answers in the empty boxes. Sets 3 and 4 are on the next page.

1

- a  $1 \times 2 =$
- b  $2 \times 2 =$
- c  $3 \times 2 =$
- d  $4 \times 2 =$
- e  $5 \times 2 =$
- f  $6 \times 2 =$
- g  $7 \times 2 =$
- h  $8 \times 2 =$
- i  $9 \times 2 =$
- j  $10 \times 2 =$
- k  $11 \times 2 =$
- l  $12 \times 2 =$

2

- a  $12 \times 2 =$
- b  $11 \times 2 =$
- c  $10 \times 2 =$
- d  $9 \times 2 =$
- e  $8 \times 2 =$
- f  $7 \times 2 =$
- g  $6 \times 2 =$
- h  $5 \times 2 =$
- i  $4 \times 2 =$
- j  $3 \times 2 =$
- k  $2 \times 2 =$
- l  $1 \times 2 =$

How did you do?



**3**

**a**  $7 \times 2 =$

**b**  $1 \times 2 =$

**c**  $3 \times 2 =$

**d**  $12 \times 2 =$

**e**  $9 \times 2 =$

**f**  $6 \times 2 =$

**g**  $11 \times 2 =$

**h**  $2 \times 2 =$

**i**  $8 \times 2 =$

**j**  $4 \times 2 =$

**k**  $10 \times 2 =$

**l**  $5 \times 2 =$

**4**

**a**  $3 \times 2 =$

**b**   $\times 2 = 10$

**c**   $\times 2 = 22$

**d**  $8 \times 2 =$

**e**   $\times 2 = 24$

**f**  $7 \times 2 =$

**g**  $10 \times 2 =$

**h**   $\times 2 = 4$

**i**   $\times 2 = 18$

**j**  $1 \times 2 =$

**k**   $\times 2 = 8$

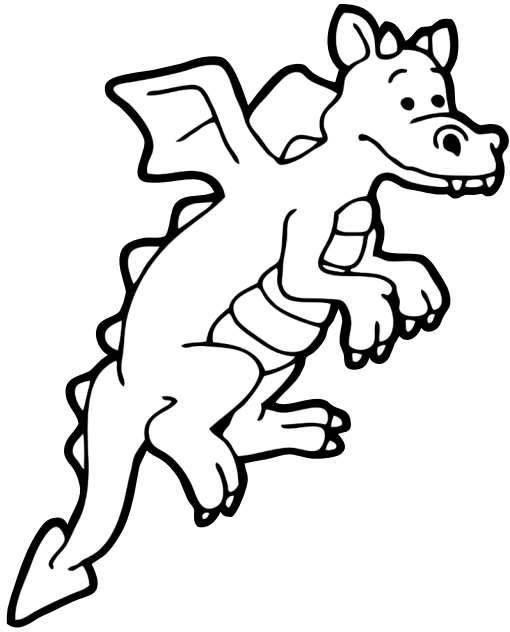
**l**  $6 \times 2 =$

Well done!  
You're doing  
a great job!



How did you do?





Now fill in the answers for these as quickly as you can. Write down your time when you have finished.

minutes!

- 1**
- a**  $11 \times 2 =$
  - b**  $2 \times 2 =$
  - c**  $5 \times 2 =$
  - d**  $10 \times 2 =$
  - e**  $3 \times 2 =$
  - f**  $8 \times 2 =$
  - g**  $6 \times 2 =$
  - h**  $1 \times 2 =$
  - i**  $12 \times 2 =$
  - j**  $7 \times 2 =$
  - k**  $4 \times 2 =$
  - l**  $9 \times 2 =$

- 2**
- a**   $\times 2 = 16$
  - b**   $\times 2 = 2$
  - c**   $\times 2 = 8$
  - d**   $\times 2 = 24$
  - e**   $\times 2 = 4$
  - f**   $\times 2 = 10$
  - g**   $\times 2 = 22$
  - h**   $\times 2 = 6$
  - i**   $\times 2 = 14$
  - j**   $\times 2 = 18$
  - k**   $\times 2 = 12$
  - l**   $\times 2 = 20$

Turn to the next page

3

**a**  = 3 x 2

**b**  = 7 x 2

**c**  = 10 x 2

**d**  = 5 x 2

**e**  = 2 x 2

**f**  = 12 x 2

**g**  = 8 x 2

**h**  = 1 x 2

**i**  = 11 x 2

**j**  = 6 x 2

**k**  = 9 x 2

**l**  = 4 x 2

4

**a** 4 x 2 =

**b**  x 2 = 20

**c** 1 x  = 2

**d**  x 2 = 12

**e**  = 12 x 2

**f** 3 x  = 6

**g** 8 x 2 =

**h** 10 =  x 2

**i**  x 2 = 22

**j** 2 x  = 4

**k**  = 9 x 2

**l**  x 2 = 14

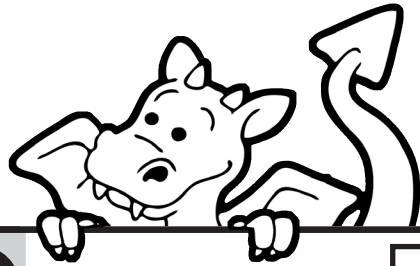


Take care...  
some of them  
have been  
turned around.

How did you do?



You are doing really well! Let's see if you can join the two parts with a line. One has been done for you.

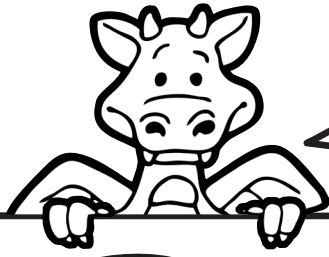


<b>1</b>	<b>a</b>	1 x 2	12
	<b>b</b>	2 x 2	18
	<b>c</b>	3 x 2	10
	<b>d</b>	4 x 2	2
	<b>e</b>	5 x 2	6
	<b>f</b>	6 x 2	24
	<b>g</b>	7 x 2	4
	<b>h</b>	8 x 2	22
	<b>i</b>	9 x 2	20
	<b>j</b>	10 x 2	8
	<b>k</b>	11 x 2	16
	<b>l</b>	12 x 2	14

<b>2</b>	<b>a</b>	7 x 2	2
	<b>b</b>	5 x 2	20
	<b>c</b>	1 x 2	6
	<b>d</b>	12 x 2	14
	<b>e</b>	4 x 2	18
	<b>f</b>	3 x 2	10
	<b>g</b>	10 x 2	4
	<b>h</b>	6 x 2	24
	<b>i</b>	9 x 2	8
	<b>j</b>	2 x 2	16
	<b>k</b>	11 x 2	12
	<b>l</b>	8 x 2	22

How did you do?





See if you can join each dragon egg to the correct diamond. One has been done for you.

3

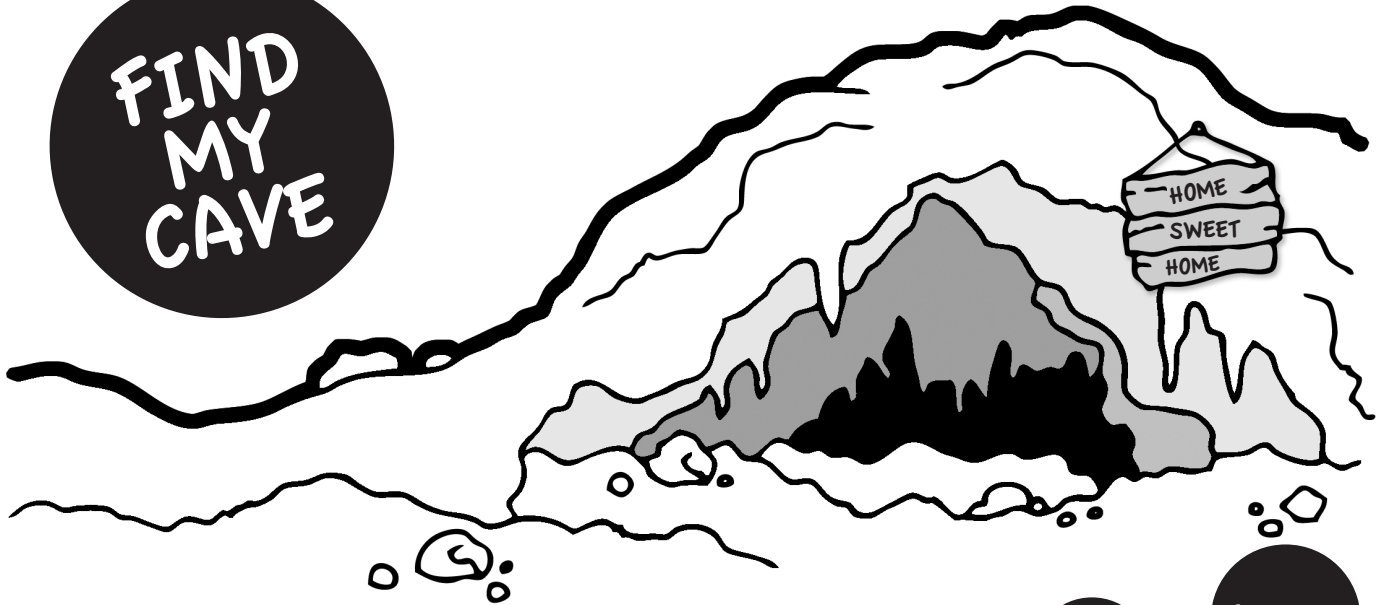
$10 \times 2$	6	22	$6 \times 2$
$3 \times 2$	16	$9 \times 2$	$8 \times 2$
24	$5 \times 2$	20	4
$4 \times 2$	8	$2 \times 2$	18
$12 \times 2$	12	$11 \times 2$	$7 \times 2$
10	$1 \times 2$	14	2

Note: An arrow points from the  $10 \times 2$  egg to the 20 diamond.

How did you do?



FIND MY CAVE



FINISH

- 6
- 10
- 16
- 20
- 24
- 17
- 19
- 25
- 4
- 21
- 3
- 23
- 13
- 8
- 12
- 5
- 22
- 9
- 2
- 14
- 18

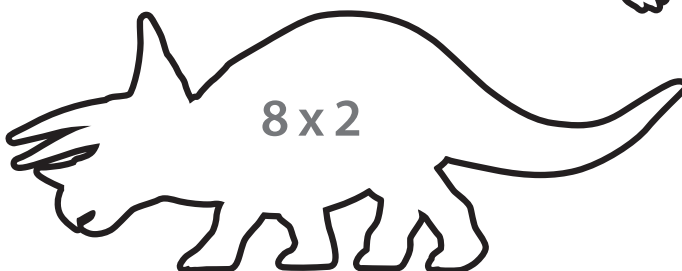
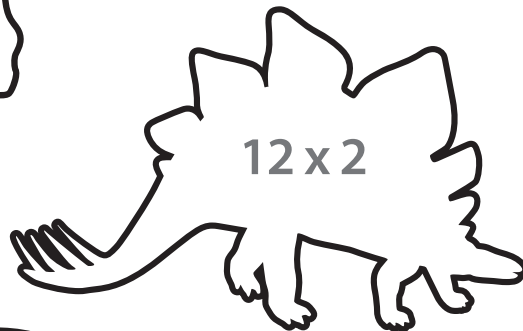
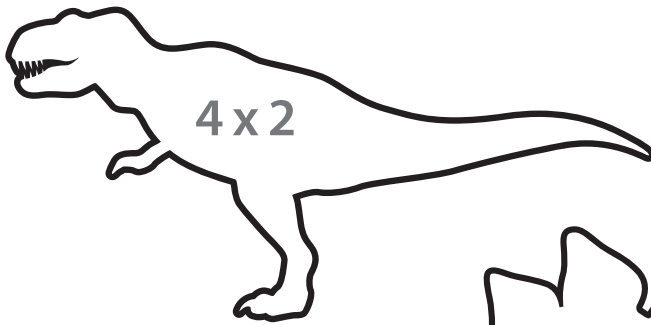
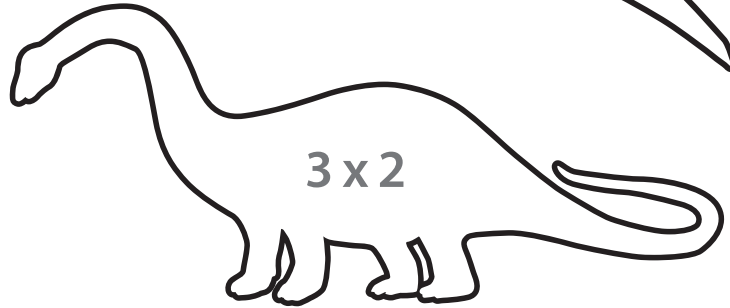
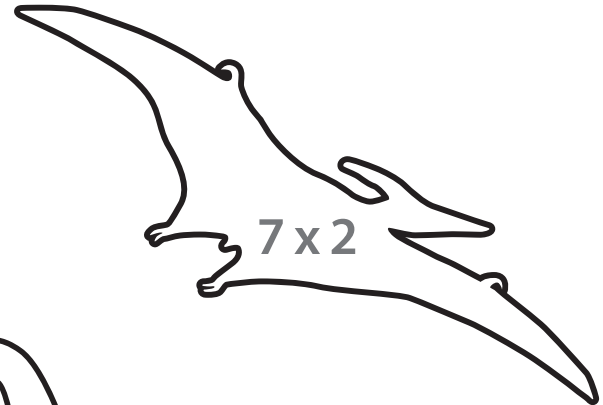
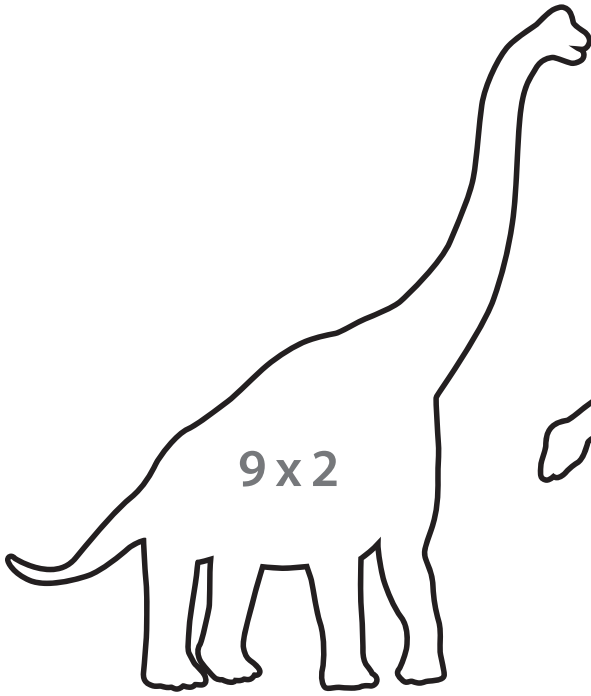
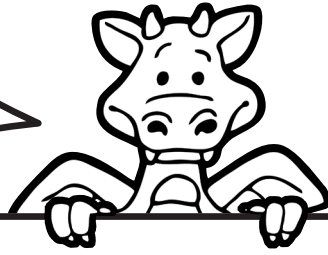
START



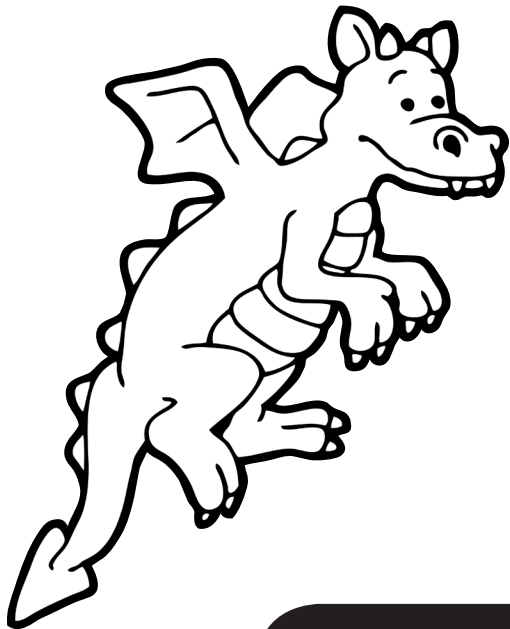
Join the answers to the two times table, in the correct order, to find the path to my cave.

Can you use  
your two times  
table to colour in  
my dinosaur  
friends correctly?

# COLOUR A DINOSAUR



- 16 – Red
- 24 – Yellow
- 8 – Purple
- 14 – Brown
- 6 – Green
- 18 – Blue



Game time!  
You need the  
next page and  
a partner to  
play this game.

## PICK UP A PAIR

- 1 Cut along the lines around the numbers. Separate the cards into questions and answers.
- 2 Turn the cut out shapes over on a table so that you cannot see the numbers and then mix them up. Keep the groups separate.
- 3 Take it in turns to turn over two shapes, one from the questions and one from the answers.
- 4 If the question and answer match, keep the cards, and have another go.
- 5 If the question and answer do not match, turn the cards back over. Your partner then has a go.
- 6 The player with the most pairs at the end is the winner.



1x2



2x2

3x2



4x2

5x2

6x2

7x2

8x2

9x2

10x2

11x2

12x2

2

4

6

8

10

12

14

16

18

20

22

24





